









# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 4 Summer 2



Subject	What are we learning?	How can you help at home?
<b>English – Writing</b> 	<p>Through 'Animalium' by Katie Scott and Jenny Broom, we will create our own animal and its habitat and then write a fact file page about it. We will then move on to 'The Lost Words' by Robert Macfarlane and Jackie Morris, which is an illustrated collection of poems. We will use the poems to inspire us to write our own acrostic poem.</p>	<p>Support your child with careful handwriting, punctuation and spelling whenever they're writing at home.</p> <p>Your child will also receive weekly spellings. Please support them with learning these words.</p>
<b>English – Reading</b> 	<p>We will develop our reading skills through two texts this half term: 'An Anthology of Intriguing Animals' by Ben Hoare and 'Varjak Paw' by S.F. Said. We will make predictions and practice our retrieval skills, as well as inferring a character's thoughts and feelings, analysing language and identifying key information from fiction and non-fiction.</p>	<p>We would love you to hear your child read as often as possible, and they will bring home a school reading book.</p> <p>Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.</p>
<b>Maths</b> 	<p>We will begin the half term by finishing our multiplication and division with fractions unit, before revisiting addition and subtraction with statistics where we will learn new concepts and deepen our understanding of previous ones. We will then revisit geometry before moving on to measurement, including money, time and length.</p>	<p>Please support your child with their times tables, in preparation for the Multiplication Test in June. <a href="#">Year 4, Key Stage 2, Practice Times Tables Tests (Multiplication Tables Check)</a> is a useful website to practice the format of the test.</p>
<b>RE</b> 	<p>In RE, we will be continuing our Easter unit, before moving on to Pentecost and Mission. Using the key question: 'How do Christians give witness to the Good News?', we will be looking at what happened at the Feast of Pentecost, what effect the coming of the Holy Spirit had on the disciples, what St Paul says about the qualities of a witness and where we can see the Holy Spirit at work today.</p> <p>The key scriptures we will look at include Acts 2:1-12 The Holy Spirit Comes at Pentecost and St Paul's Letters to the Colossians 3:12-17. We will then end the half term with our Sacraments unit.</p>	<p>You could reflect on the scriptures with your child and discuss their meaning. How do you think the disciples felt when the Holy Spirit came?</p>
<b>Geography</b> 	<p>We will be learning all about 'Deserts' through our Geography topic. We will find out what deserts are, where they are in the world and investigate the weather and climate of deserts. We will then find out about desert formations, how deserts are used by humans and people who live in deserts. Finally, we will explore the causes and effects of desertification.</p>	<p>You could support your child to use the internet to see what they can find out about a desert from around the world. Perhaps you could visit the library and find some books about our topic.</p>
<b>French</b> 	<p>Through our 'Holidays and Hobbies' topic, we will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. We will also learn specific vocabulary of how to say what the weather is like, temperatures and names of different sports and hobbies.</p>	<p>Ask your child to share the new vocabulary they have learned with you. If you know any French, you could help your child practise their newest phrases and knowledge!</p>



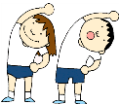






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<b>Science</b> 	<p>We will be finding out about 'Living in Environments. We will identify a variety of habitats and explore why organisms live in different habitats, before moving on to grouping and classifying animals according to characteristics. We will learn how to use classification keys to identify a range of animals and plants, before learning about the human impact on habitats and environments.</p>	<p>Look around your local area and see what habitats you could find? What animals might live there? Can you spot any?</p>
<b>Forest School</b> 	<p>We are very lucky to be participating in Forest School sessions this half term with Mrs. Hamilton. Forest School aims to promote the holistic development of all involved, fostering resilient, confident, independent and creative learners. Our Forest School day is <b>TUESDAY</b>.</p>	<p>Please make sure your child has full Forest School clothing including waterproof shoes, trousers and a coat. Lots of layers are essential as we will be outside in all weathers.</p>
<b>PE</b> 	<p>Our focus for PE this half term is athletics and Sports Day preparation. Our PE days are <b>TUESDAYS</b> and <b>WEDNESDAYS</b>.</p>	<p>Children should come into school wearing PE kits. Please make sure your child has the correct PE kit. Information on required PE kit can be found on our website:  <a href="http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</a></p>
<b>PSHE</b> 	<p>As part of our topic 'Money Matters', we will think about where money comes from and how it can be used. We will discuss how we spend money, why people might need to borrow money and the consequences of this. We will begin to explore how we can prioritise what we spend money on and what choices we have, including environmental considerations of wider spending. We will also consider what influences our spending and how we can keep track of what we spend.</p>	<p>Spend some time talking to your child about money – learning the choices we have about spending and saving can help develop economic wellbeing and financial confidence.</p>
<b>Music</b> 	<p>Our music lessons will be delivered through our computing this half term.</p>	
<b>Computing</b> 	<p>We will be creating music using Chrome Lab. We will be using Song Maker to create, extend and enhance given songs before moving on to experimenting and composing rhythms in small groups. We will also look at how we can vary the pitch of the notes, adding in high and low sounds to our compositions.</p>	<p>Have a go at creating and performing some songs on Chrome Lab at home! What compositions can you make?</p>
<b>Homework</b> 	<ul style="list-style-type: none"> <li>• Daily reading – recording it in the reading record (15mins). <b>Children need their reading book and reading record in school every day.</b></li> <li>• Daily Times tables practise – Talking Times Tables (5mins).</li> <li>• Weekly Times Table Facts, Reading Comprehension and Spelling (Maths and Reading set on a Monday, due in on a Monday, Spelling set on a Friday, due in on a Friday).</li> </ul>	