

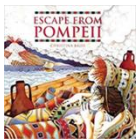







# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 3 Summer Term 1



Subject	What are we learning?	How can you help at home?
<b>English</b> 	<p>This term our writing journey text is called 'Escape from Pompeii'. The children will be learning the specific punctuation needed for speech, and also working on the use of exciting and powerful verbs and adjectives, and the use of conjunctions in complex sentences. Our reading journey text is 'I was there – Boudica's Army'. Both of these books link to our History this term.</p>	<p>We would still love you to hear your child read as often as possible and they will bring home a school book. We will also encourage reading for pleasure. If your child produces some writing at home which has been inspired by their learning, encourage them to bring it in to show us! Your child will receive English homework, please support them with this.</p>
<b>Maths</b> 	<p>In Maths we will begin with work on fractions, starting with adding and subtracting fractions, then moving onto topics about money and then time.</p>	<p>Please support your child to tell the time using an analogue clock and to encourage them to talk about the passage of time for example – how long does it take to travel to school? How long is their favourite TV programme? Add up coins at home and look at different ways of making various amounts.</p>
<b>RE</b> 	<p>We are beginning with Easter. Connections are made in this unit between the events of Easter, Holy Week, the teachings and life of Jesus and the celebration of the Eucharist. There is a focus on the appearance of Jesus to his disciples. Symbolism of the Easter season, including the liturgical colours, is explored.</p> <p>Hindu worship is the focus of the multi-faith element.</p>	<p>The children have been enjoying learning about the Easter story. Can the children recreate this at home? Any little books, writing or pictures will be welcome in school where the children could share during our show and tell time.</p>
<b>Topic</b> 	<p>In History we will be focussing on 'The Romans'. We will be learning about the extent of the Roman Empire, what Britain was like when the Romans invaded, how they settled in Britain and what important building works still remain today. We will be visiting the Roman Villa at Brading to support our learning.</p>	<p>You could look at a map to show where the Romans first invaded Britain in Kent and then travelled North West to London. Can you help them find any famous Roman roads and also the City of Bath where there are some famous Roman Baths? Encourage your child to talk about their visit to the Roman Villa.</p>
<b>Science</b> 	<p>Our topic this term is 'Light and Shadow'. We will be identifying different light sources (natural and man-made), and learning about day and night. The children will be encouraged to ask questions and to find out about and investigate shadows.</p>	<p>Discuss light sources around the home and notice where the sun rises and sets. Also check out the length and shape of different shadows when it is sunny.</p> <p><a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> then choose KS2 Science</p>
<b>Art &amp; DT</b> 	<p>Our Topic this term is 'Structures'. The children will be designing and making sandals. This will include simple joining techniques.</p>	<p>Ask the children to work with you at home to join materials to create something new. This could be with glue, nails, screws, anything you can think of!</p>

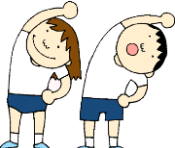






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<b>PE</b> 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather is wet, PE will take place in the hall.</p> <p>Our PE days are <b>TUESDAY and WEDNESDAY</b></p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> <li>• Jewellery is not allowed.</li> <li>• Long hair should be tied back.</li> <li>• For safety reasons, one small stud earring per ear.</li> </ul> <p><a href="#">Go Noodle</a> and <a href="#">BBC Super Movers</a> are great websites to get moving indoors!</p>
<b>PSHE</b> 	<p>We will continue to look at staying safe online.</p>	<p>You could discuss the online world with your child. Can they tell you how they have learnt to stay safe from our lessons in school?</p>
 <b>Music</b>	<p>Our topic this term is called 'Bringing Us Together'. The children will learn through a song. Throughout the lessons the children will learn games, the dimensions of music (pulse, rhythm, pitch etc), and using instruments. We will also be singing Sea Shanties from the local area and some of our favourite songs too.</p>	<p>Encourage your child to log onto Charanga where they can practice the unit of work we are learning in the classroom.  <a href="https://charanga.com/site/log-in/">https://charanga.com/site/log-in/</a></p>
<b>French</b> 	<p>Our topic in French is 'Our School'. Each session we recap on how to greet each other in French and sing some of the songs to reinforce what has been learned. This term we will be learning about objects in the classroom, areas around our school and school subjects.</p>	<p>Ask your child to share the new vocabulary they have learned with you.</p>
<b>Homework</b> 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Phonics, Spelling and Times Tables.</p> <ul style="list-style-type: none"> <li>• Please ensure your child reads their reading book at least 3 times per week and this needs to be recorded in their reading record.  <b>Children need to bring their reading book and reading record into school every day.</b></li> <li>• Spellings should be learned daily and will be tested weekly on Tuesdays.</li> <li>• Practise times tables and the related division facts daily using <a href="#">Times Tables Rockstars</a> – pupils have their log in details.</li> </ul>	