

## Personal Social Emotional Development (PSED)

- Children can describe themselves in positive ways and talk about what they are good at. (Link to parable of talents).
- Children play co-operatively with others, taking turns whilst engaged in small world play.
- Children will develop asking appropriate questions to extend and enhance knowledge, becoming confident to speak in a familiar group.
- Children will show increased ability to listen and respond appropriately to an adult and follow instructions involving several actions.
- Children will continue to develop strategies to manage emotions, adhere to boundaries and adjust their behaviour to different situations.
- Children can independently manage own hygiene needs and show greater understanding of healthy food choices.

## Physical Development (PD)

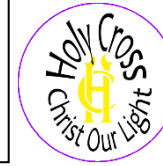
- Children show confidence in gross motor movements; balancing, jumping, landing and climbing with a variety of imaginative body movements.
- They show increased accuracy when throwing and catching and negotiate space safely and confidently.
- Children show increasing control and coordination with fine motor skills and can safely handle a variety of small tools including scissors, paintbrushes and cutlery.
- They are developing an effective tripod grip when using a pencil and show increasing care and accuracy when drawing, including representational pictures relating to the topic.

## Communication and Language (CL)

- Children will follow instructions involving several ideas or actions and can respond to 'how' or 'why' questions.
- Children will share their ideas and express themselves effectively through small world/role play and in continuous provision.
- Children will take part in discussions in both key worker groups and class situations about own life experiences and share knowledge, understanding and opinions e.g. talk about my favourite dinosaur, signs of spring.
- Children will use language linked to the topic of dinosaurs using full sentences and use of conjunctions, with modelling where necessary.

## Dinosaurs Spring 2 2024/25

Possible activities depending on children's interests



## RE: Christmas/ Revelation

To learn that Lent is a special time when we try to be like Jesus and that it begins on Ash Wednesday. To know it is a time for prayer, which helps us to get ready for Easter. To know that God has given us special gifts which we use during Lent to help us to get ready for Easter. To know key elements of the events of Holy Week. To know that there are other religions and that Jesus followed the Jewish faith.

## Understanding the World (UW)

- To begin to learn about similarities and differences amongst dinosaurs and between dinosaurs and modern-day animals.
- To begin to learn about different climates and wildlife and consider and compare how their own environment differs to that of the dinosaurs.
- To begin to understand some differences between prehistoric times and modern life.
- Seasonal Changes: talk about spring and observe, in detail, features of and changes in the outdoor environment.
- To use technology where available and appropriate to find out further information eg; magnifiers/ microscopes, iPad and computers.

## Expressive Arts & Design (EAD)

- Children safely use a variety of tools, techniques and materials, experimenting with design and function. They are able to share and talk about their creations and the process.
- Children represent their ideas in a range of ways; art, DT, role play and stories using their knowledge of media/material.
- They are able to invent and adapt narratives sometimes relating to the topic of dinosaurs and sing a variety of familiar rhymes and songs, sometimes to an audience and in time with music.

## Mathematics (M)

- WRM: continue and finish unit on 'Length, height and time' – ordering and sequencing time.
- Building 9 and 10: Finding, comparing and representing numbers up to 10. Finding 1 more and 1 less. Exploring the composition of numbers to 10 and investigating number bonds to 10. Finding and making doubles and exploring odd and even numbers.
- 3-D shapes: Recognise and name 3D shapes, finding 2D shapes within 3D shapes. Finding 3D shapes in the environment. Identifying more complex patterns, copying and continuing patterns and looking for patterns in the environment.
- Explore/compare length/height.

## Literacy (L)

- Review all phase 3 graphemes, words with double letters, 2 or more digraphs/longer words + those ending in 'ing'.
- Compound words and longer words with 's' in the middle or ending in 's' or 'es'.
- Stories, poems and non-fiction books about dinosaurs including Tom and the island of dinosaurs, Dinosaur Roar and the Harry series.
- Writing- Phase 3 words and simple sentences written independently, which the children are able to read back to themselves. Sentences to include words which are spelt correctly, phonetically plausible and formed correctly.
- Reading: Children will use their phonic knowledge to decode regular words and read them with understanding.