







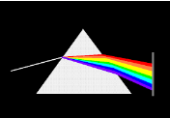


Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 6 Summer Term 2



Subject	What are we learning?	How can you help at home?
English - Writing 	<p>Our English journey this half term will be based on the book 'The Mysteries of Harris Burdick' by Chris Van Allsburg. We will be taking inspiration from the illustrations in the book to write our own narratives. We will then be writing a diary from the viewpoint of Harris Burdick, offering readers an insight into his mysterious disappearance. In addition, we will be having a focus on drama, as we begin rehearsals for our end of year production.</p>	<p>Talk to your child about the Mysteries of Harris Burdick – look up some of the pictures together online and take turns making up different stories to go with each picture. Practice spellings with your child at home - play games, use written practise or verbally practise the Year 5/6 statutory spellings. Your child will also receive weekly spelling homework. Please support and encourage your child in completing this. Help and encourage your child in learning their lines for the production, encourage your child to consider their expression and tone, and how they can project their voice.</p>
English – Reading 	<p>Our reading lessons this half term will focus on the book 'The Invention of Hugo Cabret' by Brian Selznick. We will be delving into the character of Hugu and using our inference skills, looking for clues both within the written text and the illustrations. We will also be considering how the author's use of carefully chosen language, sets the scene and increases atmosphere and tension.</p>	<p>Read frequently with your child - practise their pace, fluency and encourage them to read with expression. Ask your child how a character might be feeling? Can they predict what might happen and use their inference skills to explain and justify their answers.</p>
SPaG 	<p><u>Punctuation and Grammar</u> Following KS2 SATs, our grammar and punctuation focus will revolve around the careful use of Key Stage 2 punctuation in order to clarify meaning and reduce ambiguity. We will be using a range of sentence types for effect, ranging from single word sentences for impact, to compound sentence which introduce more detail. We will be carefully considering how vocabulary choice can change the effect of a sentence.</p>	<p><u>Spellings</u> As a school, we have now successfully transitioned to Spelling Shed for our weekly spelling lessons – children have responded well to this change. Spellings will continue to be sent home on a Friday, with tests taking place on the following Friday.</p>
Maths 	<p>In Maths, we are undertaking a range of open ended, maths-based, investigative challenges. Children will use their problem-solving skills to further deepen and embed their understanding of previously taught skills from across different domains.</p> <p>The skills, strategies and logic required will help to prepare the children for Key Stage 3.</p>	<p>Encourage your child to explain to you what they have been investigating in maths each day and explain the skills they have used and the step they have taken.</p> <p>Continue to practice times tables facts including division facts as frequently as possible. This can be done on the Times Tables Rockstars website: https://ttrockstars.com/ Please ask if you're not sure of the log in details.</p>
RE 	<p>In RE this half term, we will be continuing our unit on Pentecost and Mission. We will delve deeper into the life and mission of the early church and consider how the disciples showed Jesus' love through their words and actions. We will then end the year focusing on the Sacraments.</p>	<p>Talk to your child about the Sacraments. Discuss what each of the Sacraments is and its meaning and significance for Catholics. Encourage your child to consider the effect of the Sacraments on their own life and the lives of others.</p>
Geography / History 	<p>In topic this half term we will be completing our Geography Unit, 'Investigating Mountains', before undertaking a new History unit. This will be focusing on Crime and Punishment and how this has evolved and changed over time. We will be considering the key event which preceded those changes and looking at the key roles of those in authority.</p>	<p>What can your child tell you about what they've learnt? Encourage your child to think about the differences between what was considered appropriate 'justice' in the past in comparison to today.</p>
Science 	<p>We will be continuing our unit 'Seeing Light'. This will involve further exploration into sources of light and shadows, how our eyes see, reflection and refraction. We will be investigating spectrums and visible and invisible light, and we will conduct a number of experiments, considering how to ensure these are fair. We will think about which variables can be changed within an experiment and how changing variables within experiments can alter the results. We will then be writing critical conclusions, considering what went well, what could have gone better and what we might do differently if we were to repeat the experiment.</p>	<p>Talk to you child about what makes a good scientist. Spend time together investigating and experimenting with light. Encourage your child to offer their prediction and think about how this differs from the results. What can they learn from this?</p>









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Art / DT 	<p>In art we will be completing our dragon eye sculptures.</p> <p>We will then be moving on to DT which will include campfire cooking. We will be thinking about the types of food which can practically be cooked on a campfire, taking into account the conditions and time constraints.</p>	<p>Encourage your child to look at different pottery and consider the techniques which may have been used in their creation. Talk to your child about the creature they have designed and ask them to describe its appearance. They could even practice their sketching skills and show you how they envisage their creature.</p>
PE 	<p>In PE this half term, we will be focusing on athletics, as the children prepare for sports day and athletic activities beyond.</p> <p>Children should come into school wearing PE kits.</p> <p><u>Hair must be tied up and earrings removed.</u></p> <p>Our PE days are TUESDAY and THURSDAY</p>	<p>Whenever possible, PE lessons will take place outside, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</p>
PSHE 	<p>During the Summer Term our topic 'Created to Live in Community', will continue to explore our individual relationship with the wider world, how human beings are relational by nature and are called to love others. We will also learn about money and careers, using previous learning from the module for support, in order the help prepare the children for the transition to secondary school and the greater independence which this entails.</p>	<p>Discuss with your child how they can develop healthy relationships. Does your child recognise the nature of God's call for them to love others?</p> <p>Talk to your child about how they can keep themselves safe online, in their daily lives, and within relationships.</p>
Music 	<p>This half term we will be focusing on the music for our end of year production. Children will consider the arrangements, melodies and harmonies. There will be opportunities for the children to perform as a class, in small groups and duets, as well as possible solo performing.</p>	<p>Encourage your child to learn the song lyrics and practice singing the songs, in preparation for our performances.</p>
French 	<p>Over the summer term, the children will be involved in be planning and enjoying some French based immersion days, giving us the opportunity to practice our conversation skills, whilst learning more about French traditions, cuisine and culture.</p>	<p>Ask your child to share the new vocabulary they have learned with you. You could talk about traditional French dishes and investigate festivals and traditions. If you know any French, you could help your child practice their newest phrases and knowledge!</p>
Homework 	<p>Homework this term will be focused on the key skills children need to underpin their learning: Reading Comprehension, Spelling and Arithmetic. Homework will be set on Friday and is due in on Thursday, in preparation for spelling tests at the end of the week.</p> <ul style="list-style-type: none"> • Please encourage your child to read as often as possible. The expectation in Year 6 is for children to begin to read and record their reading more independently, however, it is also an expectation that your child reads to an adult at home at least once per week. We will aim to read with your child at least once per week, either individually or through class reading lessons. • Spellings should be learned daily and will be tested weekly. • Practice times tables and the related division facts daily using TT Rockstars – please ask if you're unsure of log in details. 	