


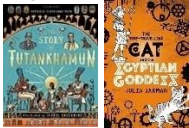
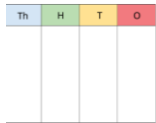
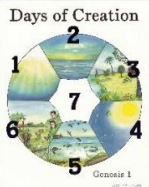

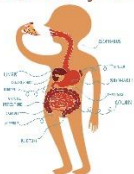


Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 4 Autumn Term 1



Subject	What are we learning?	How can you help at home?
English - Writing 	<p>Both of our texts this half term will link with our topic of 'Ancient Egyptians'. Through 'Marcy and the Riddle of the Sphinx' by Joe Todd-Stanton, we will create our own adventure story, based on what happens when Marcy reaches the bottom of the tomb stairs. We will then move on to 'The Scarab's Secret' by Nick Would, where we will write a diary entry from the perspective of the scarab beetle in the story.</p>	<p>Support your child with careful handwriting, punctuation and spelling whenever they're writing at home.</p> <p>Your child will also receive weekly spellings. Please support them with learning these words. Where possible, it really helps to put these words into sentences.</p>
English – Reading 	<p>We will develop our reading skills through two texts this half term: 'The Story of Tutankhamun' by Patricia Cleveland-Peck and 'The Time-Travelling Cat and the Egyptian Goddess' by Julia Jarman. We will make predictions and practice our retrieval skills, as well as inferring a character's thoughts and feelings and analysing language.</p>	<p>We would love you to hear your child read as often as possible, and they will bring home a school reading book. Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.</p>
Maths 	<p>We will begin the half term with number and place value. We will recognise and represent the place value of digits in three and four-digit numbers and we will then position, compare and estimate where these numbers are on a number line. We will find 10, 100 and 1,000 more and we will round to the nearest 10, 100 and 1,000. Towards the end of the unit, we will learn some mental strategies to solve addition and subtraction questions and then how to solve two-step word problems.</p>	<p>Support your child with understanding numbers to 10,000 by using place value charts (like the one pictured on the left).</p> <p>You could also download the White Rose Minute Maths App, https://whiterosemaths.com/1-minute-maths and have a go at some of the addition and subtraction activities on there.</p>
RE 	<p>In RE, we will be focusing on Creation. Using the key question: 'What does it mean that we are all made in the image and likeness of God?', we will be looking at valuing similarities and differences and trusting in how God always has a plan for us. We will also explore how the church works to ensure respect for the differences between humans and why God made us in his image. The key scriptures we will look at include Genesis 1:26-31, Genesis 22:1-19 Story of Abraham and His Sacrifice and Genesis 37:1-36 Story of Joseph.</p>	<p>Discuss with your child how we are all similar and different and ask them what is similar and different between you and them. Encourage your child to share their ideas and theories about why we are made in God's image.</p> <p>Please send your child in with a photo of themselves for our display for this unit.</p>
History 	<p>We will be learning all about the 'Ancient Egyptians' through our History topic. We will explore how we can discover what Ancient Egypt was like 5000 years ago and what sources of evidence have survived. We will analyse this evidence to see what everyday life was like for men, women and children and we will also learn about what Ancient Egyptians believed about life after death.</p>	<p>You could support your child to use the internet to see what they can find out about the Ancient Egyptians. Perhaps you could visit the library and find some books about our topic.</p>
Science Digestive system 	<p>We will be finding out about 'Eating and Digestion'. We will be looking at classifying organisms and their different diets which will lead into look at food chains and how these organisms fit into different food chains. We will then learn about human teeth, their function and how to keep them healthy, as well as questioning why different animals have different teeth. Finally, we will look at how the digestive system works, accurately labelling parts of the system.</p>	<p>Discuss with your child why good oral hygiene is important and why we should keep our teeth healthy. Ask them about how they can do this – what do they need to do?</p> <p>Encourage your child to think about different animals and if these animals have different teeth to what humans do.</p>



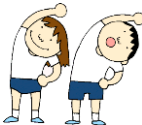






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French 	Through our 'All Around Town' topic, we will learn to develop our intercultural understanding by being introduced to the sights of some typical French cities. We will also learn to describe places in a town, count to 100 and give our addresses in French.	Ask your child to share the new vocabulary they have learned with you. If you know any French, you could help your child practise their newest phrases and knowledge!
Art & Design 	We are focusing on sculpture in Art and we will be linking our lessons in with our topic of Ancient Egyptians. We will be making our own clay canopic jar, inspired by the Egyptians, and then painting it. We will also explore the works of Gazbia Sirry and we will practise our drawing and sketching skills throughout.	Can you find any patterns at home that you could sketch? Remember to use different techniques for shading and adding texture.
PE 	In PE we will be learning Outdoor Adventurous Activities and Tag Rugby. During these activities we will develop our skills of throwing and catching and working as a team. Our PE days are TUESDAY and WEDNESDAY	We will be doing PE outside often, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997
PSHE 	As part of our topic 'Created and Loved by God' (which spans all of the Autumn Term), we will explore ourselves as individuals and learn more about the importance of valuing ourselves as the basis for personal relationships. We will also explore how we are made in the image and likeness of God.	You could discuss friendships and what makes a good friend. How does your child know if they are being a good friend? You could talk to your child about how we are made in the image of likeness of God and what that means.
Music 	We will be having a Music immersion day which will be linked to the Ancient Egyptians. We will learn to sing with accuracy, fluency and control and we will also explore different forms of notation. We will explore the different note lengths, how to read them and then we will use hieroglyphics and stave notation to compose our own piece of music.	Encourage your child to sing the songs they've been learning to you (if they're brave enough!)
Computing 	We will be looking at online safety. We will focus on how we can be safe online and how we can ensure that we are following the rules and regulations. We will create posters to make others aware of how they can be safe online.	Discuss at home ways to keep safe online. Why should passwords be strong? What should you do if you find something that is inappropriate or upsetting online?
Homework 	<ul style="list-style-type: none">• Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day.• Daily Times tables practise – TT Rock Stars (5mins)• Weekly Maths, Reading Comprehension and Spelling (Set on a Monday, due in on a Monday)	