









# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 3 Autumn Term 2



Subject	What are we learning?	How can you help at home?
<b>English - Writing</b> 	<p>We will be learning English through a range of exciting picture books this half term, beginning with 'The Day the Crayons Quit' by Drew Daywalt. The children will learn spelling, punctuation and grammar through these texts and will produce writing in different styles and perspectives, such as letters.</p>	<p>We would still love you to hear your child read as often as possible, it makes a huge difference to their fluency and progress. We will also be encouraging reading for pleasure in school through library visits and story time. Your child will receive weekly spellings, please support them with these words from the Year 3/4 statutory spelling list.</p>
<b>English – Reading</b> 	<p>In our reading lessons this half term, we will be exploring another book by Drew Daywalt, 'The Day the Crayons Came Home'. During these lessons we will be making inferences, making predictions, summarising and identifying key themes within the text.</p>	<p>Please continue to hear your child read at home, as often as possible. It will make such a positive difference on your child's fluency. Ask questions which encourage your child to draw inferences about the characters' feelings, thoughts and emotions.</p>
<b>Maths</b> 	<p>In Maths, we will look first at fractions, in particular tenths. We will look at the concept of equivalent fractions with the use of bar models and number lines. We will then be looking at sorting and classify 2D and 3D shapes, using their properties. Finally, we will be learning about practical measuring and weighing, reading scales accurately using our understanding of number lines.</p>	<p>Please support your child with the maths homework, which is sent once a week. This is a continuation of the learning covered in class. We are also asking the children to login into TT Rockstars to support our classroom teaching of the times tables.</p>
<b>RE</b> 	<p>In RE, the children will be learning about the Catholic Social Teaching Principles. We will focus on how Creation is linked with the principles, how we are called to be a Steward of God's Creation and learn about Preferential Option for the Poor. We will then move on to Advent</p>	<p>You and your child could discuss different ways to support charities, and why it's important to help others and 'do our bit'.</p>
<b>Computing</b> 	<p>In our computing topic 'Stop-frame Animation', we will use a range of techniques to create a stop-frame animation. We will then apply these skills to create a story-based animation.</p>	<p>If you have access to a device and the Internet at home, perhaps you could look at some examples of stop-frame animation together. There are some great examples on TV – Shaun the Sheep is a great one.</p>
<b>Geography</b> 	<p>In Geography, we will be learning what a volcano is before locating some of the world's most well-known volcanoes. We will describe where these volcanoes are in relation to the northern and southern hemispheres, and the equator. We will learn what tectonic plates are and identify which plates different countries lie on. We will also learn about how these plates move and how this can cause volcanoes and other natural disasters.</p>	<p>Perhaps you and your child could research some famous volcanoes. See what facts your child can discover about them. You could look at pictures of volcanoes from around the world and identify what life would be like to live there.</p>










# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 3 Autumn Term 2



Subject	What are we learning?	How can you help at home?
<b>Art &amp; Design</b> 	We will be learning drawing, painting and collage through the topic 'Angry Earth'. This unit looks at the work of Margaret Godfrey. We will use her pieces as inspiration and create our own multimedia final piece.	If you and your child would like to research Margaret Godfrey in greater detail at home, we would love to see what you come up with!
<b>Science</b> 	In science this term we are learning about forces and magnets. The children will learn what a force is and how to measure forces. We will then learn about magnets and magnetic force, investigating the forces and offering predictions.	When they are playing, you could ask the children what force they are using? Pull or push?
<b>PE</b> 	In PE we will be learning gymnastics and indoor athletics. Children should come into school wearing PE kits.  Our PE days are <b>TUESDAYS</b> and <b>WEDNESDAYS</b>	We will be doing PE outside often, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: <a href="http://www.holycrossrcpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrossrcpri.iow.sch.uk/web/school_uniform/591997</a>
<b>PSHE</b> 	As part of our topic 'Created and Loved by God', the children will develop an understanding of valuing themselves. We will explore the importance of building good relationships with those around them.	You could discuss friendships and what makes a good friend. How does your child know if they are being a good friend? Perhaps your child could share jobs around the home to encourage independence and resilience.
<b>Music</b> 	In music this term we are learning the songs for our class nativity: Jesus' Christmas Party. We will listen carefully to the music, learn the song lyrics, practicing singing in tune, in time and projecting our voices.	Please support your child to practice the songs at home, if they can remember them.
<b>French</b> 	Our topic in French is 'All about me'. The children are learning phrases in French about themselves. We will learn about classroom instructions, their body and actions.	Ask your child to share the new vocabulary they have learned with you.
<b>Homework</b> 	<ul style="list-style-type: none"><li>• Daily reading – recording it in the reading record (15mins). <b>Children need their reading book and reading record in school every day.</b></li><li>• Daily Times tables practise – <a href="#">TT Rock Stars</a> (5mins)</li><li>• Weekly Maths, English and Spelling (Due in on Thursdays)</li></ul>	