

### Science

Year 1 will be learning all about Autumn, before moving on to 'My Body', where we will learn to identify and name various body parts and explore the five senses. Year 2 will be finding out all about the life and achievements of a super female scientist to celebrate Black History Month. We will also learn about animals including humans grow and develop and what is needed for survival.

### PE

In dance and gymnastics, we will perform dances using simple movement patterns. We will use **balloons and ribbons** to apply basic movements in a range of activities.

PE days: Y1 Thurs/Fri and Y2 Wed/Thurs

### Music

We will use our bodies and instruments to listen and respond to music with fast and slow speeds and learn and perform a rhyme.

### Computing

We will be learning about creative media and digital photography. We will learn to recognise that different devices can be used to capture photographs and we will gain experience in capturing, editing and improving photos. Finally, we will use this knowledge to recognise that some images that we see are not real.

### PSHE

We are learning how we are created by God out of love, and we will develop an understanding of the importance of valuing ourselves as the basis of personal relationships.

### RE

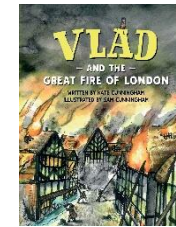
We will continue our Catholic Social Teaching topic before moving on to Advent.

### Phonics

We will continue to recap Phase 4 GPCs and learn new Phase 5 GPCs.



Year 1&2 Autumn 2  
2025/26



### History

We will be learning about 'The Great Fire of London'. We will work out why the Great Fire started and what happened during the fire, as well as exploring why so many buildings were burnt down. We will then explore if more could have been done to stop the fire, how people lived through it and how London was rebuilt after the Great Fire.

### Art

We will be linking our Art with our History topic of the Great Fire of London. We will explore Paul Klee's use of warm and cool colours and then apply them to our own work when drawing Tudor houses and buildings. We will also explore how to combine geometric shapes to create St Paul's Cathedral and Tudor houses, in the style of Paul Klee, and we will experiment with watercolours to create flame and water shapes for our final composition.

### Mathematics

Year 1 will be learning to count in 2s and how to share equally, before moving on to recognising and naming 2D shapes and finding half of the shapes. We will then revisit some of our number and place value knowledge. Year 2 will be continuing to add and subtract with money before moving onto multiplication, division and fractions.

### English

Year 1 will be focusing on 'Toby and the Great Fire of London' in order to write a simple recount of the fire. Year 2 will be using a range of resources to research the Great Fire and write an eye-witness diary entry. In Reading, we will be exploring the text 'Vlad and the Great Fire of London' and we will discuss our opinions about the book and practice our retrieval skills. Year 2 will focus on reading comprehension and how to answer questions about a text.