


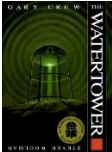

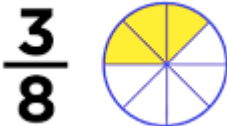


Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 5 Spring Term 2



Subject	What are we learning?	How can you help at home?
English  	<p>For the first part of the half term in English, we will be exploring the book 'Street Child' by Berlie Doherty. 'Street Child' is the unforgettable tale of an orphan in Victorian London, based on the boy whose plight inspired Dr Barnardo to found his famous children's homes. Using the text as inspiration, we will write our own discussion texts in the format of a newspaper/magazine article.</p> <p>Following this, we will be exploring the book 'The Watertower', which centres around two boys who decide to explore an old water tower, which dominates the small mid-American town of Preston. We will use this graphic novel to inspire us to write a suspense narrative opening.</p>	<p>Practise the Year 5/6 statutory spellings with your child at home – as well as writing them, you could play games to help learn them. Talk about patterns they notice in words and see if they can recall any spelling rules, for example, when a single-syllable verb ends in a single consonant (with a single vowel before it), the consonant is doubled before adding ed/ing.</p> <p>Talk about the book/graphic novel with your child - what have they remembered? Is there anything in particular that they have found interesting?</p>
Reading 	<p>This half term we will be continuing to look at the space-themed novel: 'Cosmic' by Frank Cottrell Boyce. We will practise our fluency whilst reading, along with our predicting and inference skills.</p> <p>We will also have a series of tasks that will allow us to share our ideas and opinions, before reaching a conclusion about the book.</p>	<p>Please read frequently with your child - practise will help improve their pace and fluency of reading. Ask your child questions whilst reading together - what do they think will happen next? What is their opinion of the text? If they were that character, what would they do?</p> <p>Encourage your child to write down any inferences or ideas they had about the book in their homework books. It would be great to see their opinions!</p>
Maths 	<p>In Maths, we will be continuing with fractions, focusing on subtracting fractions, multiplying fractions and finding fractions of an amount.</p> <p>Later in the half term, we will move on to looking at decimals, percentages, perimeter, area and statistics.</p> <p>We will apply our learning through fluency, problem solving and reasoning.</p>	<p>Help your child to practise their maths knowledge by ensuring they can rapidly recall their times tables facts, including division facts. This can be done on the Times Tables Rockstars website: https://ttrockstars.com/</p>



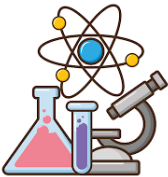



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RE 	<p>In RE, we will look at Lent. We will revise our understanding of the Temptation of Jesus and the symbolism of Lent. We will look at how preparation for Easter involves becoming more like Jesus, and St Paul provides a quick guide for how this can be achieved.</p> <p>Following this, we will be looking at Holy Week. We will build on our previous knowledge and provide a particular focus on Christ driving the traders from the temple. We will explore what part this played in the events of Holy Week, and what it tells us about Jesus.</p> <p>Key Scripture includes – Matthew 4: 1 – 11 Mark 1: 12 – 3 Luke 4: 1 – 13 1 Corinthians 13: 4 – 13 Colossians 3: 12 – 15 Ephesians 4: 1 – 13</p>	<p>Discuss with your child how we can resist temptation, particularly the temptations we experience in the modern world. Ask your child their thoughts and discuss their reflections on Jesus's 40 days and nights in the desert – how did Jesus show his faith in God? How can we show our faith in God?</p> <p>Encourage your child to share their knowledge and thoughts about Holy Week and what it represents to us as Christians.</p>
Topic 	<p>Our topic lessons will revolve around a local history study of the Victorians in East Cowes. We will be looking at Victorian buildings and architecture in East Cowes, including schools; what a day in the life of a Victorian school child would have looked like; Victorian school life; lessons and how East Cowes has changed during and since the Victorian period.</p>	<p>This topic will help your child to gain an understanding of historical enquiry, relating to local history.</p> <p>Why not see what research you can conduct at home about the Victorians, using the internet or your local library? If possible, visit the East Cowes Heritage Centre to look at the exhibits. Talk to your child about the topic and see what else they can find out.</p>
Science 	<p>In Science, we will be looking at 'Life Cycles'. We will describe the differences in life cycles of mammals, amphibians, insects and birds, and explore the process of reproduction in some plants and animals. The children will have the opportunity for independent and group work to develop their skills in working scientifically within this fascinating topic, such as making a lifecycle wheel.</p>	<p>Discuss with your child different mammals, amphibians, insects and birds and ask them questions, for example, what are the different stages in their life cycles? Use the internet and books to research answers.</p> <p>Can your child observe any changes to plants and animals over a period of time? Can they see the process of pollination within plants taking place?</p>
Art & DT 	<p>In Art this half term we will be looking at sketching with pencils. We will look at portraits by different artists, including Queen Victoria herself! We will also look at, and sketch, Victorian fashion. We will look at using watercolour to add colourful details to our pencil sketches.</p>	<p>Encourage your child to sketch self-portraits or portraits of family members using pencil. Look at minor details of faces and try to recreate these. Look at details within clothes, such as folds within the clothes.</p>

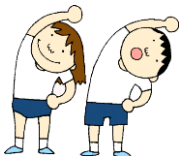


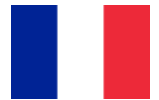



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PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE days are MONDAY and TUESDAY.</p>	<p>Please make sure your child has full PE kit:</p> <ul style="list-style-type: none"> • Black leggings or tracksuit bottoms • Trainers • Plain sweatshirt in any colour • Long hair should be tied back • For safety reasons, one small stud earring per ear <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>This topic focuses on being 'Created to Love Others'. We are building on the understanding that we have been created out of love and for love. The aim is to explore how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p>	<p>Discuss with your child different ways in which they can express love and gratitude to others.</p> <p>Encourage them to share thoughts on how to develop healthy relationships and how they can keep themselves safe.</p>
Music 	<p>In Music, we will be looking at 'The Fresh Prince of Bel Air theme tune'. We will use an integrated approach to music where games, elements of music and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other 'old school hip hop' songs.</p>	<p>Practise singing with your child!</p> <p>Encourage them to listen to 'old school hip hop' songs and listen for similarities between songs.</p>
French 	<p>In French we will be looking at the topic 'Family & Friends', In this Unit, the children will join in traditional songs and rhymes; recognise rhyming sounds; use 1st person confidently and recognise that third person is different. Children will also learn to introduce family members.</p>	<p>Practice the French words and phrases with your child, recap these throughout the half term to aid their fluency and recall.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Spelling and Times Tables, in addition to English and Maths:</p> <ul style="list-style-type: none"> • Please ensure your child reads at least 3 times per week and that this is recorded in their reading record. The expectation in Year 5 is for children to begin to read and record their reading more independently, however, your child also needs to read to an adult at home at least once per week. I will aim to read with your child at least once per week. Children need to bring their reading record into school every day. • Spellings should be practiced regularly and will be tested weekly. • Practise times tables and the related division facts daily using Times Tables Rockstars – your child has a login already. 	