








# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 5 Autumn Term 2



Subject	What are we learning?	How can you help at home?
<b>English</b>  	<p>For the first part of the half term in English, we are exploring the book 'A Night At The Frost Fair' by Emma Carroll. It is a heart-warming historical story about a frost-filled Christmas. It is a time-slip adventure, that places a contemporary heroine in a famous 1788 Frost Fair, providing inspiration for creative writing. Using the text as inspiration, we will write our own frost fair time-slip narratives.</p> <p>For the second part of the half term, we will be exploring the book 'Letters from Father Christmas' by JRR Tolkien, the classic festive book of Tolkien's amazing Father Christmas letters written to his children. We will use this excellent text to inspire us to write our own letters, in the style of Tolkien.</p>	<p>Practise the Year 5/6 statutory spellings with your child at home – as well as writing them, you could play games to help learn them.</p> <p>Talk about the books with your child - what have they remembered? Is there anything in particular that they have found interesting?</p>
<b>Reading</b>  	<p>This half term we are looking at two other time-slip novels: 'Tom's Midnight Garden' by Philippa Pearce and the classic text 'A Christmas Carol' by Charles Dickens. We will practise our fluency whilst reading, along with our predicting and inference skills.</p> <p>We will also have a series of tasks that will allow us to share our ideas and opinions finally reaching a conclusion about the books.</p>	<p>Please read frequently with your child - practise will help improve their pace and fluency of reading.</p> <p>Ask your child questions whilst reading together - what do they think will happen next? What is their opinion of the text? If they were that character, what would they do?</p> <p>Encourage your child to write down any inferences or ideas they had about the book in their homework books. It would be great to see their opinions!</p>
<b>Maths</b> 	<p>In Maths, we will be continuing multiplication and division for the first few weeks. We will be continuing with multiples and factors, before moving on to look at prime, square and cube numbers, as well as multiplying and dividing by 10, 100 and 1000. We will apply our learning through fluency, problem solving and reasoning.</p> <p>During the last few weeks of the half term, we will then move on to fractions, focusing on equivalent fractions, as well as adding &amp; subtracting fractions.</p>	<p>Help your child to practise their new maths knowledge by encouraging them to recall multiples of a number (any number that is in its times table – a multiple is the result of multiplying a number by a positive integer e.g. 20 is a multiple of 5) and to state factors/factor pairs of a number (numbers when multiplied together produce a given number e.g. <math>5 \times 4 = 20</math> so 5 is a factor of 20).</p> <p>Continue to practise times tables facts including division facts as frequently as possible. This can be done on the Times Tables Rockstars website: <a href="https://ttrockstars.com/">https://ttrockstars.com/</a></p>



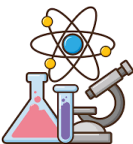



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<b>RE</b>  	<p>In Religious Education, we will be continuing to look at Catholic Social Teaching. Using the key question 'Who are the marginalised and how can they be included?', we will be exploring how Jesus reached out to all, particularly the marginalised.</p> <p>Later in the half term, we will be looking at Advent. We will be studying the key question 'How does John the Baptist help us to prepare during Advent?'</p> <p>Key Scripture includes: Micah 5:2, Jeremiah 23:5-6, Ezekiel 34:23-24, Lk 1:5-25 &amp; 57- 80, Mk 1:1-8 and Lk 3:1-18.</p>	<p>Discuss with your child who marginalised people or groups may be (as a class, we have discussed this and children should be able to offer some insight). Ask your child their thoughts and discuss reflections on how people should be treated – how can we include everyone?</p> <p>Encourage them to share their knowledge and thoughts about the coming of Jesus and what we can do to prepare during Advent.</p>
<b>Topic</b>  	<p>Our topic lessons will revolve around the study of rivers. We will be looking into the water cycle, how rivers erode, transport and deposit materials, why rivers are important, the causes of river pollution and its effect on the environment, investigate rivers in the UK in detail and conduct a geographical enquiry. We will also conduct fieldwork in the River Caul Bourne.</p>	<p>This topic will help your child to gain an understanding of geographical enquiry.</p> <p>Why not see what research you can conduct at home about rivers, using the internet or your local library? Talk to your child about the topic and see what else they can find out.</p>
<b>Science</b>  	<p>In Science, we are looking at 'Properties and Changes of Materials'.</p> <p>We will be looking at how materials dissolve to form a solution, how mixtures and solutions might be separated, that some changes are reversible and some are irreversible (particularly when heated or cooled), how new materials form by burning, to compare and group materials by their properties and to give reasons for particular uses of materials.</p>	<p>Discuss with your child different materials that they see around them and ask them questions, for example, dissolving sugar in a cup of tea - how long will it take to dissolve? What speeds up the process?</p> <p>Can your child (safely, with adult supervision) observe any changes to materials, e.g. what happens to a candle when lit? What happens to the wick? What happens to the wax?</p>
<b>Art &amp; DT</b>  	<p>In DT this half term we are looking at structures and building shelters. We will take inspiration from other designers, show an understanding of the quality of materials, master practical skills (design and sketch a design for an overnight shelter), design ideas (create an annotated sketch of a den design), model and communicate ideas (make an overnight shelter) and evaluate (evaluate the shelter).</p>	<p>Encourage your child to make their own dens and shelters – talk about the materials they need and the optimal designs.</p>

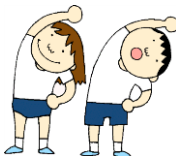






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<b>PE</b> 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is <b>MONDAY</b>.</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> <li>• Jewellery is not allowed.</li> <li>• Long hair should be tied back.</li> <li>• For safety reasons, one small stud earring per ear.</li> </ul> <p><a href="#">Go Noodle</a> and <a href="#">BBC Super Movers</a> are great websites to get moving indoors!</p>
<b>PSHE</b> 	<p>This topic focuses on being created and loved by God. It is rooted in the teaching that we are made in the image and likeness of God.</p> <p>The aim is to encourage an understanding of ourselves and the importance of valuing ourselves as the basis for personal relationships.</p>	<p>Discuss with your child how they value themselves - what is it that makes them special?</p> <p>Encourage them to share thoughts on what makes them special and why they should value themselves.</p>
<b>Music</b> 	<p>Our musical learning this half term will be centred around learning Christmas carols. The children will have the opportunity to sing a wide range of carols, focusing on careful pitch and pulse.</p>	<p>Practise singing with your child! Help them to learn well-known Christmas carols.</p>
<b>French</b> 	<p>In French, we are looking at the topic 'All About Ourselves', within which they will be learning vocabulary about parts of the body, clothes and describing their hair and eyes so they can write their own descriptions about themselves or someone else in French. Also, in this unit of work, children will learn new vocabulary about emotions and illnesses.</p>	<p>Practice the French words and phrases with your child, recap these throughout the term to aid their fluency and recall.</p>
<b>Homework</b> 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Spelling and Times Tables, in addition to English and Maths:</p> <ul style="list-style-type: none"> <li>• Please ensure your child reads at least 5 times per week and that this is recorded in their reading record. The expectation in Year 5 is for children to begin to read and record their reading more independently, however, it is also an expectation that your child reads to an adult at home at least once per week. I will aim to read with your child at least once per week. <b>Children need to bring their reading record into school every day.</b></li> <li>• Spellings should be learned daily and will be tested weekly.</li> <li>• Practise times tables and the related division facts daily using <a href="#">Times Tables Rockstars</a> – your child should have brought this home already.</li> </ul>	