



Details with regard to funding

Total amount carried over from 2021-2022	£0
Total amount allocated for 2022/23	£17,340
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,340

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes



Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			10%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupil activity during break and lunch times.	Purchase of additional lunch time play equipment to support with their social and emotional wellbeing.	£450	Increased number of pupils engaging in structured activities. An increase in social and emotional wellbeing, with better friendships and team play.	Continue to replenish resources when required. We will add equipment as the year goes on to link play with curriculum.
	Additional lunch leader to provide sport specific activities to encourage team building and positive sportsmanship	£975	Smaller groups of similar ability pupils have increased their confidence in sporting activities.	Sports Leaders to take on the role of responsibility to monitor play and offer fresh ideas on use of equipment. This to be lead by PE lead.
Holy Cross actively promotes active travel to and from school, resulting in our children walking/ scooting and cycling to school regularly.	Children in upper KS2 have taken part in bikeability level 1 and 2. Active travel weeks completed.	£0	Children have more confidence and skill in road safety. An increased number in pupils and families choosing to cycle or walk to school.	Bikeability to be a part of our annual road safety.

Evidencing the impact of the Primary PE and sport premium 2022/23



<p>Encourage physical activity during other times of the day.</p>	<p>Involvement in PEACH games and sporting events designed for pupils reluctant to engage in PE, such as tag rugby and football.</p> <p>Movement breaks in the lessons to promote physical activity and supports pupil wellbeing and offers 'brain break's' to support concentration.</p>	<p>£150</p>	<p>More pupils are participating in physical activities.</p> <p>Pupil voice evidences an improvement in pupil wellbeing.</p> <p>Teacher voice evidences improved concentration in class.</p>	<p>Embedding into everyday school life and monitoring attainment across the curriculum.</p>
<p>Promote healthy lifestyle and link with education and attainment.</p>	<p>Work with school meal provider to promote healthy choices Science, PSHE and DT lessons to contain units of work which develop understanding of healthy lifestyles.</p>	<p>£153</p>	<p>Children have an understanding and knowledge of healthy eating and healthy choices.</p>	<p>Continue to plan for the inclusion of healthy lifestyles within the curriculum.</p>
<p>Celebration of activities and events attended by children that is shared and publicized to the school and wider community.</p>	<p>Sports coach and Forest School lead provide weekly updates for the school social media pages and website.</p> <p>Pupils celebrated in school praise assembly</p>	<p>£0</p>	<p>The profile of PE and physical activities, in and out of lessons, has been raised.</p> <p>Pupils are proud of their achievements, themselves and in representing the school. It inspires others.</p>	<p>Continue to celebrate sporting and physical activities over a wide platform across school.</p> <p>Continue to develop the sports leader programme.</p> <p>Raise the profile of house groups across the school.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will participate in high quality PE lessons with the appropriate equipment.	Purchase of new netball equipment.	£817	PE lessons are structured and progressive. The school has been awarded the Gold Sports Mark for the first year.	Continue with the subscriptions. Ensure a structured PE curriculum is in place, supporting other subjects for cross curricular activities. This is further embedded into Holy Cross life.
	Subscription to Complete PE.	£249		
	Subscription to Primary School Teaching Manual – KS1 and 2.	£279		
School successes to be recorded and celebrated.	Sports awards given out in assemblies.	£75	Older pupils have been supported with leadership skills and are encouraging pupils to engage with each other through sport.	
	Awards, medals and stickers for sports day.	£130		
	Purchase of PE kit for upper KS2 to increase confidence and pride in PE lessons.	£260		
Sports Leaders taking a bigger part in the extracurricular activities to help motivate their peers.	Pupils supporting the younger year groups at lunch time with structured play.	£0	An increase in the number of pupils participating in extracurricular activities.	Further embed the role of the Sports Leaders into Holy Cross school life.

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	Supporting pupils with their independence and leadership skills.		Pupils are aware of the wider knowledge needed, e.g. health and safety and assessing risk. Sports Leaders show an increase in confidence and motivation.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of PE teaching throughout the school through the use of specialist staff and coaches and upskilling current staff.	Gymnastics and Dance teacher employed to support curriculum delivery alongside current staff.	£2,970	Pupil engagement both in the lessons and during lunchtime has significantly increased across all year groups, with pupils engaging in gymnastics throughout the school day.	Continue to buy in specialist coaches to support across the PE curriculum. Continued CPD support for PE Lead.
	CPD in Cricket and Golf.	£500	Pupils are more engaged in extracurricular sport.	
	CPD for primary Gymnastics.	£74	More confidence for staff to support and deliver lessons.	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implement and deliver Forest School across the school to all year groups, promoting self-esteem, confidence, participation, resilience and independence.	Training for a lead member of staff to deliver Forest School, including the transport and cover to attend. To fully resource Forest School.	£3,117 £1,888	Pupil observations demonstrate an increase in confidence, resilience and self-esteem.	Continue to roll-out Forest School to all year groups.
To support pupils with team building across a range of activities, including forest school and orienteering.	Orienteering subscription. Year 6 team building and resilience as part of transition to Highschool at the Aqua Park.	£400 £360	Pupils are demonstrating an increased ability to work collaboratively as part of a team.	Embed the orienteering scheme of work into our PE curriculum. Continue to actively seek out opportunities for extracurricular team building activities.
Offer a wide range of afterschool activities by suitably trained staff.	Gymnastics Netball Football Golf Cricket Skateboarding	£1,873	There has been an increase in the number of pupils signing up to after school extracurricular activities.	Continue to offer a wide range of activities in afterschool provision, ensuring opportunities are for all.
Year 6 to attend swimming booster sessions if they are unable to swim	6 x 1 hour sessions booked to improve the swimming abilities for	£1,020	A larger percentage of pupils are able to swim.	Continue to undertaking swimming as part of our PE

Created by:



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Evidencing the impact of the Primary PE and sport premium 2022/23



25m. Plus Year 5 to attend swimming lessons as gap seen following Covid.	targeted pupils.			curriculum.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry to a variety of school competitions both on the Island and Mainland.	Football Affiliation Pokemon Cup final	£30 £570	All pupils competed in an inter-house competition throughout the year.	Increase the inter-house competitions over the academic year.
Provide transport for all children to participate in a wide variety of events regardless of home circumstances	Maintenance of minibus	£1000	The school has been able to compete in various sporting events.	Continue to maintain the school minibus.

Evidencing the impact of the Primary PE and sport premium 2022/23



Signed off by	
Head Teacher:	Mrs Sharon Freeley
Date:	31.07.23
Subject Leader:	Ms Yvette Henry
Date:	31.07.23
Governor:	Mr Stephen Hendry
Date:	31.07.23
Total Spend	£17,340