

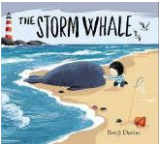
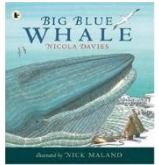

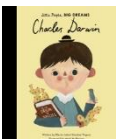



Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 1 Summer Term 1



Subject	What are we learning?	How can you help at home?
English Writing  	<p>In English this half term, we will start by reading 'The Storm Whale' by Benji Davies. A beautiful story of a lonely little boy, a whale washed up on a beach and a friendship that will change both their lives forever.</p> <p>The children will become increasingly independent in using capital letters, finger spaces and a range of punctuation. Year 1 will have an opportunity to write a letter to the storm whale, with all the necessary features.</p> <p>In the second half of the term, we will be reading Nicola Davies' 'Big Blue Whale'. A fantastic non-fiction book all about the amazing lives of whales. Our journey with this book will end with the children writing their very own fact file.</p>	<p><u>Spellings</u> Spellings are set on a Wednesday and due in the following Monday when we complete the test.</p> <p><u>Letters</u> Perhaps if you have any letters at home you could share these with your child and point out key features.</p> <p><u>Non-Fiction Books</u> Have you got any non-fiction books at home you can share with your child? Discuss with your child the difference between fiction and non-fiction.</p>
English Reading  	<p>In reading journey this half term, we will be reading two books from the wonderful range: 'Little People Big Dreams'.</p> <p>We will start with exploring the book 'David Attenborough' followed by 'Charles Darwin'.</p> <p>The children will be completing activities which hone in on their inference and retrieval skills.</p>	<p><u>Reading</u> Please continue to hear your child read at home, 5 times a week if possible. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. It would also be beneficial if you ask retrieval questions such as "Why did the snail go find help?".</p> <p>Please continue to share other books too with your child, from the library or from your home collections. These can also be recorded in your child's reading record.</p>
Phonics 	<p>We follow the Little Wandle Synthetic Phonics Scheme at Holy Cross. You can find more information about the scheme here: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p> <p>In Phonics this half term, we will be continuing to learn Phase 5 sounds, and we will be practising for our Phonics Check in June. All children will be having daily phonics lesson and targeted reading groups three times a week. Our reading book are fully decodable, and they link to our phonics scheme.</p>	<p>Please can you practise any sounds and tricky words we have sent home for your child.</p>








Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 1 Summer Term 1



Subject	What are we learning?	How can you help at home?
Maths 	<p>Our first topic in Maths this half term is Multiplication and Division. We will then be moving onto Fractions and then Position and Direction. During these topics, the children will become increasingly fluent Mathematicians, have the chance to develop their reasoning skills and become confident problem solvers.</p>	<p>Encourage your child to count forwards and backwards to 50, and from 50. Support writing numbers to 50, ensuring that the numbers are formed in the correct way.</p> <p>A fantastic website for Maths is: www.topmarks.oc.uk The children love playing Hit the Button - number bonds to 10 and addition and subtraction to 10 and 20 would be fantastic revision.</p>
RE 	<p>In RE, we will be learning about Easter and the impact that the Resurrection had on the lives of ordinary people.</p> <p>After Easter, we will be learning about Pentecost. This unit highlights the meaning of the events that happened during Pentecost and how it changed the lives of its followers.</p>	<p>Encourage your child to think about what they think is special about Easter and why. What were the events of Easter? What happened after the resurrection?</p> <p>Look at the events of Pentecost. What happened in the upper room? How do you think the disciples felt?</p>
Topic 	<p>In Geography this half term, we will be introducing the children to the freezing and fabulous Arctic! Year 1 will have the chance to learn about Arctic explorers, the Inuit way of life, Aurora Borealis, ice and its properties, Arctic animals and much more!</p>	<p>Perhaps research the Arctic with your child at home. Where is it? Who lives there? What is it like there?</p>
Science 	<p>In Science we will be continuing our Plants topic. The children will be continuing to observe, identify, compare, classify and describe UK plants. They will become familiar with different types of plants, including wild plants, garden plants and trees. They will use the terms 'deciduous', 'evergreen', 'leaves', 'stem', 'flower', blossom' and many more to describe a wide variety of plants.</p> <p>We will also be exploring the season of Spring, comparing it to the other seasons and going on a Spring walk around the school grounds.</p>	<p>What plants have you got at home? What are they called? Can you label the different plants? What do they need to grow? What trees can you see out and about? Are they evergreen or deciduous? How do you know?</p>
Art 	<p>In Art, we will be learning about sculpture through the wonderful work of Andy Goldsworthy. The children will have the opportunity to explore different natural forms and creating their own beautiful art work. The focus on land art ties in beautifully with our Forest School.</p>	<p>Explore the artwork of Andy Goldsworthy with your child and discuss his techniques. Perhaps you could choose a favourite piece so that we can discuss it in class.</p>

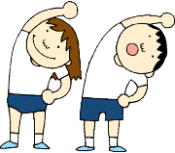





Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 1 Summer Term 1



Subject	What are we learning?	How can you help at home?
PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside as often as they can, so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is WEDNESDAY</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. • For safety reasons, one small stud earring per ear. <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>Our topic in PSHE this half term is 'The Communities We Live In'. The children will get to explore their relationship with the wider world. Here we will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>	<p>Encourage your child to talk about their special communities and how we can be kind and respectful towards nature.</p>
Music 	<p>Our topic in Music this half term is 'Your Imagination'. The children will be building upon their previous knowledge of rhythm, pulse and pitch etc.</p>	<p>Please encourage your child to listen to a variety of songs, listening for pulse, rhythm and pitch. Perhaps have a listen at different styles of music; Blues, Baroque, Latin, Bhangra, Folk and Funk.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Phonics, Spelling and Times Tables.</p> <ul style="list-style-type: none"> • Please ensure your child reads their reading book at least 5 times per week and this needs to be recorded in their reading record. Children need to bring their reading book and reading record into school every day. • Please support your child with applying the sounds they know to their writing. You can use the parent page on Little Wandle to support you. • Please also support your child in forming their letters correctly, starting and finishing in the right place. • Practice understanding place value, addition and subtraction using resources provided by the teacher. • Maths homework is sent weekly to consolidate learning in the classroom. 	