



# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

### YEAR 2 Autumn Term 1



Subject	What are we learning?	How can you help at home?				
<p><b>English</b></p> 	<p>In English we are focusing on the author Simon Bartram for the first part of Autumn 1, and our writing journey will be focused on 'Man on the Moon'. We will be familiarizing ourselves with the story and revising how to construct sentences, before writing postcards to our families. We will then move on to 'The Gigantic Turnip' by Alexi Tolstoy.</p> <p>Our first reading journey will focus on 'Dougal's Deep-Sea Diary' by Simon Bartram, where the children will learn how to retrieve and record information, make inferences from the text and summarise their ideas. We will then move on to 'Pumpkin Soup' by Helen Cooper.</p>	<p><u>Reading</u> Please continue to hear your child read at home, daily if possible. Ask your child questions about the book and explore the vocabulary.</p> <p><u>Spelling</u> Spellings will be set once we have settled in. Please help your child to learn these at home.</p>				
<p><b>Phonics</b></p> 	<p>We follow the Little Wandle Synthetic Phonics Scheme at Holy Cross. You can find more information about the scheme here: <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a></p> <p>In Phonics, we will be recapping some Phase 3 and 5 sounds, before moving onto Phase 6 spelling rules and alternative sounds, which is off the Little Wandle Scheme. During our daily sessions, children will have the opportunity to read with an adult.</p>	<p>Help your child to practise and consolidate spelling patterns when they are sent home.</p>				
<p><b>Maths</b></p> <table border="1" data-bbox="134 979 354 1101"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table>	Tens	Ones			<p>In maths, we will be focusing on place value. We will start with recapping numbers to 20, before moving on to numbers to 100. We will revise how to use a place value chart and explore how to identify how many tens and ones a number has.</p> <p>We will also look at counting in 2s, 5s and 10s, and comparing objects and numbers.</p> <p>We will use practical resources during our lessons and we will also challenge ourselves with reasoning and problem-solving questions.</p>	<p>Practise the 2, 5 and 10 times tables with your child. You can use practical objects to help you count. Practise counting forwards and backwards in 1s and 10s, up to, and down from, 100.</p> <p>You could also download the White Rose Minute Maths App, <a href="https://whiterosemaths.com/1-minute-maths">https://whiterosemaths.com/1-minute-maths</a> and have a go at some of the activities on there.</p>
Tens	Ones					
<p><b>RE</b></p> 	<p>In RE, we will be learning about Creation and how we can look after the world. The children will be introduced to Pope Francis and will look at the stories of Noah and Jonah, and their messages about caring for our common home.</p>	<p>Encourage your child to think about different ways we can look after God's creation. What can we do to help preserve everything He created? Is there anything you can do at home?</p>				
<p><b>Topic</b></p> 	<p>In topic, we are looking at where we live on the Isle of Wight, before moving on to learning about the UK. We will describe what type of house we live in, what our town is like and where the different towns are on the Isle of Wight. We will then move on to locating the UK on a map, identifying the countries and capital cities of the UK and identifying features and characteristics of the countries of the UK.</p>	<p>Go for a walk around your local area and see what features there are. Are you near the beach? Can you walk to the shops or to the park?</p> <p>Try and find your town on a map. What towns or villages are near you?</p>				



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<p><b>Science</b></p> 	<p>In science, we will be exploring everyday materials. We will be sorting materials based on a variety of criteria, learning about man-made and natural materials, and finding out what objects are made of. We will also look at why particular materials are used for certain jobs.</p>	<p>Try and find some different materials in your house? Ask your child what their properties are and why they may be made from that material. How many different materials can you find?</p>
<p><b>Art &amp; DT</b></p> 	<p>In Art, we are focusing on seaside printing and we will be taking inspiration from 3 main artists, Paul Klee, Chris Hicks and Tracey English, for our final pieces.</p> <p>We will experiment with line and tints, as well as using repeating and overlapping shapes in our work. We will also use objects such as fruit, vegetables and sponges to create our prints.</p>	<p>If you can, experiment with different objects and find out what sort of print they make. You might find some objects on the beach, in the woods or in your house. What different patterns can you make?</p>
<p><b>PE</b></p> 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is <b>FRIDAY</b></p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> <li>• Jewellery is not allowed.</li> <li>• Long hair should be tied back.</li> <li>• For safety reasons, one small stud earring per ear.</li> </ul> <p><a href="#">Go Noodle</a> and <a href="#">BBC Super Movers</a> are great websites to get moving indoors!</p>
<p><b>PSHE</b></p> 	<p>Our topic for this half term is 'Created and Loved by God'. We will be exploring the idea of the individual and that we are created by God out of love and for love. We will be helping children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p>	<p>Ask your child what they think is special about them and how we can be kind to each other, in order to form relationships.</p>
<p><b>Music</b></p> 	<p>Our topic in Music is 'Hands, Feet, Heart', a song that celebrates South African music. The children will have the opportunity to sing, play, improvise and compose with this song, as well as listening to and appraising different styles of South African music.</p>	<p>Listen to different genres of music and try and find the pulse (the heartbeat) of the music. Ask your child what instruments they can hear and how the music makes them feel.</p>
<p><b>Homework</b></p> 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Phonics, Spelling and Times Tables.</p> <ul style="list-style-type: none"> <li>• Please ensure your child reads their reading book at least 5 times per week and this needs to be recorded in their reading record. <b>Children need to bring their reading book and reading record into school every day.</b></li> <li>• Please use the <a href="#">Little Wandle</a> parents' page to support your child with writing their sounds and saying their letters if needed</li> <li>• Practise times tables and the related division facts daily using <a href="#">Times Tables Rockstars</a> – your child should have brought home their log in already.</li> </ul>	