




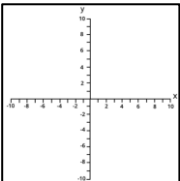




# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 6 Spring Term 1



Subject	What are we learning?	How can you help at home?
<b>English - Writing</b> 	<p>Our English journey this half term will be focusing on a variety of mythical creatures. Firstly, we will be studying the book 'Fantastic Beasts and Where to Find Them' by J. K. Rowling alongside 'Impossible Creatures' by Katherine Rundell. The children will be creating their own creature and writing a non-chronological report to introduce it to the world.</p> <p>We will also be looking at mythological creatures in relation to Greek mythology, writing a narrative inspired by a clip from 'Percy Jackson and the Lightning Thief'.</p>	<p>Encourage your child to explore a variety of mythological stories, as well as non-fiction texts about unusual creatures, describing habitats, diet, appearance etc.</p> <p>Practice spellings with your child at home - play games, use written practice or verbally practice the Year 5/6 statutory spellings. Your child will also receive weekly spelling homework. Please support and encourage your child in completing this.</p>
<b>English – Reading</b> 	<p>Linking to our English journey, we will be looking in more detail at the book 'Impossible Creatures' by Katherine Rundell within our reading lessons.</p> <p>We will be further developing our reading skills, focusing on retrieval, inference and summarising, using SATs style reading questions based on the text.</p>	<p>Read frequently with your child - practice their pace, fluency and encourage them to read with expression. Ask your child how a character might be feeling? Can they predict what might happen and use their inference skills to explain and justify their answers.</p> <p>Remember to record their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their predictions and summaries!</p>
<b>SPaG</b> 	<p>In preparation for the KS2 SATs in May, we will be completing SPaG (spelling, punctuation and grammar) sessions several times a week. These cover topics such as word classes, sentence types, formal and informal language and a range of punctuation.</p>	<p><u>Spellings</u> We are moving to Spelling Shed this half term so spellings will be sent home on a Friday, and tested on the following Friday. Your child may repeat some spellings they have already had, depending on what stage group they are in.</p>
<b>Maths</b> 	<p>In Maths we will be beginning a unit on position and direction, investigating coordinates within the four quadrants, translation across the four quadrants, and reflection over the x-axis and the y-axis. We will then be moving onto measurement, looking at time, then mass and capacity.</p> <p>On Friday's we will be focusing on arithmetic skills in order to build confidence and stamina.</p>	<p>Encourage your child to practise their new maths knowledge. Ask them to explain how to read and interpret coordinates within the four quadrants and how to translate and reflect shapes.</p> <p>Continue to practice times tables facts including division facts as frequently as possible. This can be done on the Times Tables Rockstars website: <a href="https://trockstars.com/">https://trockstars.com/</a>. Your child's log-in information is in their reading record.</p>
<b>RE</b> 	<p>In RE we will be learning about the Christmas story, through the eyes of St Matthew and St Luke, the Gospel writers. We will be investigating the similarities and differences between the two accounts and considering how the experience affected different characters. The key scriptures are – Matthew 1:1-18 and 2-23, Luke 2:1-20 and John 1:1-18</p> <p>We will then be moving on to look at Revelation and will be examining the conversion of St Paul's and how this impacted him and the Church. The key scriptures are – Acts 7:55 - 8:3, Acts 9:1-22 and Matthew 28:16-20</p>	<p>Talk to your child about the Christmas story and how the Gospel accounts differ from traditional versions they may have heard. Reflect on how different characters may have felt within the accounts. Discuss the 'Incarnation' and consider its meaning.</p> <p>Reflect on the deep and personal relationship St Paul enjoyed with Jesus and use this as an opportunity to think about how we might learn from him. Talk about and consider how God reveals himself and shows His plan of loving goodness.</p>
<b>History</b> 	<p>Our topic this half term in History is 'The Ancient Greeks'. We will be investigating our knowledge of the Ancient Greeks and investigating the evidence which still remains. We will be looking at the Athenians and Spartans and links to modern life, including the Arts, theatre, the Olympics as well as influences on modern medicine, language and architecture. Our history topic will link into our English lesson, with links to Greek mythology.</p>	<p>Spend some time looking at Ancient Greek links. Discuss the modern day Olympic and Paralympic Games and how they differ from their Ancient Greek Roots. Research Ancient Greek artwork and architecture with your child and help them to appreciate the intricacy and beauty of the designs.</p>











