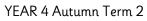


Holy Cross Catholic Primary School CURRICULUM INFORMATION





Subject	What are we learning?	How can you help at home?
English – Writing	Through 'The Iron Man' by Ted Hughes, we will be creating two written outcomes based on the heritage text. Firstly, we will be creating a character description based upon the mythical creature of the Space Bat	Support your child with careful handwriting, punctuation and spelling whenever they're writing at home.
	Angel Dragon, we will be thinking about grammatical ways we can add to the description. Secondly, we will be writing an encyclopedia entry to inform others of the Space Bat Angel Dragon, using our character description as a quide.	Your child will also receive spellings from the statutory spellings within their homework. Please support them with learning these words.
English - Reading	We will develop our reading skills through the text 'The Wild Robot.' By Peter Brown. During our reading lessons we will be making inferences, making predictions, summarising and identifying key themes within the text.	Please hear your child read as often as possible, it makes a huge difference to their fluency and progress. Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.
Maths	In maths, we will be looking at Multiplication and Division. We will look at strategies used to multiply 2-digit and 3-digit numbers by 1-digit numbers. Then look at the inverse and find strategies to divide 2-digit and 3-digit numbers by 1-digit numbers. We will be learning the 6, 7, 9, 11 and 12 tables, and we will be practising our times tables as frequently as possible, ready for the statutory times tables tests.	Support your child by practising the methods they have learnt. Get them to show their working out! You could also download the White Rose Minute Maths App, <u>https://whiterosemaths.com/1-minute-maths</u> and have a go at some of the addition and subtraction activities on there. Use Timestables Rockstars to practice their recall in a designated time!
RE	In RE we will finish our work on Catholic Social Teaching by looking at the key question 'Who is my neighbour?' We will reflect on biblical stories and messages from Pope Francis and respond to who our neighbours are and how we can support each other as neighbours. We will move onto the topic of Advent, looking at the key question 'How does the Old Testament help us in understanding Advent?' We will discuss what the season of Advent is about and how we celebrate the	Discuss with your child who does Jesus mean when he asks us to be 'good neighbours'? Can your child think of ways in which they could be a good neighbor to others? Encourage your child to share their ideas about the meaning of Advent. Please send your child in with a photo of themselves for our display for
Art & Design	coming of the Messiah. This term we will be incorporating our DT learning in with our Forest School sessions. We will be using materials around us to create and enjoy the outdoors.	this unit. Experiment with different materials at home with your child. Explore different places with your child outside of school to help develop their knowledge.
French	In French we will be looking at the topic 'On the Move'. We will learn to develop our conversational skills with some new topics: transport, direction and movement. We will learn to gather the high-frequency verb 'to go' and use it in context.	Practice the French words and phrases with your child. Recap these throughout the term to aid their fluency and recall.



Holy Cross Catholic Primary School CURRICULUM INFORMATION

YEAR 4 Autumn Term 2



Subject	What are we learning?	How can you help at home?
Geography	We will be delving deeper into The UK. We will be naming and locating	You could support your child to use the internet to see what they can find
1.	counties and cities of the United Kingdom; geographical regions and their	out about the United Kingdom.
	identifying human and physical characteristics; key topographical	What can they find out about some of the different geographical
	features; land-use patterns; and understand how some of these aspects	features of the UK?
J 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	have changed over time We will describe the key aspects of physical	What can they find out about the water cycle?
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	geography, including: climate zones, biomes and vegetation belts, rivers,	
	mountains, and the water cycle. We will be using maps, atlases, globes	
	and digital/computer mapping to locate and describe features studied.	
Science	In Science we will be looking at eating and digestion. We will look at the	Discuss with your child why good oral hygiene is important, and why it is
\mathbf{S}	classification of organisms and their different diets, leading to food	important to keep our teeth healthy. Ask them about how they can do
	chains and how these organisms fit into these. We will look at human	this - what do they need to do?
	teeth, their function and how to keep them healthy - as well as	Encourage them to think about different animals and if these animals
	questioning why different animals have different teeth.	have different teeth than humans do.
PE	This half term we are focusing on gymnastics and dance in our PE	Please make sure your child has the correct PE kit. Information on
<u>(</u>	lessons. Children should come into school wearing PE kits. We may do PE	required PE kit can be found on our website:
	outside often, so please ensure your child is dressed accordingly.	http://www.holycrossrcpri.iow.sch.uk/web/school_uniform/591997
	Our PE days are TUESDAYS and WEDNESDAYS	
PSHE	As part of our topic 'Created and Loved by God' (which spans all of the	You could discuss friendships and what makes a good friend. How does
	Autumn Term), we explore ourselves as individuals, learning about the	your child know if they are being a good friend?
	importance of valuing ourselves as the basis for personal relationships.	You could talk to your child about the meaning of 'valuing' something.
N 🐇 😰	We will explore how we are made in the image and likeness of God.	
Music	In music we will be looking at exploring feelings. We will explore the how	Practise singing with your child. Perhaps look up some Christmas Carols
_0	the music supports the words we sing and feel, and expanding our	and ask your child to sing them to you — if they're brave enough!
	knowledge of the recorder, learning new chords. We will also be busy	Encourage your child to listen to different songs and talk about how they
	learning a range of Christmas Carols, ready for our Carol Service.	make them feel.
Computing	In computing we will be looking at Communication and Collaboration.	If you have access to an email account then you could look at this
	We will learn the differences between offline and online communication,	together with your child.
	how to send emails, how to look out for phishing emails and all about	Talk to your child about the purpose, and dangers, of phishing emails.
	online collaboration.	
Homework	• Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day.	
"	• Daily Times tables practise – <u>TT Rock Stars</u> (5mins)	5 5 5 5
and the second second	Weekly Maths, Grammar and Spelling (Due in on Mondays)	
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