


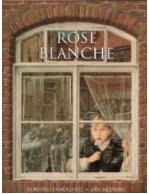
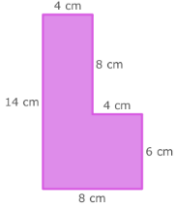


# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

### YEAR 6 Spring Term 2



| Subject  | What are we learning?  | How can you help at home?  |
|--|--|--|
| <b>English</b><br>  | <p>In our English journey, we will be using an animated short film called Alma. This short film is about a girl named Alma, who wanders into a deserted town where a toy store captures her attention. The short film will inspire the children to write using cohesive devices, a range of punctuation and descriptive language to write about Alma's spooky experience.</p>  | <p>Encourage your child to complete weekly homework, which includes reading comprehension and spellings. Also, record any reading at done at home in their reading journals.</p> <p>Encourage SPAG practise to aid understanding and application for English lessons.</p> <p>Practise spellings with your child at home - play games, use written practise or verbally practise the Year 3/4 and 5/6 statutory spellings.</p>  |
| <b>Reading</b><br> | <p>In reading, we will be looking at a range of texts in preparation for SATS. We are continuing to develop a range of skills such as: making plausible predications using evidence from the text; continuing to make inferences, but focusing on using the texts evidence in our explanations; retrieving, recording and making comparisons and summarising the text.</p> <p>Looking at a range of texts, the children will also be exposed to the style of questions that are in SATS papers. This will prepare the children to answer a range of question types.</p> <p>Alongside this, Year 6 will be looking at the book, 'Rose Blanche', by Roberto Innocenti and Christophe Gallaz. This text links amazingly well with our World War II topic.</p> | <p>Read frequently with your child - practise their pace, fluency and encourage them to read with expression. Ask your child a range of questions whilst reading together. Can they predict what might happen from details stated and implied. Encourage them to use their inference skills to explain and justify their answers.</p> <p>Write down their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their predictions and summaries!</p>   |
| <b>Maths</b><br>  | <p>In maths, we will be starting the topic of measurement and scales. Firstly, we be measuring time, perimeters and areas. Also, we will be converting lengths, capacities and calculating the volume of cuboids. Using our knowledge of shapes, we be working on their lengths and scaling.</p> <p>Within our learning, we will also be answering questions that are in the style of SATS. Again, this is preparing the children to be confident in using their taught strategies to break down and answer questions confidently.</p>   | <p>Encourage your child to practise their new maths knowledge. Complete any homework which covers their maths learning from that week.</p> <p>If you go on:<br/> <a href="https://www.topmarks.co.uk/Search.aspx?q=fraction%20games">https://www.topmarks.co.uk/Search.aspx?q=fraction%20games</a> There are some fun interactive game on different maths topics.</p> <p>Continue to practise times tables facts including division facts as frequently as possible. This can be done on the Times Tables Rockstars website: <a href="https://ttrackstars.com/">https://ttrackstars.com/</a></p> |




