

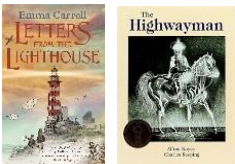

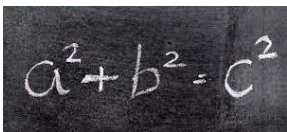




# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 6 Spring Term 1



Subject	What are we learning?	How can you help at home?
<b>English - Writing</b> 	<p>Through our study of the text 'Letters from the Lighthouse' by Emma Carroll, we will write a narrative description of the bombing of London, during the Blitz. We will also write diary entries detailing Olive and Cliff's evacuation and discuss the reasons for/against evacuation.</p> <p>Through our study of the poem 'The Highwayman' by Alfred Noyes, we will write a setting description through the eyes of Bess, making the reader feel nervous about the dangers ahead.</p>	<p>Support your child with careful handwriting, punctuation and spelling whenever they're writing at home.</p> <p>Your child will also receive weekly spellings. Please support them with learning these words.</p>
<b>English – Reading</b> 	<p>We will develop our reading skills through the text: 'Poems from the Second World War' poems compiled by Gaby Morgan.</p> <p>We will also answer SATs style reading questions based on the class text.</p>	<p>We would love you to hear your child read as often as possible: this could be any book you have at home, library books etc.</p> <p>Talk about the books your child is reading, ask them what's happened so far or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.</p>
<b>Maths</b> 	<p>We will spend this half term learning about ratio, algebra and a recap on decimals. We will introduce ratio. We will then use this to help our understanding of 'scale'. Following on from this, we will look at algebra, including formulae and equations for the first time.</p> <p>We will continue to study and revise all previously taught areas of the maths curriculum in preparation for the SATs.</p>	<p>Have a go at the Function Machine (algebra) game: <a href="https://www.mathplayground.com/super-math-puzzles-function-machine-two-steps.html">https://www.mathplayground.com/super-math-puzzles-function-machine-two-steps.html</a></p> <p>Feel free to check out other online (and offline!) algebra games on the Teach Wire website: (<a href="https://www.teachwire.net/news/6-free-algebra-games-to-try-online/">https://www.teachwire.net/news/6-free-algebra-games-to-try-online/</a>)</p>
<b>RE</b> 	<p>Through our learning about Christmas, we will look at the Christmas story through the eyes of the Gospel writers. This will open out the different images of Jesus that are portrayed in Scripture.</p> <p>We will then move on to learning about Revelation, where we will examine the conversion of St Paul. We will consider the impact of this conversion to himself, on those around him and the Church.</p>	<p>Discuss with your child the word 'Incarnation' and consider its meaning.</p> <p>Reflect on the deep and personal relationship St Paul enjoyed with Jesus and use this as an opportunity to think about how we might learn from him. Talk and share about how God reveals Himself and His plan of loving goodness.</p>
<b>History</b> 	<p>We will learn about World War 2 and consider some of the following questions: Why did Britain have to go to war in 1939? Why was it necessary for children to be evacuated and what was evacuation really like? How was Britain able to stand firm against the German threat? How did people manage to carry on normal life during the war? (amongst other questions).</p>	<p>You could encourage your child to read books about World War 2 (we have plenty at school you are welcome to borrow).</p> <p>Perhaps you could discuss the key events during WW2 and their impact. You could visit the East Cowes Heritage Centre or research the impact of the war on Cowes and East Cowes by finding out what happened in May 1942.</p>











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<b>French</b> 	In French, we will be looking at the topic 'That's Tasty', In this Unit, we will learn key vocabulary and phrases connected to a variety of food-based themes: drinks, breakfasts, pizzas, sandwiches etc.	Practice the French words and phrases with your child, recap these throughout the term to aid their fluency and recall.
<b>Science</b> 	We will be finding out about electricity through 'Changing Circuits'. We will consolidate our knowledge of circuits and how they work, before challenging ourselves to extend our knowledge through investigations. We will investigate anomalous results, bulb brightness and how the thickness/ length of a wire can affect how a circuit works	What can your child find out about circuits and electricity? Perhaps you could visit the library to see if they have any relevant books, or maybe use the internet for some additional research. Can your child talk about the difference between a series circuit and a parallel circuit?
<b>Art</b> 	We will be exploring street art and graffiti. We will make our own stencils and create our own street art. We will look at the history of street art and learn about murals and street art from the era of the Second World War.	Encourage your child to engage in discussion about street art and graffiti, sharing opinions and points of view. You could talk about the commissions of murals in comparison to vandalism and the legality of street art.
<b>PE</b> 	We are focusing on indoor athletics and benchball in PE. Children should come into school wearing PE kits. We may do PE outside, so please ensure your child is dressed accordingly. Our PE days are <b>WEDNESDAYS</b> and <b>THURSDAYS</b>	Please make sure your child has the correct PE kit. Information on required PE kit can be found on our website: <a href="http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</a>
<b>PSHE</b> 	Through 'Created to Love Others', we will explore the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships.	You could discuss friendships and how we can develop healthy relationships. Does your child recognise the nature of God's call to love others? You could talk to your child about how they can keep themselves safe online and in their daily lives.
<b>Music</b> 	In our 'Creative Compositions' topic, we will create harmonically interesting music by using chords in our compositions. We will also create accompaniments for a melody using chords. We will explore chords further through song La Bamba and look at the composition extension activities for Disco Fever.	Encourage your child to sing or play the songs they've been learning to you (if they're brave enough!)
<b>Computing</b> 	We will explore online safety by delving into the topics of cyberbullying, online friendships, website security and online stereotypes using national curriculum aims.	Have a go at home by learning more about Online Safety via: <a href="https://beinternetawesome.withgoogle.com/en_us/interland">https://beinternetawesome.withgoogle.com/en_us/interland</a>
<b>Homework</b> 	<ul style="list-style-type: none"><li>• Daily reading – recording it in the reading record (15mins). <b>Children need their reading book and reading record in school every day.</b></li><li>• Daily Times tables practise – <a href="#">TT Rock Stars</a> (5mins)</li><li>• Weekly Maths, SPAG and Spelling (Due in on a Thursday)</li></ul>	