

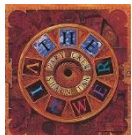




Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 6 Spring Term 1



Subject	What are we learning?	How can you help at home?
English 	<p>In our English journey, we will be focusing on 'The Viewer' by Gary Crew. The Viewer is an intricate picture book tale that tells the peculiar story of a boy whose obsession with curious artefacts leads him to discover a mysterious box at a dump site. We will be using this fantastical picture book to inspire our writing.</p>	<p>Encourage your child to complete their weekly homework, which includes reading comprehension and spellings.</p> <p>Encourage SPAG practise to aid understanding and application for English lessons.</p> <p>Practise spellings with your child at home - play games, use written practise or verbally practise the Year 3/4 and 5/6 statutory spellings.</p>
Reading 	<p>We will be continuing our current reading journey of, 'The Wonderling' by Mira Bartok. We are continuing to develop a range of skills such as: making plausible predications using evidence from the text; continuing to make inferences, but focusing on using the texts evidence in our explanations; retrieving, recording and making comparisons and summarising the text.</p>	<p>Read frequently with your child - practice their pace, fluency and encourage them to read with expression. Ask your child a range of questions whilst reading together. Can they predict what might happen from details stated and implied? Encourage them to use their inference skills to explain and justify their answers.</p> <p>Write down their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their predictions and summaries!</p>
Maths $\frac{3}{4} \times \frac{1}{2}$	<p>In maths we will be continuing our learning of fractions. We will be studying equivalent fractions, simplifying fractions and multiplying and dividing with fractions.</p> <p>Next, we will move on to ratio. We will be exploring the fact that the relationship between two numbers can be expressed additively or multiplicatively. We will look at the multiplicative relationship between values, and seeing it written using the ratio symbol, a colon.</p>	<p>Encourage your child to practise their new maths knowledge. Complete any homework which covers their maths learning from that week.</p> <p>If you go on https://www.topmarks.co.uk/Search.aspx?q=fraction%20games there are some fun interactive games on fractions.</p> <p>Continue to practise times tables facts including division facts as frequently as possible. This can be done on the Times Tables Rockstars website: https://trockstars.com/</p>
RE 	<p>In RE, we will be looking at the Christmas story through the eyes of the Gospel writers. A particular focus is given to St John's Prologue, which describes Jesus as 'The Word'. The meaning of the word 'Incarnation' will also be developed.</p> <p>Key scriptures are: Luke 2:1-20, Matthew 1:18 to 2:23, John 1:1-18.</p> <p>We then move on to Revelation. This topic examines the conversion of St Paul, and the impact of this on him, those around him and the Church. We'll also reflect on the deep and personal relationship St Paul enjoyed with Jesus.</p> <p>Key scriptures are: Acts 7: 55 to 8:3, Acts 9: 1-22 and Matthew 28: 16-20.</p>	<p>If you have a bible at home you could look at the different accounts related to Christmas. Also, at home discuss the key vocabulary for this topic, which is stated below:</p> <p>Incarnation - the embodiment of God the Son in human flesh as Jesus Christ</p> <p>King Herod – King at the time of Jesus' birth</p> <p>Logos - the Word of God</p> <p>Manifestation - a version or incarnation of something or someone</p> <p>Prologue – a separate introductory section</p> <p>Revelation – making known something that was previously secret or unknown</p> <p>Word made Flesh – the Incarnation</p>

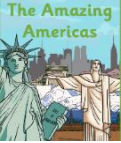
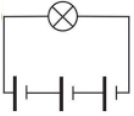





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Topic 	Our topic journey this term will be geography, focusing on, 'The Amazing Americas'. In this unit, children will first find out about the continents of North and South America, and the countries that form them. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area.	Share any knowledge you may have about the Americas and together build on any learning done at school with some extra research at home. Encourage your child to create a fact file of 'The Amazing Americas', which can be added to their work. Any work completed at home, please share with the class as we would love to share their research.
Science 	Our topic in science this term we will be developing knowledge of electricity, by focusing on different circuits. To understand circuits, they will build and explore circuits and their components, discussing why some circuits will work and others won't. Children will be challenged to match known circuit components to their corresponding circuit symbol. We will also be developing our investigation skills of how the number of components and batteries affects the voltage in a circuit.	At home discuss the key vocabulary for this topic and see if you can research their meanings. Any work done at home please share with the class so we can place it on our classrooms WOW wall! Volt, circuit, current, insulator, conductor, component, battery, motor, series circuit, parallel circuit, circuit diagrams.
Art & DT 	This term we will be doing DT. DT will be linked with our current science topic of circuits and children will be creating their own electronic device. Through this topic, they will be researching, designing and creating circuits.	At home encourage your child to use their new knowledge to sketch any ideas they may have for their design and to research different circuits they could add to their research.
PE 	Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall. Our PE day is TUESDAY .	Please make sure your child has full PE kit. <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. • For safety reasons, one small stud earring per ear. Go Noodle and BBC Super Movers are great websites to get moving indoors!
PSHE 	This topic focuses on being created to love others. We are building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.	Discuss with your child how they value relationships with others - which people in their lives are important to them?






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Music 	<p>In music our theme this half term is, 'A New Year Carol', to help ring in the new year! Within this unit we also be looking at the music of Benjamin Britten and discussing musical dimensions within Benjamin's musical repertoire. We will be using an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Practise singing with your child. Listen to A New Year Carol by Benjamin Britten at home and help your child to learn it.</p> <p>Encourage them to listen to other songs by Benjamin Britten and discuss the key vocabulary for this term: Melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, ostinato, phrases, unison, urban gospel.</p>
French 	<p>In French we will be continuing the topic, 'Let's go shopping'. Within this topic we will continue to learn key phrases for asking questions needed when shopping. This term will also look at basic grammar rules in the context of a shopping conversation.</p>	<p>Practice the French words and phrases with your child, recap these throughout the term to aid their fluency and recall. Additionally, see if your child can rewrite and translate an English receipt into French and covert pounds to euros.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Spelling and Times Tables, in addition to English and Maths.</p> <ul style="list-style-type: none"> Please ensure your child reads at least 5 times per week and that this is recorded in their reading record. The expectation in Year 6 is for children to begin to read and record their reading more independently, however, it is also an expectation that your child reads to an adult at home at least once per week. I will aim to read with your child at least once per week. <p>Children need to bring their reading record into school every day.</p> <ul style="list-style-type: none"> Spellings should be learned daily and will be tested weekly. Practise times tables and the related division facts daily using Times Tables Rockstars – your child should have brought this home already. 	