

Personal Social Emotional Development (PSED)

Show an understanding of own feelings, and those of others, adapting behaviour accordingly.
Develop confidence in trying new activities and demonstrate resilience. Children show focused attention to what and adult says and can follow instructions.
Developing strategies to manage emotions.
Continue to develop and manage own hygiene and personal needs, including the importance of healthy food choices.
To continue to develop positive relationships with adults and peers.

Physical Development (PD)

To negotiate space and obstacles safely and demonstrate strength, balance and coordination when playing.
To move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
To continue to develop an effective pencil grip in preparation for fluent writing.
To develop effective control of small tools and equipment including scissors.

RE: Christmas/Revelation

To know about the diff parts of the Christmas story and that at Christmas we celebrate the birth of Jesus and give thanks to God. To know what a priest is and what he does.
To know that we go to church to pray and that Sunday is a special day. To listen to the story of the feeding of the 5,000. To find out about the Sikh faith.

Communication and Language (CL)

Children to listen attentively and show understanding of what they hear with relevant questions to clarify understanding or comments.
Key worker group opportunities allow children to offer own ideas to discussions, using new vocabulary when appropriate and full sentences with correct tenses, modelled by ad.
Explore the different roles people have and talk about them, expressing their ideas and feelings.

Winter/ People Who Help Us

Spring 1 2023

Possible activities depending on children's interests

Understanding the World (UW)

Show interest in and understanding of different occupations and ways of life.
Learn more about the role of emergency services and relevant vocabulary.
Show understanding of seasonal changes observing the immediate environment, including changing states of matter (Ice/snow to water)
Find out about how certain animals adapt to climate. Look at polar lands and how penguins etc. live and survive. Understand some differences between our contrasting environments.
Find out about how the Chinese New Year is celebrated (22.01.23)

Expressive Arts & Design (EAD)

Making models/pictures out of different materials, refining ways of joining together and introducing colour mixing.
Creating models and pictures to represent things we have seen on our visits or through books and use of the internet.
Invent, adapt and recount narratives with peers, incl additional role play area for emergency services.
Sing and perform a range of well-known and new songs and rhymes in time to music.

Mathematics (M)

WRM – 'Alive in 5!'
Introducing zero; develop chn's understanding that zero represents the absence of something. Comparing numbers to 5; develop chn's understanding that when comparing numbers, one quantity can be more/less/ or the same as another quantity
Composition of 4 & 5; Chn continue to develop understanding that all numbers are made up of smaller numbers.
Comparing mass and capacity
'Growing' 6, 7, 8; represent 6, 7, and 8 in diff ways.
Making pairs; understand a pair is 2
Combining two groups to find how many altogether.
Length/ Height; use language to describe/compare. Time and sequencing of day, using appropriate language.

Literacy (L)

Develop consistently correct formation when writing name, phrases, sentences etc.
Phase 3 letters and sounds: recognise and write Phase 3 graphemes and tricky words.
Begin to read words consistent with their phonic knowledge by blending
Demonstrate understanding of what's been read to them by retelling stories in own words, including use of recently introduced vocabulary.
Begin to write simple words and phrases that can be read by others and which are phonetically plausible.