



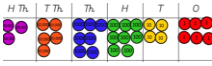





Holy Cross Catholic Primary School

CURRICULUM INFORMATION

Year 5 Autumn Term 1



Subject	What are we learning?	How can you help at home?
English – Writing 	<p>Through ‘The Great Stink.’ By Colleen Paeff, we will be creating a set of instructions in order to solve the pollution problem in Victorian London.</p> <p>Secondly, we will be looking at the text ‘Street Child’ by Berlie Doherty. Through this text we will be writing a setting description of the workhouses from Victorian Britain.</p>	<p>Support your child with careful handwriting, punctuation, and spelling whenever they’re writing at home.</p> <p>Your child will also have Year 5/6 statutory spellings in their homework books. Please support them with learning these words.</p>
English – Reading 	<p>We will develop our reading skills through the texts ‘The Wonderling’ by Mira Bartok and ‘Oliver Twist’ by Charles Dickens</p> <p>During our reading lessons, we will be making inferences, making predictions, summarizing, and identifying key themes within the text.</p>	<p>We would love you to hear your child read as often as possible, and they will bring home a school reading book.</p> <p>Talk about the books your child is reading, ask them what’s happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.</p>
Maths 	<p>In mathematics we will be focusing on place value with addition and subtraction and Multiplication and Division with Area.</p> <p>We will be learning about numbers above 10,000 and how they can be represented. We will then be applying this information to solve addition and subtraction problems.</p> <p>We will then improve our multiplying and dividing skills learning new methods to solve problems. Finally applying this onto area problems and learning how to use multiplication to work out the area of an object.</p>	<p>Support your child by practising the methods they have learnt. Get them to show their working out!</p> <p>You can try and have fun with mathematics and incorporate it into activities with your child.</p> <p>Finally, use Timestables Rockstars to practice their recall in a designated time! Your child has their log in details.</p>
RE 	<p>In RE we will be studying the topic of Creation where we will explore how we become co-creators. We will explore the two creation stories within Genesis developing an understanding of what it means to be the People of God as expressed by St Paul and the teachings from the Beatitudes.</p> <p>We will begin learning about Catholic Social Teaching where we will introduce the concept of reaching out the marginalised in society as enshrined in Catholic Social Teaching.</p>	<p>Discuss with your child how the Holy Spirit calls to us.</p> <p>Encourage them to share their ideas and theories about what we can do to give witness to God.</p>
History 	<p>In geography this half term we will be studying ‘Victorian Britain.’ We will learn about the significant changes in industry and technology alongside the incredible inventions that we still use today. We will learn and compare the lives of the rich and the poor, learning about the workhouses and what it was like to live in one.</p> <p>Finally, we will learn about the social problems that came from Victorian Britain such as child labour.</p>	<p>You could support your child to use the internet to see what they can find out about the Victorians and what they invented.</p>
French 	<p>In French, we will be looking at the topic ‘Pleased to Meet you!’ In this fun unit, we will extend our knowledge of talking about ourselves, including future tenses and ambitions.</p>	<p>Practice the French words and phrases with your child. Recap these throughout the term to aid their fluency and recall.</p>



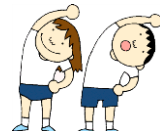






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Science 	<p>In science, we will be looking at the topic 'Properties of Materials.' We will identify and discuss several different properties of a range of materials, developing and extending our scientific vocabulary.</p> <p>After exploring, discussing and comparing the properties of a range of materials as a class, we will sort and group given sets of materials, using scientific enquiry skills to explore the properties of some materials.</p>	<p>Have a look around your house, where can your child spot different plants or animals? Which characteristics can they spot?</p>
Art & Design 	<p>This term we will be focusing on the skill of printing. We will be building on our prior learning about William Morris, to learn new techniques before replicating some of his beautiful Victorian wallpaper.</p>	<p>Experiment with different techniques at home with your child.</p>
PE 	<p>In PE we will be learning Outdoor Adventurous Activities and Tag Rugby. During these activities we will develop our skills of throwing and catching and working as a team.</p> <p>Our PE days are Wednesdays and Thursdays</p>	<p>Children should come into school wearing PE kits. We will be doing PE outside often, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</p>
PSHE 	<p>PSHE this half term continues to be 'Created and loved by God.' Rooted in the teaching that we are made in the image and likeness of God, it helps us to develop an understanding of the importance of valuing ourselves as the basis for personal relationships.</p>	<p>You could speak to your child about what they value about themselves. Discuss how we are made in the image and likeness of God.</p>
Music 	<p>We are moving over to our own Holy Cross scheme of music. We will teach music as a whole-day immersion experience. This means we will have more time to practise and use instruments, and to create our own music. This half term's music will link with our history topic.</p>	<p>Once your child has had it, discuss their music immersion day? What did they enjoy? Can they recreate any of the music for you?</p>
Computing 	<p>In computing, we will be looking at 'Systems and searches'. During this time we will develop our understanding of computer systems and how information is transferred between systems and devices. We will explain the input, output, and process aspects of a variety of different real-world systems. Learners discover how information is found on the World Wide Web.</p>	<p>Discuss the learning with your child, can they remember things from the lesson?</p>
Homework 	<ul style="list-style-type: none"> • Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day. • Daily Times tables practise – TT Rock Stars (5mins) • Weekly Maths, Grammar and Reading (Given out on Friday due in the following Thursday) 	