










Holy Cross Catholic Primary School

CURRICULUM INFORMATION

Year 5 Summer Term 1



Subject	What are we learning?	How can you help at home?
English – Writing 	<p>Through 'Suffragette a battle for equality.' By David Roberts 'we will be writing a letter to parliament to persuade them to give women the vote. Secondly, we will be looking at 'Shaking things up' by Susan Hood. We will use this text to create a piece of poetry about a historical woman who changed the world.</p>	<p>Support your child with careful handwriting, punctuation, and spelling whenever they're writing at home.</p> <p>Your child will also have Year 5/6 statutory spellings in their homework books. Please support them with learning these words.</p>
English – Reading 	<p>We will develop our reading skills through the texts 'How women won the vote' by Susan Campbell Bartoletti and 'Fantastically Great Women who Changed the World' by Kate Pankhurst. During our reading lessons, we will be making inferences, making predictions, summarizing, and identifying key themes within the text.</p>	<p>We would love you to hear your child read as often as possible, and they will bring home a school reading book.</p> <p>Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.</p>
Maths 	<p>In mathematics we will focusing on the topic of addition and subtraction with fractions.</p> <p>We will be looking at how to solve problems using addition and subtractions skills, strengthening our mental calculation skills and solving problems with fractions and decimals.</p>	<p>Support your child by practising the methods they have learnt. Get them to show their working out!</p> <p>You can try and have fun with mathematics and incorporate it into activities with your children.</p> <p>Finally, use Timestables Rockstars to practice their recall in a designated time!</p>
RE 	<p>In RE will be focusing our learning on 'Holy Week' which will have a particular focus on Christ driving the traders from the temple. We will have the opportunity to explore what part this played in the events of Holy Week and what it tells us about Jesus.</p> <p>We will then move our learning on to 'Easter' where we will learn about the Easter vigil and how this enables a detailed understanding of Easters symbolism and the beliefs behind it.</p>	<p>Discuss Holy Week with your child, allow them to reflect on the events that unfolded and why they hold such significance.</p> <p>Discuss what happens at the Easter Vigil and why is it important with your child.</p>
History 	<p>In History this half term we will be studying the topic 'The changing role of women.' We will find out about the varying roles and rights of women in ancient civilisations and be introduced to the women's suffrage movement, and the suffragettes and other women who campaigned in different ways for women's rights. Looking closely at some specific women and events.</p>	<p>Support your child by discuss your child's learning with them, what can they recall about the changing role of women?</p> <p>Support your child in researching different famous women, what can they found out exploring different periods of times?</p>
French 	<p>In French, we will apply previous skills and knowledge of topic areas such as animals, homes and family to extend their conversation abilities. We will expand our vocabulary and consolidate our understanding of descriptive language, including subjective descriptions. We will look at how French adjectives must 'agree' with the noun they describe, in relation to both number and gender.</p>	<p>Practice the French words and phrases with your child. Recap these throughout the term to aid their fluency and recall.</p>
Science 	<p>In science, we will be looking at the topic 'Life cycles.' Were we will look the parts of flowers and hoe they reproduce. We will look at how animals reproduce including reptiles and fish and, finally, we will look at lifecycles of animals living in a variety of environments and compare how they are different.</p>	<p>Support your child in naming and describing the functions of the main parts of flowers</p> <p>Go for a walk with your child and help them to describe the conditions in a local environment as well as other environments around the world?</p>


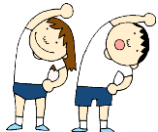






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Art & Design 	<p>This half term we will be focussing on Design Technology and will be looking at textiles and sewing. During the half term we will be practicing threading a needle, using a blanket and running stitch, designing our final piece and sewing a rosette in the style of the Suffragettes.</p>	<p>Experiment with different techniques at home with your child.</p> <p>Support your child in practicing running and blanket stitches.</p>
PE 	<p>We are focusing on Games for Understanding (Golf), Outdoor Adventurous Activities and Cricket & Rounders in PE this half term. Children should come into school wearing PE kits. We may do PE outside so please ensure your child is dressed accordingly. Our PE days are Wednesdays and Thursdays</p>	<p>Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</p>
Forest School 	<p>Year 5 will be completing Forest School sessions led by Mrs Hamilton every Tuesday afternoon this term. We will develop our team work skills, explore the outdoor environment and promote self-esteem and creativity.</p>	<p>Please make sure your child brings in suitable clothes for Forest School sessions on a Tuesday. These will include: sun hat, wellies, waterproofs, long sleeved tops and trousers. Please also ensure your child is wearing sun cream now the weather is getting warmer.</p>
PSHE 	<p>PSHE this half term continues to be 'Created to live in a community.' Where we will explore the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>	<p>Discuss your child's learning with them, what do they remember? What have they learnt?</p> <p>Discuss with them the importance of the relationships they have.</p>
Computing 	<p>In computing, we will be looking at 'Vector Graphics.' Where we will create vector drawings. We will learn how to use different drawing tools to help us create images. We will layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.</p>	<p>Discuss the learning with your child, can they remember things from the lesson?</p>
Homework 	<ul style="list-style-type: none"> • Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day. • Daily Times tables practise – TT Rock Stars (5mins) • Weekly Maths, Grammar and Reading (Given out on Friday due in the following Thursday) • Spelling (Tested and given out on Fridays) 	