

Personal Social Emotional Development (PSED)

- Children continue to play co-operatively, taking turns with others and following the rules in a game.
- Read The Snail and the Whale/Rainbow Fish as a prompt for discussion.
- Children demonstrate consistent focus and attention and respond appropriately to instructions which may contain several actions.
- Children continue to be confident to try new activities and will talk about the things that they are now able to do that they couldn't at the start of the year.
- Children understand the importance of healthy food choices and show awareness of safety in the sun and at the beach.
- Children will take part in transition sessions in preparation for the move to Year 1 and take these changes in their stride.

Physical Development (PD)

- Children continue to develop control and confidence in gross motor movements; balancing, jumping, landing and climbing with a variety of imaginative body movements.
- They demonstrate strength and balance when playing and moving energetically, for example running, jumping, dancing, hopping and skipping.
- They show understanding of team races and can participate confidently in Sports Day.
- Children show good control and coordination with fine motor skills, safely handling a variety of small tools, writing equipment and cutlery.
- They are beginning to use a planning sheet for design, prior to making.

Communication and Language (CL)

- Children will listen attentively and respond appropriately to stories and in other situations, including Kim's Game with seaside objects, role play and small world situations.
- Children can respond to 'how' and 'why' questions about their experiences, relating to how they've grown and changed; recalling seaside memories or our school trips.
- They can express themselves using full sentences, correct tenses and some conjunctions (with adult modelling)
- They will develop and use new vocabulary linked to the theme, developing their narratives by connecting ideas/events.

At the Seaside/ Me and My Body Summer 2 2024/25

Possible activities depending on children's interests



Understanding the World (UW)

- How I have changed this year? Link to texts 'Once there were giants', and 'The Growing Story', to show how they've grown over the year and the life cycle process in humans.
- Children will find out about how the seaside has changed, and compare holidays today with those in the Victorian era. They will compare our seaside with another country - (Somebody swallowed Stanley story).
- They will find out about the animals that live in the ocean and on the shore, including rock pools and sharks. Children will learn about pollution in the sea and how to tackle it and find out about the effects of climate change. They will use the internet in small groups to look at photographs and find out information.
- Children will observe and discuss seasonal change and recognise signs of summer, exploring the school grounds to record simple features on a map.

Expressive Arts & Design (EAD)

- Children will continue to develop skills in using a variety of tools, techniques and materials including clay and flour dough.
- They will represent their ideas in a range of ways; investigate making a boat that floats, create a rock pool and produce paintings/collages of sea creatures involving colour mixing. They will use natural materials to create pictures in the style of Andy Goldsworthy.

Mathematics (M)

WRM Block 4 – Sharing and grouping.

- The children will explore sharing and grouping, using a variety of resources to investigate even and odd sharing. They will play with and build doubles.

WRM Block 5 – Visualise, build and map.

- The children will identify units of repeating patterns and create and explore their own pattern rules.
- They will replicate and build scenes and constructions. The children will describe positions and give instructions to build. The children will explore mapping and create their own maps from familiar places and story situations. They will deepen their understanding of patterns and relationships.

WRM Block 6 – Make connections.

- The children will focus on making connections between all the different aspects of maths that we have covered this year.

RE: Pentecost and Mission/ Sacraments

The children will learn about the story of Pentecost and know that Jesus promised to send his Spirit to stop the disciples being frightened, and that it is a special day of celebration. The children will know that friends of Jesus tell other people about him and that praying is a special way of speaking to God.

The children will understand that the seven Sacraments represent different stages of our lives and learn about some of the different things that happen at each of them. They will listen and respond to different stories from the bible linked to the different sacraments.

Literacy (L)

Completion of Little Wandle sessions for Summer 2.

- Reading: Children will continue to read aloud simple sentences and books consistent with their phonic knowledge, including tricky words.
- Writing: Children will write simple phrases and sentences which can be read by others, using recognisable letters which are mostly formed correctly.
- Children will share and enjoy stories, poems and non-fiction relating to the theme including The Rainbow Fish, The Snail and the Whale, Superworm and The Light house Keeper's Lunch, showing understanding and anticipating key events.
- Children retell stories in own words and take on roles in imaginative play.