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<b>Science</b> 	In science we will be finding out about 'Evolution and Inheritance'. We will think about how characteristics are passed from one generation to the next and how species have adapted to suit their environments. We will then go on to learn to process of natural selection, and how our understanding of the process of evolution has developed over time thanks to the work of scientists and paleontologists.	What can your child find out about evolution and inheritance? Perhaps you could visit the library and see if they have any relevant books which they could use for some additional research? Or could they conduct some research using the internet? Can you talk to your child about how specific animals have adapted to suit their environment, for example polar bears?
<b>Art</b> 	In DT this half term we will be finishing our unit on 'Automata Animals' by creating automated toys.  We will then be looking at Ancient Greek pottery. The children will develop their design skills before creating their own Greek style clay work using a variety of techniques and tools.	<b><u>Your child will need to bring a small, sturdy cardboard box into school to use as the basis of their toy.</u></b>  Encourage your child to look at different Greek pottery and think about the techniques which may have been used in their creation. Talk about the style, design and colour pallet used.
<b>PE</b> 	In PE this half term, we will be focusing on tennis and badminton. Children should come into school wearing PE kits. <b><u>Hair must be tied up and earrings removed.</u></b> Our PE days are <b>TUESDAY</b> and <b>THURSDAY</b>	We will be doing PE outside often, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: <a href="http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</a>
<b>PSHE</b> 	Our unit this half term focuses on being 'Created to Love Others' We will explore our individual relationships with others and build on our understanding that we have been created by God, out of love and for love. This module explores how we take the calling to love into our families, friendships and relationships.	Discuss with your child how they can develop healthy relationships. Does your child recognise the nature of God's call for them to love others? Talk to your child about how they can keep themselves safe online, in their daily lives, and within relationships.
<b>Music</b> 	Our Music immersion day this half term will be taking on a Greek tone. We will be investigating different forms of Music and the instruments they include. We will be considering the different elements used to create expression, articulation and phrasing when playing music and exploring rhythm and syncopation further.	Listen to different genres of music together and discuss what you can hear – can they identify any of the instruments they can hear? Encourage your child to think about the tempo of the music as well as the dynamics. Do they remain constant throughout the piece or does it change?
<b>Computing</b> 	Our computing unit this half term is based on Communication and Collaboration. Children will explore how data is transferred over the internet and look at the structure of data packets. They will investigate and evaluate how the internet facilitates communication and collaboration before completing online projects. There will also be a focus on responsible internet use, what should and should not be shared online and how to report any concerns about inappropriate content online.	Talk to your child about different uses of the internet and how this has changed and evolved over recent years. Discuss how important it is to stay safe when using the internet and that children should not be afraid to report their concerns with a trusted adult. Highlight the need for open communication, should they have any concerns or see anything that makes them uncomfortable.
<b>French</b> 	In French we will be looking at the topic 'Pleased to Meet You'. We will be applying previous skills and knowledge of French grammar and how this differs from English. We will be practicing our spoken language skills, focusing on intonation and understanding. We will adapt and create conversational phrases to express ideas with clarity.	Practice the French words and phrases with your child, recap these throughout the term to aid their fluency and recall. Practice reading, writing and saying phrases of greeting and develop simple conversational skills.
<b>Homework</b> 	Homework this term will be focused on the key skills children need to underpin their learning: Reading Comprehension, SPAG and Arithmetic. There will also be weekly spellings to learn. Please ensure your child reads as often as possible, 5 times per week is ideal! Please ensure that this is recorded in their reading record. The expectation in Year 6 is for children to begin to also read and record their reading more independently. <b>Children need their reading book and reading record in school every day.</b> <ul style="list-style-type: none"> <li>• Reading Comprehension, SPAG and Arithmetic will be set on Friday and is due in on Thursday.</li> <li>• Spellings will be set on a Friday and will be tested each following Friday.</li> </ul>	