


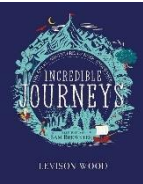
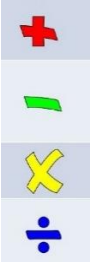


Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 6 Autumn Term 1



Subject	What are we learning?	How can you help at home?
English 	<p>Firstly, in our English journey, we will be focusing on the book 'Survivors' by David Long, which is a selection of true stories based on adventures that turned into a fight for survival. Our outcome will be the children writing to inform and entertain, through a survival narrative recount.</p> <p>Following this, we will be focusing on poetry using 'The Lost Words' by Robert Macfarlane as inspiration. Their poetry will be in the style of an acrostic poem, which they will eventually perform. Through this writing journey the children will select appropriate vocabulary and understand how such choices can change and enhance meaning.</p>	<p>Encourage your child to explore different stories of adventure and survival. Also, introduce your child to different styles and genres of acrostic poetry to aid entertaining writing.</p> <p>Encourage SPAG practise to aid understanding and application for English lessons.</p> <p>Practise spellings with your child at home - play games, use written practise or verbally practise the Year 5/6 statutory spellings.</p>
Reading 	<p>Linking to our English text, 'Survivors', we will be reading the book 'Incredible Journeys' by Levison Wood. We will be developing a range of skills such as: making plausible predications using evidence from the text; continuing to make inferences, but focusing on using the texts evidence in our explanations; retrieving, recording and making comparisons and summarising the text.</p>	<p>Read frequently with your child - practice their pace, fluency and encourage them to read with expression. Ask your child a range of questions whilst reading together. Can they predict what might happen from details stated and implied. Encourage them to use their inference skills to explain and justify their answers</p> <p>Write down their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their predictions and summaries!</p>
Maths 	<p>In maths we will be looking at place value of numbers up to 10,000,000. We will be looking at millions, hundred-thousands, thousands, hundreds, tens and ones, and applying them through fluency, problem solving and reasoning.</p> <p>We will then deepen this knowledge by applying it through addition, subtraction, multiplication and division. We will be solving multi step problems in contexts, deciding which operations and methods to use and why.</p> <p>We will also be studying equivalent fractions, simplifying fractions and multiplying and dividing with fractions.</p>	<p>Encourage your child to practise their new maths knowledge. Encourage them to read and write numbers up to 10 million. Practice addition and subtraction skills with numbers up to 10 million. Practice addition and subtraction with fractions and have discussions for how they can be simplified.</p> <p>Continue to practise times tables facts including division facts as frequently as possible. This can be done on the Times Tables Rockstars website: https://ttrockstars.com/</p>





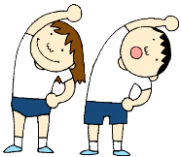


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Subject	What are we learning?	How can you help at home?
RE 	<p>In RE we will be looking at Creation. Using the key question "Is it easy being People of God?"</p> <p>We will be exploring the call to be the 'People of God' and the need to be part of God's creation by overcoming disharmony, by upholding God's law. We will look at what it means to be the 'People of God' through the eyes of Moses.</p> <p>We will also be exploring the ten commandments.</p> <p>Our key scriptures are – Exodus 16: 1-18 Moses, Exodus 20: 1 – 17 10 Commandments and Genesis 4: 1-13 Cain and Abel.</p>	<p>Talk to your child about the story of Moses and Cain and Abel. If you have a bible at home you could look at the stories together. You could also share the ten commandments with your child, and discuss what they think they mean and how we can follow them.</p>
Topic 	<p>Our topic this half term is 'Marvellous Maps'.</p> <p>We will be exploring a range of maps and to developing our understanding of the key features of maps. We will study a range of maps and atlases, including digital maps, and compare their features. We will learn to use the eight compass points to give directions and give grid references to locate places on a map.</p>	<p>Look at some maps with your child. Can they identify the features? Compare maps of the same place and see if your child can see that places have changed over time.</p> <p>Practise giving your child compass points to find places on a map.</p>
Science 	<p>In science we will be looking at classifying organisms.</p> <p>We will be taking an in-depth view at classifying animals, plants and micro-organisms. We will recap our knowledge of broad groups of organisms before taking a much more detailed look at the Linnaeus classification system, how it works and how different species of organisms that are closely related can be identified</p>	<p>Discuss with your child how we might sort organisms into different categories.</p> <p>See what information you can find out in non-fiction science texts.</p>
Art & D 	<p>In Art this half term we will be looking at Mayan art and mono printing. We will be exploring the use of printing blocks and looking at Mayan patterns and imagery, including radial patterns.</p>	<p>Encourage your child to look for patterns and imagery in the world around them, particularly radial patterns.</p>
PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is TUESDAY.</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. • For safety reasons, one small stud earring per ear. <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>







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PSHE 	<p>This topic focuses on being created and loved by God. It is rooted in the teaching that we are made in the image and likeness of God. The aim is to encourage an understanding of ourselves and the importance of valuing ourselves as the basis for personal relationships.</p>	<p>Discuss with your child how they value themselves - what is it that makes them special?</p> <p>Encourage them to share thoughts on what makes them special and why they should value themselves.</p>
Music 	<p>In music our theme this half term is 'Happy'. All the learning in this unit is focused around one song: Happy, by Pharrell Williams. We will be using an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Practise singing with your child. Listen to Happy by Pharrell Williams at home and help your child to learn it.</p> <p>Encourage them to listen to other 'happy' songs and music.</p>
French 	<p>In French we will be looking at the topic 'Let's Visit a French Town'. We will be applying previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop our speaking and listening abilities. We will have more focused practice using bilingual dictionaries and increase our understanding of word classes and other grammatical features of the language.</p>	<p>Practice the French words and phrases with your child, recap these throughout the term to aid their fluency and recall.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Spelling and Times Tables, in addition to English and Maths.</p> <ul style="list-style-type: none"> Please ensure your child reads at least 5 times per week and that this is recorded in their reading record. The expectation in Year 6 is for children to begin to read and record their reading more independently, however, it is also an expectation that your child reads to an adult at home at least once per week. I will aim to read with your child at least once per week. <p>Children need to bring their reading record into school every day.</p> <ul style="list-style-type: none"> Spellings should be learned daily and will be tested weekly. Practise times tables and the related division facts daily using Times Tables Rockstars – your child should have brought this home already. 	