


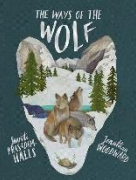
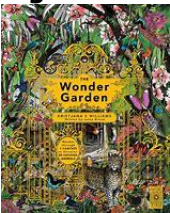
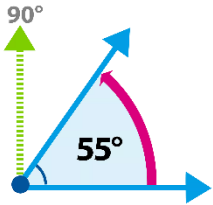


Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 5 Summer Term 1



Subject	What are we learning?	How can you help at home?
English  	<p>For the first part of the half term in English, we will be exploring the book 'The Explorer' by Katherine Rundell. The story is a fabulous adventure story, which perfectly ties in with our rainforest topic. It tells the tale of Fred and Con, and a Brazilian girl Lila and her little brother Max, who find themselves lost in the Amazon rainforest after a plane crash. The story has several unexpected twists and turns. Using the text as inspiration, we will write a narrative, in the form of a new chapter of the story.</p> <p>For the second part of the half term, we will be exploring the book 'The Ways of the Wolf' by Smriti Prasadam-Halls, which centres on the eponymous wolves who stalk the wilderness. We will uncover its mysteries in this beautifully written non-fiction picture book, and then use this text to inspire us to write a persuasive speech.</p>	<p>Practise the Year 5/6 statutory spellings with your child at home – as well as writing them, you could play games to help learn them. Talk about patterns they notice in words and see if they can recall any spelling rules, for example, when a single-syllable verb ends in a single consonant (with a single vowel before it), the consonant is doubled before adding ed/ing.</p> <p>Talk about the books with your child - what have they remembered? Is there anything in particular that they have found interesting?</p>
Reading 	<p>This half term we will be looking at the stunning non-fiction book, 'The Wonder Garden' by Jenny Broom. The Wonder Garden is a beautifully illustrated book which allows its readers to 'wander through five habitats to discover eighty amazing animals.' We will practise our fluency whilst reading, along with our predicting and inference skills.</p> <p>We will also have a series of tasks that will allow us to share our ideas and opinions, finally reaching a conclusion about the book.</p>	<p>Please read frequently with your child - practise will help improve their pace and fluency of reading. Ask your child questions whilst reading - what do they think will happen next? What is their opinion of the text? If they were that character, what would they do?</p> <p>Encourage your child to write down any inferences or ideas they had about the book.</p>
Maths 	<p>In Maths, we will cover several topics this half term. We will start with statistics, where we will read and interpret data from tables and charts. We will then look at angles, how to measure them and calculate angles. We will look at translating shapes on a grid and then spend a significant amount of time looking at decimals and percentages, particularly adding, subtracting, multiplying and dividing decimal numbers.</p> <p>We will apply our learning through fluency, problem solving and reasoning.</p>	<p>Help your child to practise their maths knowledge by ensuring they can rapidly recall their times tables facts, including division facts. This can be done on the Times Tables Rockstars website: https://trockstars.com/</p>





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<p>RE</p> 	<p>In RE, we will look at 'Easter'. We will revise and build on the work done in Year 4 on Easter. In this unit connections are made between the events of Holy Week, Easter and the liturgical life of the Church. Study of the Easter Vigil will help us to develop a detailed understanding of the symbolism of Easter, as well as the beliefs that lie behind it.</p> <p>During the last two weeks of the half term, we will be looking at 'Pentecost and Mission'. We will build on previous knowledge by identifying the range of people represented in the account of Pentecost. By exploring the different titles of the Holy Spirit we will explore how we can be disciples of Jesus. We will also understand the Holy Spirit as being part of the Trinity.</p> <p>Key Scripture includes:</p> <ul style="list-style-type: none"> • John 11: 17-44 • Acts 2:1-13 & 38-47 • Acts 2: 14-21 • 2 Corinthians 5:17-20 - John 14:16-17 	<p>Discuss with your child the importance of the key events that took place during Holy Week, including the Last Supper, the Crucifixion and the Resurrection and how we reflect on and commemorate these events. Ask your child their thoughts and discuss their reflections on Jesus' resurrection, what it symbolises and what it means to Christians.</p> <p>Encourage your child to share their knowledge and thoughts on how the Holy Spirit is a part of their lives and what it represents to us as Christians, as a part of the Holy Trinity.</p>
<p>Topic</p> 	<p>Our topic lessons will revolve around a geographical study of South America, with a particular focus on the Amazon rainforest.</p> <p>We will be looking at the location and countries of South America, the climate, a brief look at the Amazon rainforest as a habitat, ecosystem and physical geographical feature, human geography looking at the city of Manaus, trade and industry relating to the Amazon rainforest as well as the impact that deforestation has had on the environment and a further deep dive into the Amazon rainforest towards the end of the topic.</p>	<p>This topic will help your child to gain an understanding of geographical enquiry, relating to world geography.</p> <p>Why not see what research you can conduct at home about the Amazon rainforest, using the internet or your local library? If possible, visit Amazon World and see what you can find out about the Amazon as a habitat, including which animals reside there. Talk to your child about the topic and see what else they currently know or would like to find out.</p>

