



Details with regard to funding

Total amount carried over from 2022-2023	£0
Total amount allocated for 2023/24	£17,340
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,340

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No



Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28.7%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase pupil activity during break and lunch times, that supports all sporting interests and abilities.	Purchase of additional break and lunchtime play equipment to support with their social and emotional wellbeing.	£711	Increased number of pupils participating in structured activities. This has enabled an increase in social and emotional wellbeing, by incorporating teamwork and relationship building.	Incorporate a wider variety of structured activities, supplemented using additional lunchtime play equipment.
	Additional Lunch Leader to provide sport specific activities to encourage team building and positive sportsmanship.	£3940	Smaller groups of pupils of similar ability levels and physical competence have increased their confidence in sporting activities, due to the exposure of structured and engaging activities.	Continue to target pupils of a younger age group and those who are less physically competent, to implicitly support their physical development during break and lunchtimes.
Holy Cross actively promotes active travel to and from school, resulting in our children walking/ scooting and cycling to school regularly.	Children in upper KS2 have taken part in the Bikeability initiative (Level 1 and 2).	£0		
	Active travel weeks completed. Stickers and awards presented.	£10	Children have gained more	Aim to deliver 30 active minutes for 50% of the school population. Consider tracking their 30-minute take-up

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<p>Encourage physical activity during other times of the day</p>	<p>Involvement in PEACH games and sporting events designed for pupils reluctant to engage in PE, such as tag rugby and football.</p>	<p>£124</p>	<p>confidence, knowledge and understanding of road safety, whilst applying their current skillset to maintain their involvement in active travel.</p>	<p>beyond school, by generating a more consistent interest in the extra-curricular involvement of pupils.</p>
<p>Promote heathy lifestyle and link with education and attainment</p>	<p>Work with school meal provider to promote healthy choices Science, PSHE and DT lessons to contain units of work which develop understanding of healthy lifestyles</p>	<p>£205</p>	<p>A noticeable increase in the number of pupils and families choosing to cycle or walk to school.</p>	<p>Continue to recognise the least active pupils and SEND learners, whilst having planned provision to target and increase their daily physical activity levels.</p>
<p>Celebration of activities and events attended by children that is shared and publicized to the school and wider community.</p>	<p>Sports Coach and Forest School lead provide weekly updates for the School Newsletter, social media pages and other platforms.</p> <p>Pupils are celebrated and recognised in school praise assembly with certificates and rewards.</p>	<p>£0</p>	<p>Encourage the inclusion of movement breaks in lessons, to promote physical activity and support pupil wellbeing. This offer 'Brain Breaks' to support attention and concentration in the classroom.</p> <p>Children have gained an understanding and knowledge of healthy eating and choosing healthier options and alternatives. Pupils have had the opportunity to experience practical lessons, by making healthy food.</p> <p>Raised attainment levels in and out of lessons.</p> <p>Pupils are proud of their</p>	<p>Embedding into everyday school life and monitoring attainment across the curriculum.</p> <p>Continue to celebrate sporting achievements and the school's exposure to physical activities, over a wide platform across the school. Ensure that Sport Award Certificates are awarded on a weekly basis, to celebrate those that have impressed in both PE and ASCs.</p> <p>Consider reintroducing the Sports Leadership programme amongst the older age groups, to support the engagement of younger pupils, as well as</p>

