



Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 2 Autumn Term 2



Subject	What are we learning?	How can you help at home?
English 	<p>In English, we are linking our texts to our History topic - The Great Fire of London, and our writing journey will be focused on 'The Great Fire of London' by Emma Adams. We are recapping how to write expanded noun phrases, writing in the past and present tense when comparing London in 1666 to 2022, and describing the events that happened, before writing a diary entry. We will then move on to 'Big Bear Little Brother' by Carl Norac.</p> <p>Our first reading journey is focusing on 'Vlad and the Great Fire of London' by Kate Cunningham, where the children are learning how to make predictions about the text, select and retrieve key information, and make inferences about the character's feelings. We will then move on to 'Ice Bear' by Nicola Davies.</p>	<p>Reading Please continue to hear your child read at home, daily if possible. Ask your child questions about the book and explore the vocabulary.</p> <p>Spelling Please continue to practise your child's spellings with them at home. Spellings will be set on a Wednesday and we will have a short test on Monday morning.</p>
Phonics 	<p>We follow the Little Wandle Synthetic Phonics Scheme at Holy Cross. You can find more information about the scheme here: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p> <p>In Phonics, we are continuing to recap and apply our Phase 5 sounds. We are also continuing to learn our Phase 6 spelling rules and alternative sounds. During our daily sessions, children will have the opportunity to read with an adult.</p>	<p>Help your child to practise and consolidate spelling patterns when they are sent home.</p>
Maths 	<p>In Maths, we are continuing with addition and subtraction. We have started by finding 10 more and 10 less than a number, and we will move to adding and subtracting two 2-digit numbers. We will then look at 2D and 3D shapes, where we will be counting edges, vertices and faces of 2D and 3D shapes and sorting them according to their properties.</p> <p>We will use practical resources during our lessons and we will also challenge ourselves with reasoning and problem-solving questions.</p>	<p>Can you find any objects in your house and practice adding and subtracting using these objects? Identify shapes in your house or in your surroundings. What shape is your clock? How many faces does your cereal packet have?</p> <p>You could also download the White Rose Minute Maths App, https://whiterosemaths.com/1-minute-maths and have a go at some of the activities on there.</p>
RE 	<p>In RE, we are continuing to learn about Catholic Social Teaching and how we should look after our world and try and help each other. We are looking at how individuals have been role models and shared the light of world, and how we can do the same. We will also familiarise ourselves with some key scriptures, including Matthew 5:14-16 (You are the light of the world) and Matthew 25:14-30 (Parable of the Talents). We will then be moving on to Advent.</p>	<p>Encourage your child to think about different ways we can help each other? Can you help at home by laying the table or helping with the washing up? How can you share your gifts and be a role model to others?</p>


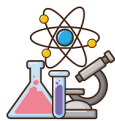

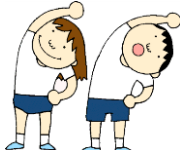




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Topic 	<p>In Topic, we are learning about the Great Fire of London. We will be examining clues and evidence to identify how the fire started, and then sequencing the events that happened during the fire. We will also explore why the fire damaged so many buildings and if there was more that could have been done to stop the fire.</p>	<p>Talk to your child about what they have learnt. How did the Great Fire start? Why did it burn so quickly?</p> <p>Can you find a map of London and locate some of the roads that we have learnt about? How have the roads changed?</p>
Science 	<p>In Science, we are focusing on 'Super Scientists'. Each week we will investigate a different topic, including gravity, sound, light and germs. We will learn about famous scientists that were pioneers in their field such as Florence Nightingale, Alexander Graham Bell and Isaac Newton.</p>	<p>Can you try and do some simple experiments at home to recap what you have learnt at school?</p> <p>Try and find out about the different scientists we have learnt about. Can you tell someone at home some interesting facts about them?</p>
Art & DT 	<p>In DT, we are focusing on mechanisms and we will be making moving cards. We will be experimenting with different types of mechanisms such as levers, sliders and pivots before drawing on our knowledge of materials to evaluate which materials would be best for our final product. We will then use our skills from art and design to decorate our moving card.</p>	<p>Can you find any mechanisms in your house? How do they work and how do they move? Is it a slider, lever or pivot?</p>
PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside as often as they can so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is FRIDAY</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. • For safety reasons, one small stud earring per ear. <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>We are continuing our topic of 'Created and Loved by God'. We will revisit how to stay clean and healthy by eating a balanced diet and wearing clean clothes every day. We will also look at emotional wellbeing and understand how to articulate our feelings and how other people's feelings might differ from our own.</p>	<p>Ask your child about their feelings; what feelings they may experience, how they act when they are feeling this way any calming or coping strategies that work for them.</p>
Music 	<p>Our musical learning this half term will be centred around learning Christmas carols. The children will have the opportunity to sing a wide range of carols, focusing on careful pitch and pulse.</p>	<p>Listen to different Christmas music and try and find the pulse (the heartbeat) of the music. Ask your child what instruments they can hear and how the music makes them feel?</p>



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Homework



For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Phonics, Spelling and Times Tables.

- Please ensure your child reads their reading book at least 5 times per week and this needs to be recorded in their reading record.
Children need to bring their reading book and reading record into school every day.
- Please use the [Little Wandle](#) parents' page to support your child with writing their sounds and saying their letters if needed
- Practise times tables and the related division facts daily using [Times Tables Rockstars](#) – your child should have brought home their log in already.