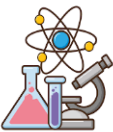



# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 6 Spring Term 2



| Subject   | What are we learning?   | How can you help at home?   |
|---|---|---|
| <b>RE</b><br><br><br><br> | <p>In preparation for Easter, we will be focusing on Lent. Together the children will learn the true meaning of Lent and how we use this time to bring change. The children will see how we prepare for Easter and this is explored in depth through the teachings of Jesus in the parable of the rich man and Lazarus and the account of the Samaritan woman at the well. It allows for understanding of who Jesus is and whom he calls us to be. The Beatitudes are revised as fulfilment of God's promise.</p> <p>Our key scriptures are:</p> <ul style="list-style-type: none"> <li>• Luke 16: 19 – 31 – Parable of the rich man and Lazarus</li> <li>• Matthew 5: 1 – 12 and Luke 6: 20 – 26 – The Beatitudes</li> <li>• John 4: 1 – 42 – Samaritan Woman at the Well</li> </ul> | <p>If you have a bible at home, you could look at the different accounts related to Lent. Also at home, you could look up and discuss the key vocabulary for this topic which is stated below: <b>Almsgiving, Beatitudes, Grace, Lent</b> (meaning of the word), <b>Living Water, Penance</b> and <b>Samaritan</b>.</p>   |
| <b>Topic</b><br><br>   | <p>The topic this term will be history, focusing on World War II. In this fact filled journey, the children will be delving into what caused the war and how Britain's alliances stood together against Nazi Germany. We will be helping the children understand how it was for people during this time, such as people fighting on the front lines to people back in Britain coping with the changes that the war brought.</p>   | <p>Share any knowledge you may have about World War II and together build on any learning done at school with some extra research at home. Encourage your child to create a fact file about what they have researched about World War II, which can be added to their work. Any work completed at home, please share with the class as we would love to share their research!</p>                                 |
| <b>Science</b><br><br>   | <p>Our focus in science this term is 'Seeing Light'. Within this topic, the class will learn about the different sources of light, shadows and how light behaves. Additionally, we will discover and investigate the law of reflection and how refraction can bend and change the direction of light rays. Also, the children will delve into the anatomy of our eyes and how different parts allow us to see.</p>  | <p>At home, discuss the key vocabulary for this topic and see if you can research their meanings. Any work done at home, please share with the class so we can place it on our classrooms WOW wall!</p> <p>Key vocabulary: Light, light source, natural, artificial light, translucent, absorb, opaque, block, control variables, pupil, iris, sclera, cornea, lens, optic nerve, retina, reflect, refraction</p> |
| <b>Art &amp; DT</b><br><br>  | <p>This term we will be doing art. Linking to our history topic of World War II, we will be focusing on war art. We will be focusing on artists such as Henry Moore and Paul Nash. Within art, the children will be developing their sketching skills, such as using the correct pressure to show light and shadow through shading.</p>   | <p>At home, encourage your child to use their new knowledge to sketch any ideas they may have for their design and to research different ideas of war art that they could add to their research.</p> <p>Key vocabulary: Abstract, figure, blitz, underground, atmosphere, somber, realistic</p>   |

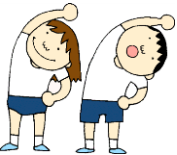






# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 6 Spring Term 2



| Subject  | What are we learning?   | How can you help at home?  |
|--|---|--|
| <b>PE</b><br>         | <p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE days are <b>MONDAYS</b> and <b>TUESDAYS</b></p>   | <p>Please make sure your child has full PE kit:</p> <ul style="list-style-type: none"> <li>• Black leggings or tracksuit bottoms</li> <li>• Trainers</li> <li>• Plain sweatshirt in any colour</li> <li>• Long hair should be tied back</li> <li>• For safety reasons, one small stud earring per ear</li> </ul> <p><a href="#">Go Noodle</a> and <a href="#">BBC Super Movers</a> are great websites to get moving indoors!</p>         |
| <b>PSHE</b><br>       | <p>This topic focuses on being 'Created to Love Others'. We are building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p>   | <p>Discuss with your child how they value relationships with others - which people in their lives are important to them?</p>   |
| <b>Music</b><br>      | <p>In music, we will be focusing on the song, 'You've Got A Friend', by Carole King, which is a song about friendship. We will be using an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>  | <p>Practise singing with your child. Listen to 'You've Got A Friend' by Carole King at home and help your child to learn it.</p> <p>Encourage them to listen to other songs by Carol King and discuss the key vocabulary for this term: Melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, hook, riff, solo, civil rights, gender equality, unison, harmony.</p> |
| <b>French</b><br>   | <p>In French, we will be starting the topic, 'This is France'. In these lessons, the class will learn specific vocabulary to describe France's neighbours and positions/ distances of a variety of cities. They will learn the French names for famous French landmarks and how to describe what people do when they visit Paris.</p>   | <p>Practise the French words and phrases with your child, recap these throughout the term to aid their fluency and recall. Additionally, see if your child can research any famous French landmarks or people.</p>   |
| <b>Homework</b><br> | <p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Spelling and Times Tables, in addition to English and Maths:</p> <ul style="list-style-type: none"> <li>• Please ensure your child reads at least 3 times per week and that this is recorded in their reading record. The expectation in Year 6 is for children to begin to read and record their reading more independently. I will aim to read with your child at least once per week.</li> </ul> <p><b>Children need to bring their reading record into school every day.</b></p> <ul style="list-style-type: none"> <li>• Spellings should be practiced regularly and will be tested weekly.</li> <li>• Practise times tables and the related division facts daily using <a href="#">Times Tables Rockstars</a> – your child has a login already.</li> </ul> |  |