

Personal Social Emotional Development (PSED)

Children play co-operatively, taking turns with others and showing care and concern for peers, forming positive relationships. They discuss feelings when co-operation is difficult and strategies to overcome this. Children are confident to try new activities and will talk about their ideas within a group, asking for help when necessary. Children show understanding of the need for boundaries and try to adhere to these, sometimes with support. Children show increased ability to listen and respond appropriately to an adult and follow instructions involving several actions. Children can manage own hygiene needs and show understanding of healthy food choices and how these help to keep our bodies fit and well.

Physical Development (PD)

Children show confidence in gross motor movements; balancing, jumping, landing and climbing with a variety of imaginative body movements. They show increased accuracy when throwing and catching and negotiate space safely and confidently. Children show increasing control and coordination with fine motor skills and can safely handle a variety of small tools including scissors, paintbrushes and cutlery. They are developing an effective tripod grip when using a pencil and show increasing care and accuracy when drawing, including representational pictures relating to the topic.

Communication and Language (CL)

Children will listen attentively and respond appropriately to stories and in other situations. Children are able to follow instructions involving several actions and can respond to 'how' and 'why' questions about their experiences or in response to stories. Children can recall and discuss events that they have experienced in their own life and begin to show an awareness of audience. They will use language linked to the topic of growing /farms and share their ideas, expressing themselves using full sentences, with some correct tenses/use of conjunctions, with modelling when necessary.

Growing/ Farms

Spring 2 2023

Possible activities depending on children's interests

Understanding the World (UW)

Children will talk about seasonal changes and observe, in detail, features and changes in the outdoor environment. Visit to Osborne to see how the bulbs we planted in autumn have grown. Children will know about the features of their environment, make observations of plants and flowers and be able to explain why some things occur and talk about changes. They will discuss what grows in our garden and plant beans to observe seed changes. Children will find out about how food is grown on a farm and begin to learn about the job of a farmer and the different animals on a farm. They will find out about how farming methods have changed. Children will talk about living things and what they need to grow well.

Literacy (L)

Review all phase 3 graphemes, words with double letters, 2 or more digraphs/longer words + those ending in 'ing'. Compound words. Stories, poems and non-fiction books about plants/ growing, farms and farming. Key texts-How to grow a Sunflower, The Tiny Seed, Jasper's Beanstalk. Writing- Phase 3 words and simple sentences written independently, which the children are able to read back to themselves. Sentences to include words which are spelt correctly, phonetically plausible and formed correctly. Reading: Children will use their phonic knowledge to decode regular words and read them with understanding.

Mathematics (M)

WRM Phase 6- Building 9 and 10. Representing and sorting 9 and 10. Ordering numerals to 10. Missing numeral games. Composition of 9 and 10, using ten frames, bead strings, fingers. Numbers to 10 Bingo. Class book of objects collected by ch'n with numeral. 'Dice magic' using number pairs. P.9. Counting back from 10. Comparing numbers within 10 – buttons, dominoes, beads. Making 10. Number bonds to 10 using real objects in different contexts. Building/matching and printing with 3D shapes, exploring similarities and differences. Pattern – intro more complex patterns – AAB etc. Show eggs of patterns from diff cultures for ch'n to recreate/design own similar.

RE

To learn that Lent is a special time when we try to be like Jesus and it begins on Ash Wednesday. To know it is a time for prayer, which helps us to get ready for Easter. To know that God has given us special gifts which we use during Lent to help us to get ready for Easter. To know key elements of the events of Holy Week.

Expressive Arts & Design (EAD)

Children safely use a variety of tools, techniques and materials, experimenting with design and function. They are able to share and talk about their creations and the process. Children represent their ideas in a range of ways; art, DT, role play and stories using their knowledge of media/material. They are able to invent and adapt narratives and sing a variety of familiar rhymes and songs, sometimes to an audience and in time with music.