



# French Curriculum Map

## Key Vocabulary

Bonjour – Hello, Salut – Hi, Au revoir – Goodbye, Comment tu t'appelles ? – What's your name? Je m'appelle... – My name is... Ça va ? – How are you? Ça va bien – I'm good Merci – Thank you, un – one, deux – two, trois – three, Quel âge as-tu ? – How old are you ? J'ai \_\_\_ ans – I am \_\_\_ years old, la tête – head, les yeux – eyes, les cheveux – hair, grand(e) – tall, petit(e) – small, bleu – blue, vert – green, une pomme – an apple, une banane – a banana, du pain – some bread, de l'eau – water, J'aime – I like, Je n'aime pas – I don't like, maman – mum, papa – dad, frère – brother, sœur – sister, ami(e) – friend, un crayon – pencil, un livre – book, une gomme – rubber, une règle – ruler, l'école – school, lundi – Monday, janvier – January, Il est une heure – It is one o'clock, aujourd'hui – today.

## Food, Glorious Food

We will learn the names of a variety of foods in French, including fruits, vegetables, and common snacks. We will practise asking for and expressing likes and dislikes about food using simple sentences. We will also begin to explore basic grammar, such as using *j'aime* (I like) and *je n'aime pas* (I don't like), and understand how to use polite phrases when asking for something. Through songs, games, and role play, we will build confidence speaking, listening, reading, and writing about food, while learning to take part in simple conversations, such as ordering in a café.

## Family and Friends

We will learn how to talk about our family and describe people in French. We will be introduced to vocabulary for family members (such as *maman*, *papa*, *frère*, *sœur*) and practise saying who is in our family. We will also learn to describe appearance using simple adjectives for hair and eye colour, and to use phrases like *il/elle a* (he/she has). We will begin to build short spoken and written sentences to describe others.

Spring Term

Summer Term

Year 3

Autumn Term

## Getting to Know You

We will be introduced to simple French greetings and phrases to begin basic conversations. We will learn how to say our name, ask someone else's name, and say how we are feeling. We will also practise saying numbers up to 10 and learn how to ask and answer questions about age. By the end of the unit, we will be able to take part in short, simple conversations using spoken French, supported by actions, repetition, and visual cues.

## All About Me

We will build on our basic French conversation skills by learning how to talk about ourselves in more detail. We will learn vocabulary related to parts of the body, simple actions, and describing ourselves. We will practise saying and recognising colours and use this to describe hair and eyes. We will also learn simple sentence structures and begin to write short phrases in French, supported by word banks and visuals.

## Our School

We will learn to talk about school life in French. We will be introduced to vocabulary for classroom objects, school subjects, and places around the school. We will practise asking for and naming items such as *un crayon* (a pencil) or *un livre* (a book), and begin to use simple sentences to say what we have and like at school. We will also learn basic classroom instructions in French and respond to them in games and role play.

## Time

We will learn how to talk about time in French. We will begin by learning the days of the week and months of the year, then move on to saying our birthday and asking about others'. We will be introduced to telling the time on the hour using phrases such as *Il est une heure* (It is one o'clock). We will also practise talking about daily routines and linking activities to different times of day.



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## Key Vocabulary

*la boulangerie* – bakery, *le supermarché* – supermarket, *le parc* – park, *l'école* – school, *il y a* – there is/are, *il n'y a pas de* – there isn't/aren't, *je vais* – I go, *en voiture* – by car, *à pied* – on foot, *en bus* – by bus, *un vélo* – a bike, *un train* – a train, *je voudrais* – I would like, *combien* – how much, *des pommes* – apples, *du pain* – bread, *un gâteau* – cake, *la France* – France, *le Canada* – Canada, *le Sénégal* – Senegal, *c'est* – it is, *le nord* – north, *le sud* – south, *l'est* – east, *l'ouest* – west, *Quelle heure est-il ?* – What time is it?, *Il est une heure* – It's one o'clock, *et demie* – half past, *et quart* – quarter past, *moins le quart* – quarter to, *jouer* – to play, *nager* – to swim, *lire* – to read, *dessiner* – to draw, *la plage* – the beach, *la montagne* – the mountains, *j'aime* – I like, *je n'aime pas* – I don't like, *les vacances* – holidays, *un loisir* – a hobby.

## Going Shopping

We will learn key vocabulary and phrases related to shopping. We will be introduced to the names of different shops - *la boulangerie*, *la boucherie*, *le marché* - and items you might buy, such as *du pain* (bread) or *des pommes* (apples). We will practise using polite phrases for shopping, including *Je voudrais...* (I would like...) and *Combien ça coûte ?* (How much does it cost?). We will also begin to use numbers for prices and explore how to take part in a simple conversation in a shop role play. We will develop our confidence in speaking and listening through fun, practical activities linked to real-life situations.

