

Science

In Science, we will explore life cycles. We will learn about the stages of life cycles in animals and plants, including growth, reproduction and change over time. We will observe, compare and describe these processes using scientific vocabulary, while working carefully and safely. Through a range of activities, we will develop enquiry skills, curiosity and confidence in explaining our ideas.

PE

We will develop our athletics skills in running, jumping and throwing with control and coordination. We will also practise correct techniques for Sports Day activities.
PE Days: Wed and Thurs

PSHE

We will explore the individual's relationship with the wider world through 'Created to Live in Community'. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

Computing

We will explore vector graphics and learn how they are created using shapes, lines and points rather than pixels. Using suitable software, we will design our own vector images by combining and editing shapes, changing colours and layering objects. We will also refine our designs to create clear and effective digital artwork.

French

Through 'That's Tasty', we will learn words and phrases about food and drink, including likes and dislikes. We will practise speaking and listening confidently, using correct pronunciation and simple sentences.

Music

In Music, we will be exploring 'Looping and Remixing', learning how to create, combine, and repeat loops using digital tools. We will explore how different sounds can be layered and edited to build a piece of music.

Year 5 Summer 1
2025/26



History

We will study The Maya, learning about the ancient civilisation, including their daily life, beliefs, achievements, how they have shaped life today, and how they thrived over time. Using historical sources, we will ask and answer questions, compare the past with the present, develop our understanding of chronology, and build our enquiry and critical thinking skills.

DT

Through our 'From Bean to Bar' chocolate unit, we will learn about how chocolate is made, from cacao beans, to the finished product, including the processes of harvesting, roasting, grinding, and moulding. We will explore designing, making, and evaluating our own chocolate products, selecting ingredients and techniques carefully while working safely and hygienically.

Mathematics

In Maths, we will continue to develop our understanding of multiplication and the four operations, using efficient mental and written methods to solve calculations and multi-step problems. We will also explore factors, multiples and scaling in real-life contexts. In geometry, we will identify, describe and compare 2-D and 3-D shapes, as well as angles and lines, using mathematical vocabulary to explain our thinking and solve problems accurately.

RE

In RE, we will explore the key events of Easter and Pentecost. We will learn about the significance of Jesus' resurrection for Christians, reflecting on hope, new life and salvation. Through scripture, discussion and reflection, we will deepen our understanding of the Easter story and Pentecost, including the coming of the Holy Spirit and why these events are important to Christians today.

English

Using the text 'The Land of Neverbelieve by Norman Messenger' we will be writing a travel log. Then we will be looking at the text 'The Curse of the Maya by Johnny Pearce and Andy Loneragan. Where we will write a narrative focusing on building suspense. We will develop our reading skills through the text 'The Wolf Wilder' by Katherine Rundell. During our reading lessons, we will be making inferences, making predictions, summarising, and identifying key themes within the text.