

Details with regard to funding

Total amount carried over from 2022-2023	£0
Total amount allocated for 2023/24	£17,340
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,340

Swimming Data

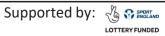
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	77%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















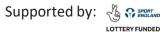


Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated:	Date Updated:			
Key indicator 1: The engagement of a	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that				
primary school pupils undertake at le	orimary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
, , , , ,		£711		Incorporate a wider variety of	
break and lunch times, that supports	lunchtime play equipment to		1	structured activities,	
all sporting interests and abilities.	support with their social and			supplemented using additional	
	emotional wellbeing.		increase in social and emotional wellbeing, by incorporating	lunchtime play equipment.	
	Additional Lunch Leader to provide	£3940	teamwork and relationship	Continue to target pupils of a	
	sport specific activities to encourage		building.	younger age group and those	
	team building and positive			who are less physically	
	sportsmanship.		Smaller groups of pupils of	competent, to implicitly	
			similar ability levels and physical	support their physical	
Holy Cross actively promotes active		£0	competence have increased	development during break and	
travel to and from school, resulting in	Children in upper KS2 have taken		their confidence in sporting	lunchtimes.	
our children walking/ scooting and	part in the Bikeability initiative		activities, due to the exposure of		
cycling to school regularly.	(Level 1 and 2).		000	Aim to deliver 30 active	
		£10	activities.	minutes for 50% of the school	
	Active travel weeks completed.			population. Consider tracking	
	Stickers and awards presented.		Children have gained more	their 30-minute take-up	













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Encourage physical activity during			confidence, knowledge and	beyond school, by generating a
other times of the day		£124	understanding of road safety,	more consistent interest in the
	Involvement in PEACH games and		whilst applying their current	extra-curricular involvement of
	sporting events designed for pupils		skillset to maintain their	pupils.
	reluctant to engage in PE, such as		involvement in active travel.	
Promote heathy lifestyle and link	tag rugby and football.			Continue to recognise the least
with education and attainment		£205	A noticeable increase in the	active pupils and SEND
	Work with school meal provider to		number of pupils and families	learners, whilst having planned
	promote healthy choices Science,		choosing to cycle or walk to	provision to target and increase
	PSHE and DT lessons to contain		school.	their daily physical activity
	units of work which develop			levels.
Celebration of activities and events	understanding of healthy lifestyles		Encourage the inclusion of	
attended by children that is shared		£0	movement breaks in lessons, to	Embedding into everyday
and publicized to the school and	Sports Coach and Forest School lead		promote physical activity and	school life and monitoring
wider community.	provide weekly updates for the		support pupil wellbeing. This	attainment across the
	School Newsletter, social media		offer 'Brain Breaks' to support	curriculum.
	pages and other platforms.		attention and concentration in	
			the classroom.	Continue to celebrate sporting
	Pupils are celebrated and			achievements and the school's
	recognised in school praise		Children have gained an	exposure to physical activities,
	assembly with certificates and		understanding and knowledge of	over a wide platform across the
	rewards.		healthy eating and choosing	school. Ensure that Sport
			healthier options and	Award Certificates are awarded
			alternatives. Pupils have had the	on a weekly basis, to celebrate
			opportunity to experience	those that have impressed in
			practical lessons, by making	both PE and ASCs.
			healthy food.	
				Consider reintroducing the
			Raised attainment levels in and	Sports Leadership programme
			out of lessons.	amongst the older age groups,
				to support the engagement of
			Pupils are proud of their	younger pupils, as well as











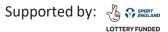




	achievements, both intrinsically	inspiring their involvement in
	and extrinsically. Their desire to	physical activity.
	represent the school continues	
	to inspire others.	Raise the profile of
		Houses/Groups throughout the
		school and P.E. lessons, to
		maintain healthy competition
		and teamwork, in preparation
		for the annual Sports Day
		Event.













