









# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 3 Summer 2



Subject	What are we learning?	How can you help at home?
<b>English – Writing</b> 	<p>This term our writing journey text is called 'Leon and the Place Between' by Angela McAllister. In our exciting text, we join Leon on a magic filled trip to the circus. This beautifully illustrated text will act as inspiration to learn and perform our own magic tricks, ready to write a precise set of instructions.</p> <p>We will then look at the text 'Flotsam' by David Wiesner. We will use this engaging text to produce a persuasive advert to sell an antique camera.</p>	<p>If your child produces some writing at home which has been inspired by their learning, encourage them to bring it in to show us!</p> <p>Your child will receive English and Spelling Shed homework each Friday, please support them with this ready for a spelling test the following Friday.</p>
<b>English – Reading</b> 	<p>Our reading journey texts this term are 'The Street Beneath My Feet' by Charlotte Guillian and 'Annie Lumsden: The Girl from the Sea' by David Almond. We will use these texts to make predictions and practice our retrieval skills, as well as analysing unfamiliar language and writing features of fictional texts. We will enjoy reading these texts together in class and build our confidence of reading aloud as a group.</p>	<p>Please try to hear your child read as often as possible, they will bring home a school library book each week. We encourage reading for pleasure each day at school.</p>
<b>Maths</b> 	<p>In Maths, we will be continuing our work on geometry, sorting and classifying 2D and 3D shapes and considering their properties. We will then move on to solve problems involving horizontal and vertical lines and pairs of perpendicular and parallel lines. Following this we will revisit addition and subtraction using both mental strategies and formal written method.</p>	<p>Support your child with practicing their times tables. You could use TT Rock Stars or any other multiplication games.</p>
<b>RE</b> 	<p>In RE we will be looking at Pentecost and Mission to enable us to gain a deeper understanding of the gift of the Holy Spirit. We will be learning about the conversion of St Paul and exploring the transforming nature of the Holy Spirit. We will also be learning about the Eucharistic Prayer and how it focuses on the Consecration and the power of the Holy Spirit.</p>	<p>Talk to your child about their understanding of the Holy Spirit at home. Can they share any new vocabulary they have learnt?</p>
<b>Geography</b> 	<p>In Geography we will be looking at our local area and conducting exciting fieldwork to better understand the use of land and jobs around us. We will explore maps to be able to locate our local area and give directions and learn about human and physical features in our area. We will think carefully about the different types of services available in our local area and conduct exciting fieldwork to investigate how adults in our local community travel to work.</p>	<p>Have a wonder around the local area with your child and consider the varying uses of land you can see. What makes our locality special and distinct from others? If your child makes any notes or pictures, please do send them in to school to share with the class.</p>
<b>French</b> 	<p>Our topic in French this term is 'time'. We will learn key vocabulary related to time, which includes counting to 31, the days of the week, months of the year, our birthdays, recording the daily date and the appropriate grammar for yesterday, today and tomorrow.</p>	<p>Ask your child to share the new vocabulary they have learned with you. If you know any French, you could help your child practise their newest phrases and knowledge!</p>










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<b>Science</b> 	<p>Our topic this term is Rocks, Fossils and Soil. We will explore a range of naturally occurring rocks and consider their uses. We will then group rocks according to their characteristics and plan, carry out and evaluate experiments to compare rocks. With this knowledge we will consider the particular purposes of each rock type. We will also explore soil and fossils and how they are formed and learn how to identify fossilised remains.</p>	<p>To support this learning at home you could explore the range of rock types in your local area, considering the use of each rock type. What not take a trip to Compton or Freshwater and enjoy a fossil hunt!</p> <p><a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> then choose KS2 Science.</p>
<b>Art</b> 	<p>In Art this term we will be looking at the creative works of Amy Cundall and Matt Hooper and examining their work on ammonite fossil printing using different material. We will take inspiration from their work to create our own appropriate colour pallets, ready to sketch and print a range of rocks and fossils.</p>	<p>Ask the children to work with you at home to sketch and print with rocks and fossils!</p>
<b>PE</b> 	<p>Our PE focus is athletics and Sports Day preparations. Our PE days are <b>TUESDAYS</b> and <b>WEDNESDAYS</b></p> <p>Sports day will be held on the 13<sup>th</sup> of June, please ensure your child is wearing their appropriate house colour for this event.</p>	<p>Children should come into school wearing PE kits Please make sure your child has the correct PE kit. Information on required PE kit can be found on our website: <a href="http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</a></p>
<b>PSHE</b> 	<p>We will be continuing our topic of 'Created to Live in the Community' (which spans all of the Summer Term) and it explores our relationships with the wider world. We will also continue to look at staying safe online.</p>	<p>You could discuss the online world with your child. Can they tell you how they have learnt to stay safe from our lessons in school?</p>
<b>Music</b> 	<p>We will be learning a range of songs throughout this half term.</p>	<p>Encourage your child to sing the songs they've been learning at school to you.</p>
<b>Computing</b> 	<p>In computing we will be exploring different fonts, images and emojis to understand how they can be used to communicate messages offline and online. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. We will then explore templates and use them to make our own templates for a magazine front cover.</p>	<p>Can you make your own magazine cover at home using different fonts and orientation?</p>
<b>Homework</b> 	<ul style="list-style-type: none"> <li>Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day.</li> <li>Daily Times tables practise – <a href="#">TT Rock Stars</a> (5mins)</li> <li>Weekly Maths and English (due in Fridays) and Spelling Shed (due in and tested the following Friday)</li> </ul>	