



		EYFS - Reception	KS1 - Year 1 & 2	LKS2 - Year 3 & 4	UKS2 - Year 5 & 6
Autumn	Created and Loved by God	Unit 1: Religious Understanding: 1. Handmade with Love	<u>Unit 1: Religious Understanding:</u> 1. Let the Children Come	Unit 1: Religious Understanding: 1. Get Up! 2. The Sacraments	Unit 1: Religious Understanding: 1. Calming the Storm
		<u>Unit 2: Me, My Body, My Health:</u> 1. I Am Me 2. Head, Shoulders, Knees and Toes 3. Ready Teddy	Unit 2: Me, My Body, My Health: 1. I Am Unique 2. Girls and Boys 3. Clean and Healthy Key Decision: Girls and Boys unit - vocabulary for genitalia is taught in Year 3.	Unit 2: Me, My Body, My Health:         1.       We Don't Have to be the Same         2.       Respecting Our Bodies         3.       What is Puberty?         4.       Changing Bodies         Key Decision: What is Puberty? unit and         Changing Bodies unit are taught in Year 4.	Unit 2: Me, My Body, My Health: 1. Gifts and Talents 2. Girls' Bodies 3. Boys' Bodies 4. Spots and Sleep
		Unit 3: Emotional Well-being: 1. I Like, You Like, We All Like! 2. All the Feelings! 3. Let's Get Real	Unit 3: Emotional Well-being: 1. Feelings, Likes and Dislikes 2. Feeling Inside Out 3. Super Susie Gets Angry	Unit 3: Emotional Well-being: 1. What Am I Feeling? 2. What Am I Looking At? 3. I Am Thankful! Additional sessions to supplement this unit: Lurking Trolls: Self-Image Lurking Trolls: Anxiety	Unit 3: Emotional well-being:         1.       Body Image         Lurking Trolls: Self-Image         Lurking Trolls: Anxiety         2.       Peculiar Feelings         3.       Emotional Changes         4.       Seeing Stuff Online         Key Decision: Seeing Stuff Online is not         part of the statutory curriculum, and is not         taught in school
		<u>Unit 4: Life Cycles:</u> 1. Growing Up	<u>Unit 4: Life Cycles:</u> 1. The Cycle of Life	<u>Unit 4: Life Cycles:</u> 1. Life Cycles 2. A Time for Everything Sexual intercourse is not discussed in the Life Cycles unit.	Unit 4: Life cycles:1. Making babies part 12. Making babies part 2Key Decision: Making Babies part 2 is notpart of the statutory curriculum, and is nottaught in school3. Menstruation

		<u>Unit 1: Religious Understanding:</u> 1. Role Model	<u>Unit 1: Religious Understanding:</u> 1. God Loves You	<u>Unit 1: Religious Understanding:</u> 1. Jesus, My Friend	<u>Unit 1: Religious Understanding:</u> 1. Is God Calling You?
Spring	Created to Love Others	Unit 2: Personal Relationships: 1. Who's Who? 2. You've Got a Friend in Me 3. Forever Friends	Unit 2: Personal Relationships: 1. Special People 2. Treat Others Well 3 and Say Sorry!	<u>Unit 2: Personal Relationships:</u> 1. Friends, Family & Others 2. When Things Feel Bad	Unit 2: Personal Relationships: 1. Under Pressure 2. Do You Want a Piece of Cake? 3. Self-talk
		Unit 3: Keeping Safe: 1. Safe Inside and Out 2. My Body, My Rules 3. Feeling Poorly 4. People Who Help Us	<u>Unit 3: Keeping Safe</u> 1. Being Safe 2. Good Secrets/ Bad Secrets 3. Physical Contact 4. Harmful Substances	Unit 3: Keeping Safe:1. Sharing Online2. Chatting OnlineLurking Trolls: Online Bullying3. Physical Contact4. Drugs, Alcohol and Tobacco	Unit 3: Keeping Safe:         1. Sharing Isn't Always Caring         2. Cyber Bullying         Lurking Trolls: Online Bullying         3. Types of Abuse         Key Decision: 'Types of Abuse' unit to be         taught more generically through other         resources.         4. Impacted Lifestyles         5. Making Good Choices         6. Giving assistance         Lurking Trolls: Exploitation         Lurking Trolls: Radicalisation

	ſ	Unit 1: Religious Understanding:	Unit 1: Religious Understanding:	<u>Unit 1: Religious Understanding:</u>	Unit 1: Religious Understanding:
	ıity	1. God's Love	1. Three in One	1. Trinity House	1. The Trinity
	un	2. Loving God and Loving Others	2. Who is My Neighbour?	2. What is the Church	2. Catholic Social Teaching
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5	he (	<u>Unit 2: Living in the Wider World:</u>	Unit 2: Living in the Wider World:	<u>Unit 2: Living in the Wider World:</u>	<u>Unit 2: Living in the Wider World:</u>
Summer	۱ th	1. Me, You, Us	1. The Communities We Live In	<ol> <li>How Do I Love Others?</li> </ol>	1. Reaching Out
Ľ	e ir				Twinkl – Money Matters
S	-ive	Twinkl – My Family and Community:	Twinkl - Money Matters	<mark>Twinkl – Money Matters</mark>	Twinkl - British Values and Diverse Britain
	to [	British Values and We are All Different	Twinkl - British Values and Diverse Britain	Twinkl - British Values and Diverse Britain	Twinkl – Prejudice and Discrimination
	ed t	Own lesson and resources: Aspirations	Twinkl – Aspirations, Goals and Careers	Twinkl - One World	Twinkl – One World
	ate	· · · · · ·		Twinkl – Aiming High, Aspirations	Twinkl – Aiming High, Aspirations
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Yellow highlighted information shows where our 'Key Decisions' have been made about what to include in our PSHE/ RSE curriculum, and when to teach it.

Green high-lighted information shows additional sessions using the 'Beware of Lurking Trolls' The campaign is backed by the Safeguarding Children Partnerships in Portsmouth, Southampton, Isle of Wight and Hampshire and has been developed with support from schools, child and adolescent mental health services (CAMHS), the police, local authority children and education services, public health and library services.

Pink highlights show additional supplementary PSHE sessions.

Online safety and digital resilience and awareness is also taught through Internet Safety week, and referred to throughout the year.