




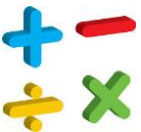




Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 1 & 2 Autumn Term 2



| Subject | What are we learning? | How can you help at home? |
|---|--|--|
| English - Writing  | <p>We will be making cross curricular links with our History topic of “The Great Fire of London”. Our first book is “Vlad and the Great Fire of London’, an extraordinary tale based on a flea who travels around the disaster on the back of a rat. From this, we will be writing diary entries as if we were there in London.</p> <p>Our second book is Angela McAllister’s “Winter’s Child”, a beautiful fairytale based upon an idyllic friendship between two boys. From this, we are going to write a setting description.</p> | <p>Perhaps share with your child types of diaries at home, perhaps you have a family organizer or a diary.</p> <p>Spellings will be sent out on a Friday and due in the following Friday. We will also be sending out a list of tricky words for your child to practice at home.</p> |
| English – Reading  | <p>In our reading lessons this half term, we will be exploring “Toby and the Great Fire of London” and “Footprints in the Snow”. During our reading lessons we will be making inferences, making predictions and forming links and connections to our own experiences.</p> | <p>Please continue to hear your child read at home, 5 times a week if possible. It will make such a positive difference on your child’s fluency. Ask questions which encourage your child to draw inferences about the characters’ feelings, thoughts and emotions.</p> |
| Phonics  | <p>In Phonics this half term, Year 1 will be continuing to learn Phase 5 sounds through daily phonics lessons. Our reading groups continue three times a week. Our decodable reading books link to our phonics scheme.</p> <p>In Year 2, we will continue to apply our phonics within our spellings, but will also be continuing looking at spelling patterns and rules.</p> | <p>We follow the Little Wandle Synthetic Phonics Scheme at Holy Cross. You can find more information about the scheme here: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p> |
| Maths  | <p>In Year 1, we will be continuing our learning on addition and subtraction within 20 and shape.</p> <p>In Year 2, we will be continuing our learning on addition and subtraction within 100 and then exploring shape.</p> | <p>In Year 1, continue writing numbers to 10 in numerals and words, and number bonds to 10. Explore looking at different shapes.</p> <p>In Year 2, continue to practice writing numbers to 100 in numerals and words, addition and subtraction within 100. Explore shapes around the home, talking about their faces, angles and vertices.</p> |
| RE  | <p>In RE we will be continuing our topic of Catholic Social Teaching, exploring the responsibility of being the light to others and leading by example by reaching out to those in need.</p> <p>We will then be starting our topic of Advent, looking at the symbolism to help us get ready to meet Jesus.</p> | <p>Perhaps look at the parables of The Good Samaritan and the Lost Sheep – what do they teach us about Jesus? What can we learn from them?</p> <p>In Advent, perhaps talk about the journey that Mary and Joseph would have taken to get to Bethlehem.</p> |
| Computing  | <p>We will be learning to using the Internet safely and with a purpose. We will find out how to search the Internet using one word; how to make sense of the returned results; how to use “for kids” to return more suitable results; how to follow links and return to the search results.</p> | <p>If you have access to a device and the Internet at home, perhaps you could use this to practise putting in safe and sensible Internet searches. Just make sure that you have checked what results come up from any searches first!</p> |



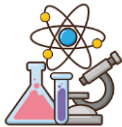






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|---|---|---|
| History  | <p>In History we will be igniting the past by looking at the Great Fire of London. The children will develop their enquiry skills by asking questions such as “Who was to blame?”, “Could more have been done to slow the spread of the fire?”. The children will use different sources of evidence to formulate ideas, including paintings, maps, Samuel Pepys’ diary and extracts from the London Gazette.</p> | <p>You could explore facts about the Great Fire of London, where is Pudding Lane in London? Who was Thomas Farriner? Who was the king at the time?</p> <p>You could also have a go at this fantastic game: https://www.fireoflondon.org.uk/game/</p> |
| Design Technology  | <p>In DT, the children will design and make a new bakery for Pudding Lane. The children will explore different structures and what they are made from, exploring different cutting and shaping techniques and designing, making and evaluating their own bakeries.</p> | <p>Explore a bakery with your child – what do they sell?</p> <p>Please send in any cardboard boxes (not too big!) and egg boxes for our constructions – we would be very grateful!</p> |
| Science  | <p>In Year 1, we will be identifying animals. We will explore mammals, birds, reptiles, amphibians and fish. We will become familiar with the terms carnivore, herbivore and omnivore.</p> <p>In Year 2, we will learn about living in habitats. We will be finding out about different habitats and the animals and organisms living within them.</p> | <p>Perhaps talk to your child about their favourite animal? What are they like? Do they have fur or scales? What do their young look like? What do they eat?</p> <p>Talk to your child about different animals and where they live, why are they suited for this environment?</p> |
| PE  | <p>We are focusing on gymnastics in PE this half term. Children should come into school wearing PE kits.</p> <p>We will be doing PE outside often, so please ensure your child is dressed accordingly.</p> <p>Our PE day is THURSDAY</p> | <p>Please make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrossrcpri.iow.sch.uk/web/school_uniform/591997</p> |
| PSHE  | <p>In PSHE, we will be continuing our topic of “Created and Loved by God”. The children will develop their understanding of the importance of valuing themselves as the basis of personal relationships.</p> | <p>Encourage your child to talk about what is special about them and being kind to others.</p> |
| Music  | <p>In Music, we will be continuing our topic “Music is my Soul” and then we will start our topic “Playing in an Orchestra”. The children will have the opportunity to play different types of instruments and experimenting with their vocals. We will also be focusing on our songs for our Christmas performance.</p> | <p>Encourage your child to listen to a variety of songs, listening to pulse, rhythm and pitch.</p> |
| Homework  | <ul style="list-style-type: none"> Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day. Year 1 – Practise the sounds your child is learning - You can use the parent page on Little Wandle to support you. (10mins) Weekly maths and spelling activity (Due in on Fridays) | |