

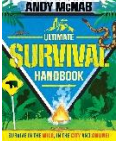
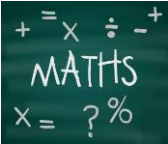



Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 6 Summer Term 1



Subject	What are we learning?	How can you help at home?
English 	<p>This half term, we are focusing on building our bank of independent writing, across a range of genres. We will be looking at writing several outcomes: a conversation, a reversed narrative, a traditional narrative, a survival guide (information text), and a poem and narrative biography – to name but a few! This is to ensure we have a substantial body of writing in time for moderation in our SATs. All our writing is inspired by a range of quality texts.</p>	<p>Encourage your child to complete any reading or SPaG (spelling, punctuation and grammar) that comes home.</p> <p>Practise spellings with your child at home - play games, use written practise or verbally practise them Year 6 are expected to know and be able to spell all of Year 3/4 and 5/6 statutory spellings.</p>
Reading	<p>In reading, we will be building up to SATs by looking at a range of texts and practising how to answer SATs style questions. We will be continuing to develop a range of skills such as: making plausible predication using evidence from the text; continuing to make inferences, but focusing on using the texts evidence in our explanations; retrieving, recording and making comparisons and summarising the text.</p>	<p>Read frequently with your child or encourage your child to read as often as possible at home in order for them to practise their pace, fluency and reading with expression. Ask your child a range of questions whilst reading together. Can they predict what might happen from details stated and implied. Encourage them to use their inference skills to explain and justify their answers.</p>
Maths 	<p>In maths, we will be revising some key areas of maths, prior to SATs. We will be revisiting addition and subtraction, multiplication and division, fractions and percentages.</p> <p>Within our learning, we will be practising answering questions that are in the style of SATS. Again, this is preparing the children to be confident in using their taught strategies to break down and answer questions confidently. We will focus on fluency of skill and applying their knowledge to problem solving.</p>	<p>Encourage your child to complete any key maths homework.</p> <p>If you go on: www.topmarks.co.uk there are some fun interactive games on different maths topics.</p> <p>Continue to practise times tables facts including division facts as frequently as possible. This can be done on the Times Tables Rockstars website: https://ttrockstars.com/</p>
RE 	<p>This half term begins with Easter. Through this topic we will be examining the Easter story through the eyes of Thomas, and the sources of doubt. We will also examine the belief in eternal life through the life of the Church today (funerals). Then we will explore the Hindu belief in reincarnation.</p> <p>The second topic for half term is Pentecost and Mission. We will consider the importance of the gifts of the Holy Spirit, as expressed through Confirmation and their effect on the life of the Church, and we will explore the account of the coming of the Holy Spirit in John's Gospel.</p>	<p>If you have a bible at home, you could look at the different accounts related to Easter and the story of 'Doubting Thomas'.</p> <p>You could also look up more information about the Hindu faith.</p> <p>If you, or any members of your family have been confirmed, you could look at any pictures you may have and discuss this.</p>


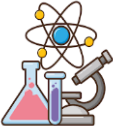

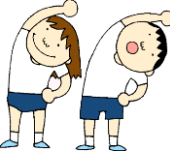


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YEAR 6 Summer Term 1



Subject	What are we learning?	How can you help at home?
Topic 	<p>The topic this term will be geography, focusing on 'Natural Resources'. As part of this relevant topic, we will be exploring and considering the following key questions: How do we use natural resources in the UK? What is its land used for? What types of natural resources do we use to produce energy? What renewable natural resources do we use? How are products such as concrete, glass, wood and steel produced and traded?</p>	<p>Discuss how energy is used in the home, what energy is used, and which areas/ appliances use the most/ least energy.</p> <p>Encourage your child to think of better ways to create energy, can they think of any sustainable ways?</p>
Science 	<p>Our topic in science this half term is 'Evolution and Inheritance'. As part of this topic, we will be thinking about characteristics passed from one generation to the next, and how species have adapted to suit their environments. We go on to look at the process of natural selection, and how our understanding of the process of evolution has developed over time thanks to the work of scientists and palaeontologists.</p>	<p>Perhaps you could be palaeontologists and explore some of our fantastic island for fossils to study.</p> <p>You could talk about what characteristics might have been passed down the generations of your family.</p>
Art & DT 	<p>This term we will be doing DT, and our topic is 'Shelters'. We will be looking at, and commenting on, a range of shelters.</p> <p>As part of our topic we will discover how to strengthen materials using suitable techniques through making a strong paper column and completing a 'stand on paper cups' challenge. We will aim to build the largest paper shelter possible. Then we will design and sketch a design for an overnight shelter that could be built next to a river, during a river field trip. As part of this we will create an annotated sketch of a den design, and then aim to make an overnight shelter.</p>	<p>At home, encourage your child to use their new knowledge to sketch any ideas they may have for their shelter design and to research different kinds of shelters that they could add to their research.</p>
PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE days are MONDAYS and TUESDAYS</p>	<p>Please make sure your child has full PE kit:</p> <ul style="list-style-type: none"> • Black leggings or tracksuit bottoms • Trainers • Plain sweatshirt in any colour • Long hair should be tied back • For safety reasons, one small stud earring per ear <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>







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PSHE 	<p>Our PSHE topic is called 'Created to Live in Community'. This theme explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>	<p>Discuss with your child how they are part of communities – the school community, the community of the town in which they live, the Isle of Wight as a whole, club or communities gained through hobbies. How can they demonstrate love and kindness within those communities? How can they demonstrate love and kindness to our local and global environment?</p>
Music 	<p>In music, we will be starting the topic, 'Music and Me'. This unit will be focusing on inspirational women working in music. Throughout this series, your students will explore the concept of 'identity' – the various elements that shape us. We will try out different ways of making our own music, while exploring the work of some of the most influential women in music over the last 100 years.</p> <p>Four British female contemporary artists are featured and interviewed in the unit; all living in the UK, expressing themselves through music and with different cultural backgrounds: Shiva Feshareki, Eska Mtungwazi, Afrodeutsche and Anna Meredith.</p>	<p>You could research Shiva Feshareki, Eska Mtungwazi, Afrodeutsche and Anna Meredith, and see what you can find out about their lives. What is their music like? What is the heritage of these artists?</p>
French 	<p>In French, we will be starting the topic, 'All in a Day'. In this unit, we will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. We will learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times. The class will use airport arrival and departure boards, and a school timetable to consolidate and practise the skills learned.</p>	<p>Practise the French words and phrases with your child, recap these throughout the term to aid their fluency and recall. You could ask your child questions about a TV schedule, encouraging them to respond in French, reinforcing their skills of telling the time.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Spelling and Times Tables, in addition to English and Maths:</p> <ul style="list-style-type: none"> Please ensure your child reads at least 3 times per week and that this is recorded in their reading record. The expectation in Year 6 is for children to begin to read and record their reading more independently <p>Children need to bring their reading book and record into school every day.</p> <ul style="list-style-type: none"> Please support your child to complete any maths and reading sent home, as part of their SATs preparation. Please support your child to learn to spell the words from the 3/4 and 5/6 word lists. Practise times tables and the related division facts regularly using Times Tables Rockstars – your child has a login already. 	