## Where in the World

We will learn how to talk about countries and continents. We will be introduced to the names of some French-speaking countries, such as *la France*, *le Canada*, and *le Sénégal*, and begin to understand what it means to be part of the French-speaking world. We will practise saying where places are using phrases like *C'est en Europe* (It's in Europe) and learn simple geographical vocabulary, including *le nord* (north), *le sud* (south), *l'est* (east), and *l'ouest* (west). Through maps, discussions, and games, we will build our understanding of global geography while developing our French speaking and listening skills.

Spring Term

Summer Term

Year 4

Autumn Term

## All Around Town

We will explore vocabulary related to places and buildings in a town. We will learn how to name common locations such as *la boulangerie* (the bakery), *l'école* (the school), and *le parc* (the park). We will practise asking and answering simple questions about where things are and begin to give basic directions in French. We will also develop our understanding of using *il y a* (there is) and *il n'y a pas de* (there isn't), as well as beginning to read and understand simple maps in French.

## On the Move

We will learn how to talk about different types of transport. We will be introduced to vocabulary for vehicles such as *la voiture* (car), *le vélo* (bike), and *l'autobus* (bus). We will practise saying how we travel to different places and begin to use simple sentences like *Je vais à l'école en voiture* (I go to school by car). We will also be introduced to using verbs in the first person, such as *je vais* (I go), and explore basic sentence structures to talk about journeys. Through games, songs, and role play, we will develop our speaking, listening, reading, and writing skills while learning to describe how we move from place to place.

## What's the Time?

We will learn how to tell the time. We will begin with the hour (*Il est une heure* – It is one o'clock) and move on to half past, quarter past, and quarter to times. We will practise asking and answering questions like *Quelle heure est-il ?* (What time is it?), and use time phrases to describe daily routines and activities. We will build confidence in using numbers, understanding time-related vocabulary, and forming simple spoken and written sentences linked to everyday life.

## Holidays and Hobbies

We will learn to talk about holidays and our favourite free-time activities. We will be introduced to vocabulary for hobbies such as *jouer au football* (playing football), *lire* (reading), and *nager* (swimming), as well as holiday-related words like *la plage* (the beach) and *la montagne* (the mountains). We will practise expressing likes and dislikes using phrases like *J'aime...* (I like...) and *Je n'aime pas...* (I don't like...), and begin to build short sentences to describe what we enjoy doing during our holidays.



# French Curriculum Map

## Key Vocabulary

Où habites-tu ? – Where do you live? J'habite à... – I live in... Quel âge as-tu ? – How old are you? J'ai \_\_\_ ans – I am \_\_\_ years old, famille – family, frère – brother, sœur – sister, les yeux – eyes, les cheveux – hair, brun(e) – brown, blond(e) – blonde, grand(e) – tall, petit(e) – small, je suis – I am, content(e) – happy, triste – sad, fatigué(e) – tired, le pain – bread, le fromage – cheese, la pomme – apple, le gâteau – cake, les frites – chips, le poulet – chicken, l'eau – water, le jus d'orange – orange juice, le petit déjeuner – breakfast, le déjeuner – lunch, le dîner – dinner, j'aime – I like, je n'aime pas – I don't like, je préfère – I prefer, je voudrais – I would like, c'est délicieux – it's delicious, c'est bon – it's good, c'est mauvais – it's bad, s'il vous plaît – please, merci – thank you.

## All About Ourselves

We will learn how to describe ourselves and others in greater detail using French. We will build vocabulary to talk about body parts, physical appearance, and our feelings. We will learn to use adjectives for hair and eye colour, size, and other features, practising how to match these correctly in gender and number. We will also explore how to ask and answer questions about how we feel and describe simple actions using verbs. Through songs, games, role play, writing, and extended time spent on oral rehearsal, we will become more confident using descriptive language to express ourselves in French.

Spring Term

Summer Term

Year 5

Autumn Term

## Getting to Know You

We will build on our previous learning to develop confidence in speaking and writing about ourselves in French. We will learn how to say where we live, talk about family members, and give more detail when introducing ourselves. We will practise asking and answering simple questions, using full sentences and correct pronunciation. We will also revisit and build on earlier vocabulary for greetings, feelings, and numbers, helping us to hold short conversations with increasing fluency. Through games, extended time spent on dialogues, and writing tasks, we will gain confidence using everyday French in a personal and meaningful context.

