

HOLY CROSS CATHOLIC PRIMARY SCHOOL PERSON SPECIFICATION

SENDCo (Special Educational Needs and Disabilities Coordinator) and Designated Teacher for Looked After Children

CRITERIA	QUALITIES
Qualifications and training	 Qualified teacher status National Award for SEN Co-ordination, or a willingness to complete it within 3 years of appointment Evidence of continued professional development Evidence of further study in a field relevant to pupils within SEND
Experience	 Substantial teaching experience and a proven track record of success for all SEN pupil groups Experience of working at a whole-school level Demonstrable experience of working co-operatively with parents, teachers and other professionals. Involvement in self-evaluation and development planning Experience of conducting training/leading INSET
Skills and knowledge	 Sound knowledge of the SEND Code of Practice Sound knowledge and understanding of the expectations within all the Primary phases including EYFS and the National Curriculum. Understanding of what makes 'quality first' teaching, and of effective intervention strategies Ability to plan and evaluate interventions Data analysis skills and the ability to use data to inform provision planning Effective communication and interpersonal skills Ability to build effective working relationships Ability to influence and negotiate Good record-keeping skills
Personal qualities	 Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability Ability to work under pressure and prioritise effectively Commitment to maintaining confidentiality at all times Commitment to safeguarding and equality