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			<p>achievements, both intrinsically and extrinsically. Their desire to represent the school continues to inspire others.</p>	<p>inspiring their involvement in physical activity.</p> <p>Raise the profile of Houses/Groups throughout the school and P.E. lessons, to maintain healthy competition and teamwork, in preparation for the annual Sports Day Event.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will participate in high quality PE lessons with the appropriate equipment.	Purchase of new Tag Rugby/Cricket equipment	£1066	PE lessons and ASCs are structured and progressive.	Maximise the equipment availability at the school's disposal, to support with the provision of more structured ASCs, in preparation for upcoming sports fixtures and events.
	Subscription in Complete PE	£249	School has been awarded Gold School Games Mark for the second consecutive year.	
School successes to be recorded and celebrated.	Sports Awards given out in Assemblies	£75	Supporting older pupils with the development of their leadership skills, whilst encouraging pupils to engage with and support each other through sport.	Aim to achieve a Gold School Games Mark Award for the third consecutive year (2024/25), in preparation for our Platinum School Games Mark Award application during the following year.
	Awards, medals and stickers for Sports Day.	£137		
Sports Leaders taking a bigger part in the extracurricular activities to help motivate their peers.	Pupils supporting the younger year groups at lunch time with structured play.	£0	Supporting pupils with their physical competence, independence and leadership skills. Pupils are aware of the wider knowledge needed, e.g. health and safety, the enforcement of rules and regulations, the use of personal protective equipment and assessing risk in sport.	To identify those pupils that would benefit most from some transition support. This can be achieved by attending Transition Events, which are hosted by the SGOs.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve the quality of PE teaching throughout the school, using specialist staff and coaches, as well as upskilling current staff.	Employment of a football coach to support the delivery of the curriculum across the school. CPD in Gymnastics CPD for Primary Athletics Attendance at annual Hampshire PE and School Sport Conference	£360 £100 £65 £100	Pupils have been introduced to a variety of sports by external sports staff, to prepare them effectively for competitive and organised school sport. The CPD plan, to supplement the upskilling of current staff, aligns to the specific needs of staff, in relation to their confidence and competence to provide more opportunities, whilst including and involving all pupils. PE lessons and ASCs have become more diverse and inclusive, to support the involvement of all pupils in sport and physical activity. CPD sessions have allowed staff to interact and engage with pupils on all levels, by embracing their interests and their involvement in other sports.	Continue to invest in specialist coaches to support across the PE curriculum, when required. To ensure that the P.E. curriculum devised for all year groups provide equal opportunities for young people, regardless of their gender and physical competence. Continued CPD support for Sports Lead, as well as attendance to Whole School P.E. Meetings and Hampshire P.E. and School Sport Conferences throughout the year.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				55.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To implement and deliver Forest School across the school to all year groups, promoting self-esteem, confidence, participation, resilience and independence.	Completion of training for a lead member of staff to deliver Forest School, including the transport and cover to attend.	£396	Exposure to the outdoors is beneficial for a young child's physical and mental development. Forest School continues to promote the development of confidence, independence and the ability to work in a team.	Continue to create participation experiences and opportunities that focus on how pupils move, connect, think and feel. Pupils must continue to understand and develop their own relationship with fundamental movements and physical activity, thus enabling them to discover value, enjoyment and meaning.
To support pupils with team building across a range of activities, including Forest School and Orienteering.	CPD for staff member to support lead Forest School provider	£2959	PE lessons and ASCs have become more diverse and inclusive, to support the involvement of all pupils in sport and physical activity. This allows staff to interact and engage with pupils on all levels, by embracing their interests and their involvement in other sports.	Continue to offer a wide range of activities in after school clubs, whilst ensuring that ASC provision provides opportunities are for all pupils.
	To fully resource Forest School.	£151		
Offer a wide range of after school activities by suitably trained staff, both internal and external.	Orienteering subscription	£400	Increase pupils' confidence in the water. Cultural Capital expenditure. Encouraging long-term involvement in local sporting activities, which are available on the Isle of Wight and within their	Maintain subscription to ASCs and extracurricular activities has increased, thus
	Gymnastics; Netball; Football; Golf; Cricket; Skateboarding.	£4180		
	Year 5 attended a 5-week sailing course.	£1,150		
	Year 6 visit to Aqua Park/Tapnell Farm. This visit supported their team building skills and increased resilience, to sustain their transition to Secondary School.	£360		

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			local community.	encouraging pupils to engage in after school commitments in sport and physical activity.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Entry to a variety of school competitions	Football Affiliation Pokémon Cup Entry (Boys and Girls)	£40	All pupils competed in an inter-house (School's Sports Day) competition throughout the year.	To increase the number of inter-house and intra-house competitions throughout the academic year.
Provide transport for all children to participate in a wide variety of events regardless of home circumstances.	Travel and staffing to support with attending competitions	£62	Allowing the school and encouraging pupils to compete in various sporting events.	Raise the profile of Houses/Groups throughout the school and P.E. lessons, to maintain healthy competition and teamwork, in preparation for the annual Sports Day Event.
	Maintenance of minibus	£500	Participation at an inter-school level, including Boys and Girls Football, as well as the PEACH Games.	

Signed off by	
Head Teacher:	Mrs Lucie Banks
Date:	
Subject Leader:	Mr Michael Thompsett
Date:	
Governor:	...

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Date:	
Total Spend	£17,340