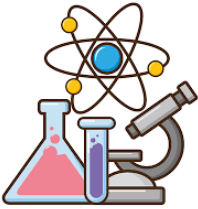

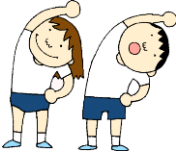



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Science 	<p>In Science, we will be looking at 'Changes and Reproduction'. We will be looking at a range of topics and aim to cover many of the requirements for knowledge and understanding and working scientifically. We will explore:</p> <ul style="list-style-type: none"> the stages of growth and development in humans gestation periods of humans and animals the stages of development during childhood changes during puberty, and how they differ for boys and girls changes during adulthood and old age <p>The children will be provided with the opportunity for independent and group work to develop their skills in working scientifically within this topic.</p>	<p>Discuss with your child different changes they have gone through in their life – how have they changed since they started school (at 4 or 5 years old)? How do humans differ at different stages of their life?</p> <p>Can your child compare the different stages of a human life cycle to that of an animal? How do they differ? Consider babies and baby animals – how long does each stage in the lifecycle last? What happens during each stage?</p>
Art & DT 	<p>In Art this half term we will be looking at rainforest animal sculptures. We will look at animal sculptures by different artists, including Darrell Wakelam and will look at inspiration from the French post-impressionist painter Henri Rousseau. We will look at different materials that can be used to make sculptures and we will then make our own animal sculptures based on animals we have studied from the rainforest.</p>	<p>Encourage your child to make sculptures out of various materials – these could include malleable materials such as playdough, plasticine or modelling clay. Ask your child what other methods and materials they could use to make sculptures – junk modelling, cardboard, tape, pipe cleaners, etc.</p>
PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE days are MONDAY and TUESDAY.</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> Jewellery is not allowed. Long hair should be tied back. For safety reasons, one small stud earring per ear. <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>This topic focuses on how we were 'Created to live in Community' and explores our relationship with the wider world. We will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>	<p>Discuss with your child different ways in which they can serve their community. Encourage them to share thoughts on how to help others, positive/uplifting uses of their words/actions/time etc. and to be a support to those who need it.</p>






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Music 	In Music, we will be looking at 'Dancing in the Street'. We will use an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other 'Motown' songs, particularly those from the 1960s.	Practise singing with your child! Encourage them to listen to other 'Motown' songs or similar, particularly songs from the 1960s, and listen for similarities between songs.
French 	In French we will be looking at the topic 'School Life'. In this Unit, we will look at, amongst other topic areas, the names for objects around the classroom, we will be introduced to characters and learn how to use prepositions to describe their position in a classroom and we will also learn how to use the pronouns il, elle, ils and elles.	Practise the French words and phrases with your child, recap these throughout the half term, to aid your child's fluency and recall.
Homework 	For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Spelling and Times Tables, in addition to English and Maths: <ul style="list-style-type: none">Please ensure your child reads at least 3 times per week and that this is recorded in their reading record. The expectation in Year 5 is for children to begin to read and record their reading more independently, however, it is also an expectation that your child reads to an adult at home at least once per week. I will aim to read with your child at least once per week. Children need to bring their reading record into school every day. <ul style="list-style-type: none">Spellings should be learned daily and will be tested weekly.Practise times tables and the related division facts daily using their Times Tables Rockstars login – your child should have brought this home already.	