










Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 1 & 2 Spring Term 2



| Subject | What are we learning? | How can you help at home? |
|--|---|---|
| English – Writing   | <p>In Year 1 we will be first exploring 'Dragon Post', the children will have the opportunity to write their own letters as a dragon using expanded noun phrases. We will then be delving into the world of poetry, discussing what we like, exploring rhythm and having a go at reciting some!</p> <p>In Year 2 we will be looking at the book 'The Clockwork Dragon' by Jonathan Emmett. We will be learning how to write interesting character descriptions. We will look at the accurate use of question marks, subordinating and coordinating conjunctions and expanded noun phrases. These are all things the children have come across before. This should be an exciting topic to refresh our skills with! We will also then move on to look at poetry.</p> | <p><u>Poetry Books</u> Perhaps share some poetry with your child, what are their features? What makes them different to other books?</p> |
| English – Reading  | <p>Together in Reading, we will be exploring the story of 'The Dragon Machine', making predictions, exploring the characters, making inferences and honing our comprehension skills.</p> | <p>Please continue to hear your child read at home, as often as possible. Five times a week is ideal! Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions.</p> |
| Phonics  | <p>In Phonics this half term, Year 1 will be learning Phase 5 sounds. We will be having daily phonics lessons, and targeted reading groups three times a week. Our reading books are fully decodable, and they link to our phonics scheme.</p> | <p>We follow the Little Wandle Synthetic Phonics Scheme at Holy Cross. You can find more information about the scheme here: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p> |
| SPaG  | <p>In Year 2, we will be completing SPaG (spelling, punctuation and grammar) sessions during Year 1 Phonics lessons.</p> | <p>Encourage your child to correctly punctuate their writing at home, can they extend their use of punctuation using exclamation marks, question marks or ellipsis?</p> <p><u>Spellings</u> Following our move to Spelling Shed, spellings are sent home on a Friday, and tested on the following Friday.</p> |
| Maths  | <p>In Year 1, we will be firstly revising counting in 5's, forwards and backwards and then we will be exploring number bonds to 10. We will then be looking at place value to 100, gaining a thorough understanding by finding one more one less, counting in 10s and finding 10 more and 10 less. We will then be completing some addition and subtraction problem solving style questions.</p> <p>In Year 2, we will finish our current unit on 2D and 3D shape. We will then move on to revisit multiplication and division. The children will look at pictorial representations and how they can help us to problem solve a range of questions.</p> | <p>It would be really helpful to practise counting in 5's to 50 with your child, forwards and backwards. It would also be really beneficial to practice counting in 10's to 100 forwards and backwards too.</p> <p>It would be really helpful to continue to remind the children about time – o'clock, half past, quarter to and past so they don't forget all we have learnt. We are also starting to do daily practice of our 2s, 5s and 10 times tables. There are songs on YouTube which can help your child to recall the facts quickly.</p> |
| RE  | <p>In RE, we will be starting our topic of 'Lent'. In this journey, we will be exploring the basic meaning of Lent and links it to the life and teachings of Jesus. We will also be looking how we can get ready for Easter by changing.</p> <p>We also be having daily acts of worship, and take time in the day to reflect on the messages from these.</p> | <p>Explore the story of Jesus in the wilderness. How do you think he felt away from everyone? How do you think he felt when he was tempted? What can we learn from this?</p> |












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| History  | In History, we are going to be exploring the wonderful world of castles! The children will have the opportunity to learn the history of medieval castles, where castles were built, the features of a castle and who lived in them. We will be putting this into context with our own local history: Carisbrooke Castle. | Perhaps discuss with your child the history of castles. Have they ever visited one? Where was it? Why was it built? What features did they see? Who lived there? |
| Science  | In Science, we will be continuing our topic of 'Everyday Materials'. The children will be able to distinguish between an object and the material from which it is made, and apply their reasoning as they compare a variety of everyday materials according to the properties they identify through scientific exploration. | Perhaps explore objects around the home – what materials are they made from? What are their properties? Why are some materials more suitable than others? |
| DT  | In DT we will be exploring castle mechanisms. We will be exploring a variety of different vehicles before undertaking the fun task of designing, making and evaluating their own catapult system. They will learn all about wheels, axles and chassis and how they are combined to make the framework of a vehicle. | Explore vehicles out and about with your child, how do you think they are put together? How do you think the wheels are attached? Perhaps explore |
| PE  | In Year 1 and Year 2, we will be focusing on netball and basketball, plus mastering movements including running, jumping, throwing and catching. Children should come into school wearing PE kits. Hair must be tied up and earrings removed. Our PE days are THURSDAY and FRIDAY | We will be doing PE outside often, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997 |
| PSHE  | In PSHE we will be continuing our topic of 'Created to Love Others'. The children will be exploring their individual relationship with others, building on the understanding that we have been created out of love and for love. This module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives. | Perhaps ask your child who is special to them. How can they be a good friend? What can they do to be kind to others? How does it feel when someone is kind to them? |
| Music  | For our music immersion day this half term, we will be exploring lessons on timbre, and rhythmic patterns, and using our voices. | Please encourage your child to listen to a variety of songs, listening for pulse, rhythm and pitch. |
| Computing  | Learners will begin to understand that objects have many different labels that can be used to put them into groups. They will name different objects and begin to experiment with placing them into different groups. We will be gathering data for data analysis. | Explore technology at home – perhaps have a go at typing and familiarise your child with using the keyboard. |
| Forest School  | Year 2 will be undertaking Forest School sessions led by Mrs Hamilton. On a Monday afternoon, we will have the opportunity to develop our team work skills, explore the outdoor environment and promote self-esteem and creativity. | Please can Year 2 bring in suitable clothes for Forest School sessions. These will include: wellies, waterproofs, long sleeved tops and trousers and hats and gloves. |
| Homework  | <ul style="list-style-type: none">• Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day.• Year 1 – Practise the sounds your child is learning - You can use the parent page on Little Wandle to support you. (10mins)• Weekly maths and spelling activity. Homework is set on a Friday and due on a Friday. Each piece of homework handed in will be rewarded with 2 dojos! <p>In Year 1 and 2 children can earn dojos for excellent work, behaviour or kindness towards others. Once your child earns 30 dojos they can choose a prize from the prize box!</p> | |