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sc	nool improvement	Percentage of total allocation:
Intent	Implementation		Impact	8.8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
Children will participate in high quality PE lessons with the appropriate equipment.	Purchase of new Tag Rugby/Cricket equipment	£1066	, ,	Maximise the equipment availability at the school's disposal, to support with the provision of more structured
	Subscription in Complete PE	£249		ASCs, in preparation for upcoming sports fixtures and events.
School successes to be recorded and celebrated.	Sports Awards given out in Assemblies	£75	Supporting older pupils with the	Aim to achieve a Gold School Games Mark Award for the third consecutive year (2024/25), in preparation for our
	Awards, medals and stickers for Sports Day.	£137		Platinum School Games Mark Award application during the following year.
•	Pupils supporting the younger year groups at lunch time with structured play.	£0	independence and leadership skills. Pupils are aware of the wider knowledge needed, e.g. health and safety, the	To identify those pupils that would benefit most from some transition support. This can be achieved by attending Transition Events, which are hosted by the SGOs.
			enforcement of rules and regulations, the use of personal protective equipment and assessing risk in sport.	











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Key indicator 3: Increased confidence	Percentage of total allocation			
				3.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve the quality of PE teaching throughout the school, using specialist staff and coaches, as well as upskilling current staff.	CPD in Gymnastics CPD for Primary Athletics	£100 £65 £100	variety of sports by external sports staff, to prepare them effectively for competitive and organised school sport. The CPD plan, to supplement the upskilling of current staff, aligns to the specific needs of staff, in relation to their confidence and competence to provide more opportunities, whilst including and involving all pupils. PE lessons and ASCs have become more diverse and inclusive, to support the involvement of all pupils in sport and physical	PE curriculum, when required To ensure that the P.E. curriculum devised for all year groups provide equal opportunities for young people, regardless of their gender and physical competence. Continued CPD support for Sports Lead, as well as attendance to Whole School P.E. Meetings and Hampshire P.E. and School Sport Conferences throughout the year.







Key indicator 4: Broader experience of	Percentage of total allocation: 55.3%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To implement and deliver Forest School across the school to all year groups, promoting self-esteem, confidence, participation, resilience and independence.	member of staff to deliver Forest School, including the transport and cover to attend. CPD for staff member to support	£396 £2959	Forest School continues to promote the development of confidence, independence and the	Continue to create participation experiences and opportunities that focus on how pupils move, connect, think and feel. Pupils must continue to understand and
To support pupils with team building across a range of activities, including Forest School and Orienteering.	,	£151 £400	ability to work in a team. PE lessons and ASCs have become more diverse and inclusive, to support the involvement of all pupils in sport and physical	develop their own relationship with fundamental movements and physical activity, thus enabling them to discover
Offer a wide range of after school activities by suitably trained staff, both internal and external.	Gymnastics; Netball; Football; Golf; Cricket; Skateboarding. Year 5 attended a 5-week sailing course.	£4180 £1,150	activity. This allows staff to interact and engage with pupils on all levels, by embracing their interests and their involvement in other sports.	value, enjoyment and meaning. Continue to offer a wide range of activities in after school clubs, whilst ensuring that ASC
	Year 6 visit to Aqua Park/Tapnell Farm. This visit supported their team building skills and increased resilience, to sustain their transition to Secondary School.	£360	Increase pupils' confidence in the water. Cultural Capital expenditure. Encouraging longterm involvement in local sporting activities, which are available on the Isle of Wight and within their	provision provides opportunities are for all pupils. Maintain subscription to ASCs and extracurricular activities has increased, thus















		local community.	encouraging pupils to engage
			in after school commitments in
			sport and physical activity.











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Key indicator 5: Increased participation	Percentage of total allocation:			
				3.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Entry to a variety of school competitions	Football Affiliation Pokémon Cup Entry (Boys and Girls)	£40	All pupils competed in an inter- house (School's Sports Day) competition throughout the year.	To increase the number of inter-house and intra-house competitions throughout the academic year.
Provide transport for all children to participate in a wide variety of events			Allowing the school and encouraging pupils to compete in various sporting events.	Raise the profile of Houses/Groups throughout
regardless of home circumstances.	Maintenance of minibus	£500	Participation at an inter-school level, including Boys and Girls Football, as well as the PEACH Games.	the school and P.E. lessons, to maintain healthy competition and teamwork, in preparation for the annual Sports Day Event.

Signed off by	
Head Teacher:	Mrs Lucie Banks
Date:	
Subject Leader:	Mr Michael Thompsett
Date:	
Governor:	

















Date:	
Total Spend	£17,340









