

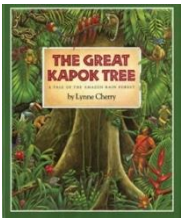
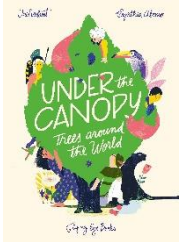



Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 4 Summer Term 1



Subject	What are we learning?	How can you help at home?
English 	<p>In our English we will be linking our writing to our reading, history and design technology! We will be looking at writing a persuasive piece of narrative to address the serious issue of deforestation, as well as writing a non-fiction piece of writing based on the rainforest.</p> <p>We are doing a deep dive study from the beautiful story of 'The Great Kapok tree' by Lynne Cherry where we will have a strong focus on spelling and grammar before reaching our final writing outcomes.</p>	<p>Practise the Year 3/4 statutory spellings with your child at home – as well as writing them, you could play games to help learn them.</p> <p>Encourage your children to research about deforestation, discuss the topic with them. Is there anything they want to find out?</p> <p>Encourage your children to practice their persuasive writing. It can be about anything as long as they are capturing that persuasive language. This will help build muscle memory for independent writing.</p>
Reading 	<p>This half term we will be looking at the exquisitely illustrated nonfiction text 'Under the canopy' by Iris Volant</p> <p>We will have a series of tasks that will allow us to share our ideas and opinions, using inference and comprehension to answer questions.</p> <p>At the end of the term, children will be exploring the rainforest further by writing a piece of poetry to reflect upon the topic of deforestation.</p>	<p>Read frequently with your child – encouraging improved pace and fluency of reading.</p> <p>Ask your child questions whilst reading together - what do they think will happen next? What is their opinion of the text? If they were that character, what would they do?</p> <p>Write down their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their opinions!</p>
Maths 	<p>In Maths we will be learning about decimals. We will be understanding the values of different decimals and how to work with them in order to apply them to more complex problems. We will be applying them through fluency, problem solving and reasoning.</p> <p>In the second part of the term we will be moving on to money and time. During this we will be taking a look into measuring, equivalency, conversion and adding/subtracting.</p> <p>Finally, we will be practicing our times tables as frequently as possible, ready for the statutory times tables tests in June.</p>	<p>Practice the times tables tests in preparation for June: https://talkingtimestables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php</p> <p>Continue to practise times tables facts, including division facts, as frequently as possible. This can be done on Times Tables Rockstars. https://trockstars.com/ (passwords and logins sent home)</p> <p>You could also download the White Rose Minute Maths App, https://whiterosemaths.com/1-minute-maths and have a go at some of the more challenging activities on there.</p>



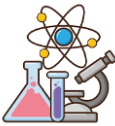


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RE 	<p>In RE we will be building on our prior learning of Easter, focusing on the appearance of Jesus. We will be looking into an explanation of the road to Emmaus story. Finally, we will be examining the Ascension and what it teaches us.</p> <p>This term will also include a look at Hinduism, specifically the festival of Diwali. This will be explored in the multi-faith element.</p> <p>Key Scriptures include - Matthew 28: 1 – 10, Mark 16: 1-5, Luke 24: 1-43, John 20: 1-12, Luke 24: 13-35, Mark 16: 19-20, Luke 24: 50-52 and Acts 1: 6-11</p>	<p>Discuss Ascension with your child. Can they explain what the Ascension was, and what it teaches us?</p> <p>Encourage them to share their ideas and theories about the appearance of Jesus and what this teaches us.</p> <p>Discuss with your child the messages from the road to Emmaus and what we learn from the story.</p>
Topic 	<p>Our topic work focuses on History this half term. We will be learning about the Ancient Mayan civilisation. We will be studying how the Mayan civilisation lived, and find out about their customs.</p> <p>We be observing how the Mayans contributed to the development of humans. Finally, we will be comparing the religious beliefs of The Maya to those of different religions today.</p> <p>This term, we have linked our design technology, English and reading with our topic learning.</p>	<p>This topic will provide another part of the historical knowledge your child has been developing during their time in school, and it will continue to build through their school journey.</p> <p>It would be amazing for you to discuss and help your child explore this topic at home. What have they remembered? Is there anything they have found interesting?</p>
Science 	<p>In Science we will be looking at 'States of Matter'.</p> <p>We will be exploring and comparing materials according to the group they are in and identifying the properties of each group. We will also be investigating the change of state when materials are heated or cooled and how this affects their state.</p> <p>Children will learn all about the process of evaporation and investigate how this happens. Finally, Children will be conducting an experiment to research the temperature at which materials change state.</p>	<p>Discuss with your child what they have learnt in class.</p> <p>Safely explore and find different states of matter and how they can be made/change.</p>









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Art & DT 	<p>In Art this half term, we will be looking at masks. We will be linking to our history topic to explore Ancient Mayan masks.</p> <p>Children will be exploring different ways to create texture and different ways to decorate masks. We will build on knowledge from prior years to create our own ancient Mayan mask.</p>	<p>Share some experiences of some lovely and interesting masks with your children and where these can be worn.</p>
PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE days are TUESDAY and WEDNESDAY</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. • For safety reasons, one small stud earring per ear. <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>In PSHE we are looking at the topic 'Created to Live in Community' which explores the individual's relationship with the wider world. We will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>	<p>Discuss with your child how they have a relationship with the wider world. Discuss and encourage your child to share their ideas of how they can work for the common good within the wider community.</p>
Music 	<p>In Music all the learning is focused around one song: Blackbird. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p>Encourage them to listen to different types of music. Getting them to reflect on what they have heard through discussion.</p>
French 	<p>In French we will be looking at the topic 'What's the time?' In this unit, we will learn how to tell the time in French including o'clock, half past, quarter past and quarter to. They'll interpret and answer questions about timetables, and finish with a maths lesson calculating the difference between two times - in French!</p>	<p>Practice the French words and phrases with your child. Recap these throughout the term to aid their fluency and recall.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Phonics, Spelling and Times Tables.</p> <ul style="list-style-type: none"> • Please ensure your child reads their reading book at least 3 times per week and this needs to be recorded in their reading record. <p>Children need to bring their reading book and reading record into school every day.</p> <ul style="list-style-type: none"> • Spellings should be learned daily and will be tested weekly. • Practise times tables and the related division facts daily using Times Tables Rockstars – your child has their log in. 	