










Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 6 Autumn Term 1



Subject	What are we learning?	How can you help at home?
English - Writing 	<p>Through 'The Misadventures of Frederick' by Ben Manley, we will write our own letters to and from both Frederick and Emily, in their very unique styles.</p> <p>We will also write setting descriptions of the 'forest', inspired by the text's descriptive language.</p>	<p>Support your child with careful handwriting, punctuation and spelling whenever they're writing at home.</p> <p>Your child will also receive weekly spellings. Please support them with learning these words.</p>
English – Reading  	<p>We will develop our reading skills through text 'The Adventurers and the City of Secrets' by Jemma Hatt and various poems relating to feelings.</p>	<p>We would love you to hear your child read as often as possible: this could be any book you have at home, library books etc.</p> <p>Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.</p>
Maths 	<p>We begin with place value. We will represent, read and write numbers to 1,000,000 then to 10,000,000, and look at identifying numbers that are 10, 100, 1,000 times the size of other numbers. We will work on comparing and ordering any numbers.</p> <p>We will move on to addition, subtraction, multiplication and division. We will focus on multiplying 4-digits by 2-digits, as well as prime numbers to 100.</p>	<p>Have a go at the Place Value of Digits up to 1 Million game: https://wordwall.net/resource/7784264/math/place-value-of-digits-up-to-a-million</p> <p>Feel free to check out other games and quizzes on the Wordwall website.</p>
RE 	<p>In 'Creation', we explore what it means to be the 'People of God' through the eyes of Moses. Having been created by God, we will exercise our freedom to deepen our relationship with God.</p> <p>We will learn about Catholic Social Teaching (CST) and encourage and explore ways in which we might make a difference to the world by drawing on scripture, Catholic Social Teaching and Pope Francis' Laudato Si.</p>	<p>If you, or your child, are of faith/have been baptised, share together and discuss ways in which you are children of God and members of Christ. How could you deepen your relationship with God?</p> <p>Talk about 'our Christian duty' and ways we can support those in need. Discuss how it is linked to the scripture that form the basis of Catholic Social Teaching.</p>
Geography  	<p>For the first three weeks of the half term, we will undertake a local study (of East Cowes) which will include fieldwork and investigation. We will consider the physical and human features in and around our local area. For the latter four weeks of the half term, we will learn about mountains and some of the ways in which mountains are formed, different types of mountains and how mountainous areas can be seen on topographical maps.</p>	<p>You could encourage your child to use the internet to see what they can find out about mountains.</p> <p>Perhaps take a walk around East Cowes and ask your child to point out physical and human features.</p>











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French 	Through 'Let's Visit a French Town', we will build on our existing knowledge of the French language whilst learning new vocabulary and phrases to do with places in town, directions and numbers. We will be able to read French Signs and navigate a French town.	Ask your child to share the new vocabulary they have learned with you. If you know any French, you could help your child practise their newest phrases and knowledge!
Science 	Through 'Living Things and Their Habitats', we will classify organisms and take an in-depth view at classifying animals, plants and micro-organisms. We will then take a much more detailed look at the Linnaeus classification system, how it works and how closely related different species of organisms can be identified.	What can your child find out about classifying organisms? Perhaps you could visit the library to see if they have any relevant books, or maybe use the internet for some additional research. Can your child use a classification key to classify animals? Why not try playing 'twenty questions'?
Art 	We will be exploring using different media to sketch with including graphite pencils and charcoal. We will use our Science topic as inspiration (living things/organisms).	Encourage your child to sketch at home – this could be within the house or outside. Ask them to look closely at minor details.
PE 	We will be focusing on 'Health Related Exercise' and 'Leadership' qualities in our PE this half term. This is all about exercises to help keep us active, mobile, and feeling great Our PE days are WEDNESDAYS and THURSDAYS	Children should come into school wearing PE kits. We will be doing PE outside often, so please ensure your child is dressed accordingly. Please make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997
PSHE 	As part of our topic 'Created and Loved by God' (which spans all of the Autumn Term), we will explore ourselves as individuals and learn more about the importance of valuing ourselves as the basis for personal relationships. We will also explore how we are made in the image and likeness of God.	You could discuss friendships, how they grow and develop as we do and what makes a good friend. How does your child know if they are being a good friend? You could talk to your child about the meaning of 'valuing' something.
Music 	In our 'Music and Technology' topic, we will learn to tell the difference between live sounds and digital sounds. We will learn invaluable skills in music production that will enrich and enhance our musical journey and inspire our creativity.	Encourage your child to sing the songs they've been learning to you (if they're brave enough!)
Computing 	We will develop our skills in writing our own algorithms as well as editing and debugging existing codes. New skills will be introduced to structure code and animate characters and scenes, gradually building to create a short, animated story.	Have a go at home using Scratch Online, accessed via https://scratch.mit.edu/
Homework 	<ul style="list-style-type: none">• Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day.• Daily Times tables practise – TT Rock Stars (5mins) Children have been given their log-ins.• Weekly Maths, SPAG and Spelling (Due in on a Thursday)	