## That's Tasty

We will learn how to talk about food and drink in French. We will build vocabulary to name a variety of foods, express likes and dislikes, and ask politely for items. We will practise using phrases such as Je voudrais... (I would like...) and J'aime / Je n'aime pas... (I like / I don't like...) to order food and express opinions. We will also begin to explore French mealtimes and cultural differences in eating habits. Through role play, games, and extended conversation rehearsal, we will grow in confidence using French in real-life contexts such as cafes, markets, and mealtimes.



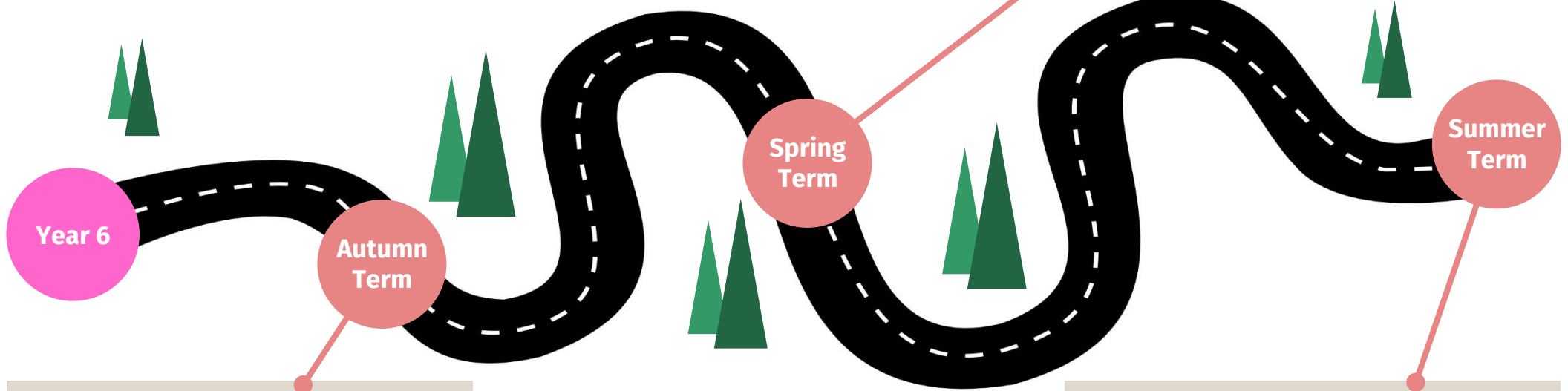
# French Curriculum Map

## Key Vocabulary

*l'histoire* – history, *le passé* – the past, *un roi* – a king, *une reine* – a queen, *une date* – a date, *un siècle* – a century, *avant* – before, *après* – after, *il y a* – there was / ago, *en* – in (used with years, e.g. *en 1066*), *mille* – thousand, *cent* – hundred, *qui?* – who? *quand?* – when? *l'école* – school, *une salle de classe* – classroom, *un stylo* – pen, *un cahier* – exercise book, *un tableau* – board, *les matières* – subjects, *les maths* – maths, *l'anglais* – English, *le français* – French, *le sport* – PE, *J'aime...* – I like..., *Je n'aime pas...* – I don't like..., *le matin* – morning, *l'après-midi* – afternoon, *le jour* – the day, *la famille* – family, *les parents* – parents, *le frère* – brother, *la sœur* – sister, *le cousin / la cousine* – cousin, *l'ami / l'amie* – friend, *gentil(le)* – kind, *drôle* – funny, *il/elle est* – he/she is, *il/elle a* – he/she has, *sympa* – nice.

## School Life

We will learn how to talk about our school day in French. We will build vocabulary related to school subjects, classroom routines, and timetables, and practise giving opinions using phrases like *J'aime...* (I like...) and *Je n'aime pas...* (I don't like...). We will also learn how to say the days of the week and tell the time to describe when lessons take place. We will begin to write short sentences to talk about our school experiences and daily timetable. Through songs, games, and structured conversation practice, we will become more confident using French in the context of everyday school life.



## Family and Friends

We will build on our knowledge of family vocabulary and learn to describe people in greater detail using French. We will revisit key terms for family members and learn how to talk about relationships using simple sentences. We will expand our descriptive language, using adjectives to describe appearance, personality, and clothing. We will also practise matching adjectives correctly with gender and number, and begin to join ideas using simple connectives. Through extended speaking, listening, reading, and writing activities, we will grow in confidence using French to describe our friends and family in full sentences.

## Time Travelling

We will begin to explore the past in French by learning how to talk about key historical events, dates, and famous figures. We will practise saying years, using numbers in the hundreds and thousands, and learn how to ask and answer questions about when events happened. We will be introduced to simple past tense sentence structures and begin to use them to describe historical facts and timelines. We will also expand our vocabulary for talking about time and important periods in history. Through engaging activities, including timelines and extended discussions, we will build confidence using French to explore and describe the past.