


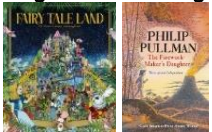
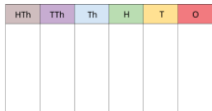




Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 5 Autumn Term 1



Subject	What are we learning?	How can you help at home?
English – Writing 	<p>Through 'Inside the Villains' by Clotilde Perrin, we will create our own page in the style of the book and write a narrative influenced by a fairytale.</p> <p>We will then move on to 'Kai and the Monkey King' by Joe Todd-Stanton, which links in to our topic of the Shang Dynasty.</p>	<p>Support your child with careful handwriting, punctuation and spelling whenever they're writing at home.</p> <p>Your child will also receive weekly spellings. Please support them with learning these words.</p>
English – Reading 	<p>We will develop our reading skills through two texts this half term: 'Fairy Tale Land' by Kate Davies and 'The Firework Maker's Daughter' by Philip Pullman.</p> <p>We will make predictions and practice our retrieval skills, as well as inferring a character's thoughts and feelings and analysing language.</p>	<p>We would love you to hear your child read as often as possible, and they will bring home a school reading book.</p> <p>Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary.</p> <p>Talk about how a character might be feeling and why.</p>
Maths 	<p>We will begin with place value. We will represent and partition numbers to 1,000,000 and look at finding 10, 100, 1,000, 10,000 and 100,000 more or less. We will then work on comparing and ordering numbers to 1,000,000, as well as rounding.</p> <p>Then we move on to addition and subtraction. We will look at adding and subtracting numbers with more than 4 digits and rounding to check answers.</p>	<p>Support your child with understanding numbers to 1,000,000 by using place value charts (like the one pictured on the left).</p> <p>You could also download the White Rose Minute Maths App, https://whiterosemaths.com/1-minute-maths and have a go at some of the addition and subtraction activities on there.</p>
RE 	<p>We will be revisiting the Creation Story to consider how we should live as one of the 'People of God'. We will be looking at the two stories of Creation in Genesis; exploring their similarities and differences and what they tell us about God and our relationship with him. We will also be learning about Islam and how one of the definitions of Islam is 'peace'.</p> <p>We will then move on to Catholic Social Teaching (CST), where we will discuss who are the marginalised people in society and what we can do to help them to be included.</p>	<p>Discuss with each other how we can take care of God's world? Maybe you could help with a litter pick on the beach, plant some flowers or trees or recycle some of your rubbish.</p> <p>Could you help someone in your local area? You could make a donation to the local food bank or charity shop or help friends or family that may be in need.</p>
History 	<p>We will be learning all about the 'The Shang Dynasty' through our History topic. We will learn about where and when the Shang ruled, as well as what happened to Shang rulers when they died. Year 5 will also discuss the advantages and disadvantages of different types of evidence, and how we know about such an ancient civilization.</p>	<p>You could support your child to use the internet to see what they can find out about The Shang Dynasty. Perhaps you could visit the library and find some books about our topic.</p>




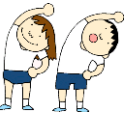






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YEAR 5 Autumn Term 1



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French 	Through our 'Getting to Know You' topic, we will revisit some learning from Year 3 and 4, before moving on to using the future tense in the context of talking about what we want to do when we grow up.	Ask your child to share the new vocabulary they have learned with you. If you know any French, you could help your child practise their newest phrases and knowledge!
Science 	Through 'Properties and Changes of Materials', we will learn to use the terms 'dissolve', 'soluble', 'insoluble' and 'solution' to describe changes, and we also use our knowledge of solids, liquids and gases to decide how to separate mixtures. We will learn about reversible and irreversible changes, and give reasons for particular uses of everyday materials.	Can you recreate one of the simple experiments that we have done at school at home? Which substances can you find that are soluble or insoluble? Are there any reversible or irreversible changes that you can see at home.
Art 	We are focusing on sculpture in Art and looking at Thomas Minton, and how he made the Chinese-inspired willow pattern popular. We will be creating clay plates featuring our interpretation of the willow pattern.	Can you find any patterns at home that you could sketch? Remember to use different techniques for shading and adding texture.
PE 	We will be focusing on 'Health Related Exercise' and 'Leadership' qualities in our PE this half term. This is all about exercises to help keep us active, mobile, and feeling great Our PE days are TUESDAYS and THURSDAYS .	Children should come into school wearing PE kits. We will be doing PE outside often, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997
PSHE 	As part of our topic 'Created and Loved by God' (which spans all of the Autumn Term), we will explore ourselves as individuals and learn more about the importance of valuing ourselves as the basis for personal relationships. We will also explore how we are made in the image and likeness of God.	You could discuss friendships and what makes a good friend. How does your child know if they are being a good friend? You could talk to your child about how we are made in the image of likeness of God and what that means.
Music 	In our 'Melody and Harmony in Music' topic, we will learn the difference between melody and harmony, and see if we can identify these in a piece of music. We will also work on how to identify the time signature of a piece of music and using the glockenspiels to compose. Songs we will be performing are 'Ghost Parade', 'Words Can Hurt' and 'Joyful, Joyful'.	Encourage your child to sing the songs they've been learning to you (if they're brave enough!)
Computing 	We will look at how to use technology safely, respectfully and responsibly by learning how to spot a spam email, creating strong passwords and recognising acceptable and unacceptable behaviour online. We will also explore how not everything we see online is true.	Discuss at home ways to keep safe online. Why should passwords be strong? What should you do if you find something that is inappropriate or upsetting online?
Homework 	<ul style="list-style-type: none">• Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day.• Daily Times tables practise – TT Rock Stars (5mins)• Weekly Maths, Grammar and Spelling (Set on a Thursday, due in on a Wednesday)	