

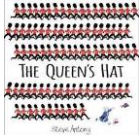
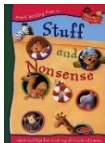





Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 1 Spring Term 1



Subject	What are we learning?	How can you help at home?
English Writing  	<p>In English this half term, we will start by reading 'The Queen's Hat' by Steve Antony. We will be focusing on lots of sentence writing, making sure that we consistently use capital letters, full stops and finger spaces. The children will also have the opportunity to write their own story of a lost item in the city of London. London will be a running theme between English and Geography.</p> <p>In the second half of the term, we will be reading Pie Corbett's 'Stuff and Nonsense'. A fantastic and highly entertaining collection of poems. The children will explore different types of poems including shape and free verse. The children will be writing their own weird and wonderful poems and will have the opportunity to perform these.</p>	<p><u>Spellings</u> Spellings are set on a Wednesday and due in the following Monday when we complete the test.</p> <p><u>Poetry Books</u> If you have any poetry books at home, please feel free to send them in and we can enjoy reading them in class.</p>
English Reading  	<p>In reading this half term, we will start with the book 'The Queen's Handbag' by Steve Antony, to complement our writing book. The children will be completing activities which hone in on their inference and retrieval skills.</p> <p>In the second half, we will be reading Rachel Bright's 'The Lion Inside'. An inspiring story that shows we all have a lion inside of us! Again, the children will be taught key retrieval skills and will become increasingly confident in answering questions about a book.</p>	<p><u>Reading</u> Please continue to hear your child read at home, 5 times a week if possible. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions, such as 'How do you think the lion felt?' It would also be beneficial if you ask retrieval questions such as 'What happened to the Queen's handbag?'.</p> <p>Please continue to share other books too with your child, from the library or from your home collections. These can also be recorded in your child's reading record.</p>
Phonics 	<p>We follow the Little Wandle Synthetic Phonics Scheme at Holy Cross. You can find more information about the scheme here: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p> <p>In Phonics this half term, we will be continuing with Phase 5 sounds and tricky words. All children will be having daily phonics lesson and three targeted reading sessions, in which they read their phonic reading book. Our reading book are fully decodable, and they link to our phonics scheme.</p>	<p>Please listen to your child read their phonics reading book. At points this term, we will also be sending home sounds and tricky words your child still needs to secure. Please can you practise these at home.</p>







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Maths 	<p>In Maths, we will be focusing on Place Value and Addition and Subtraction within 20.</p> <p>We will be using lots of practical resources for our work and we will be completing lots of fluency and problem-solving activities.</p>	<p>Encourage your child to count forwards and backwards to 20, and from 20. Support writing numbers to 20, ensuring that the numbers are formed in the correct way. You could also help your child to have a go at some practical addition and subtraction.</p> <p>You could also download the White Rose Minute Maths App, https://whiterosemaths.com/1-minute-maths and have fun with addition and subtraction on there.</p> <p>There are plenty of maths games on here https://www.topmarks.co.uk/ The children love playing hit the button - number bonds to 10 and addition and subtraction to 10 would be fantastic revision.</p>
RE 	<p>In RE, we will be learning about Christmas and exploring how the birth of Jesus changed others. We will also be looking at the Wise Men and why they brought gifts.</p> <p>After Christmas, we will be learning about Revelation: how God shows himself to us in Jesus. We will be looking at the signs Jesus gave us to show that God's kingdom was in him and how Jesus was both a teacher and a healer.</p>	<p>Encourage your child to think about what they think is special about Christmas and why. How did the birth of Jesus change others? How does Jesus's birth differ from our own?</p> <p>Perhaps have a look at some of the ways Jesus healed people, both physically and in the form of forgiveness.</p>
Topic 	<p>In Geography, we will be exploring the city of London and how it is different to our local town of East Cowes. We will be looking at the famous landmarks of London and linking this to our English texts: 'The Queen's Hat' and 'The Queen's Handbag'.</p> <p>The children will be investigating both the physical and human features of the two localities. We will be continuing to develop our map skills and be creating a map of London which will include famous landmarks and our own keys.</p>	<p>Discuss with your child what town we live in and where that is on the Isle of Wight. Perhaps look at maps together and talk about why they are useful, including the use of sat navs.</p> <p>Explore the city of London! What famous landmarks do the children know? Are there any interesting facts they can find out about our capital?</p>
Science 	<p>In Science, we will be exploring animals! The children will have the chance to identify animals into the five main groups: mammals, birds, reptiles, fish and amphibians. We will be exploring where they live and their key physical features. The children will also look closely into what the animals like to eat and whether they are herbivores, carnivores or omnivores.</p>	<p>Perhaps explore with the children their favourite animal.... What category does it belong to? What does it like to eat? Where does it live?</p>








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DT 	<p>In DT we will be zooming into the wonderful world of vehicles! The children will be investigating a variety of different vehicles and will undertake the fun task of designing, making and evaluating their own royal carriage for the queen (link to our English text 'The Queen's Hat'). We will be learning about wheels, axles and chassis and how they are combined to make the framework of the vehicle.</p>	<p>Have a look at different vehicle with your child. What makes them move? Why are they in particular shapes? Why do we have royal carriages? What makes them special?</p> <p>Please save any milk bottle tops! Thank you.</p>
PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside as often as they can, so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is FRIDAY</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> Jewellery is not allowed. Long hair should be tied back. For safety reasons, one small stud earring per ear. <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>Our topic in PSHE this half term is "Created to love others". The children will look at their individual relationships with others. Building on the understanding that we have been created out of love for love. This module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p>	<p>Encourage your child to talk about what is special about them and being kind to others.</p>
Music 	<p>Our topic in Music this half term is 'In the Groove'. The song was specially written for classroom use to teach children about different styles of music; Blues, Baroque, Latin, Bhangra, Folk and Funk.</p>	<p>Please encourage your child to listen to a variety of songs, listening for pulse, rhythm and pitch. Perhaps have a listen at different styles of music; Blues, Baroque, Latin, Bhangra, Folk and Funk.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Phonics, Spelling and Times Tables.</p> <ul style="list-style-type: none"> Please ensure your child reads their reading book at least 5 times per week and this needs to be recorded in their reading record. <p>Children need to bring their reading book and reading record into school every day.</p> <ul style="list-style-type: none"> Please support your child with writing their sounds and saying their letters. You can use the parent page on Little Wandle to support you. Practice understanding place value, addition and subtraction using resources provided by the teacher. 	