

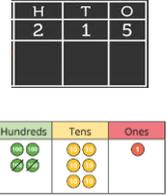
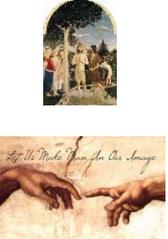


# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 4 Autumn Term 1



Subject	What are we learning?	How can you help at home?
<b>English – Writing</b> 	<p>Through ‘Arthur and the golden rope’ by Joe Todd Stanton, we will be writing our own adventure story based on the character Eric Brownstone.</p> <p>We will also be looking into the text ‘Viking Voyagers’ by Jack Tite, where we will be exploring our own mythological stories based on Viking traditions. This will be expanding on some work done in Year 3!</p>	<p>Support your child with careful handwriting, punctuation and spelling whenever they’re writing at home.</p> <p>Your child will also receive spellings from the statutory spellings within their homework. Please support them with learning these words.</p>
<b>English – Reading</b> 	<p>We will develop our reading skills through two texts this half term: ‘Anglo Saxon boy’ and ‘Viking boy’, both texts by Tony Bradman.</p>	<p>We would love you to hear your child read as often as possible, and they will bring home a school reading book.</p> <p>Talk about the books your child is reading, ask them what’s happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.</p>
<b>Maths</b> 	<p>In maths, we will initially be looking at Place Value. We will be looking at thousands, hundreds, tens and ones, and applying them through fluency, problem solving and reasoning. We will then apply this knowledge to addition and subtraction. The children will be adding and subtracting using numbers up to 10,000!</p> <p>We will also be practicing our times tables as frequently as possible, ready for the statutory times tables tests.</p>	<p>Support your child with understanding 1s, 10s, 100s and 1000s by using place value charts (like the ones pictured on the left).</p> <p>You could also download the White Rose Minute Maths App, <a href="https://whiterosemaths.com/1-minute-maths">https://whiterosemaths.com/1-minute-maths</a> and have a go at some of the addition and subtraction activities on there.</p> <p>Use <a href="#">TT Rock Stars</a> to practise tables recall in a designated time!</p>
<b>RE</b> 	<p>In RE we will be looking at Creation. Using the key question “What does it mean that we are all made in the image and likeness of God?” we will be looking at valuing similarities and differences; trusting in God; and how the church works to ensure respect for the differences between humans.</p> <p>Key Scripture includes - Genesis 1:26-31, Genesis 22: 1-19 Story of Abraham and his sacrifice and Genesis 37:1-36 Story of Joseph.</p>	<p>Discuss with your child how we are all similar and different, ask them what is similar and different between you and them.</p> <p>Encourage them to share their ideas and theories about why we are made in God’s image.</p> <p><b>Please send your child in with a photo of themselves for our display for this unit.</b></p>
<b>History</b> 	<p>We will be learning about the Anglo-Saxons and Vikings in History. We will learn about the raids and invasions by Vikings in Anglo-Saxon Britain; who the Vikings were, as well as when and where they raided and settled. We will learn about significant events from the period, ordering these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the ‘Viking Age’ and examine their influence and significance in British history.</p>	<p>You could support your child to use the internet to see what they can find out about the Anglo-Saxons and Vikings.</p>



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<b>French</b> 	In French we will be looking at the topic 'All Around Town'. They will be learning names of places they may find in an everyday town, and some useful phrases they can use to ask where the nearest shop is.	Practice the French words and phrases with your child. Recap these throughout the term to aid their fluency and recall.
<b>Science</b> 	In science we will be looking at eating and digestion. We will study the classifications of organisms and their different diets, leading onto food chains. We will be looking at human teeth, their function and how to keep them healthy and questioning why different animals have different teeth. We will also be looking at how the digestive system works.	Discuss with your child why good oral hygiene is important, and why it is important to keep our teeth healthy. Ask them about how they can do this - what do they need to do?  Encourage them to think about various animals and their different teeth.
<b>Art &amp; Design</b> 	We will be looking at mixed media art this half term. We will be investigating how to make different textures; how we can utilise different materials; and how we can use painting and drawing to bring some Anglo Saxon and Viking artwork to life!	Experiment with different art styles at home with your child.  Explore different Anglo-Saxon/Viking art work with your child at home to help develop their knowledge.
<b>PE</b> 	We will be focusing on 'Health Related Exercise' and 'Leadership' qualities in our PE this half term. This is all about exercises to help keep us active, mobile, and feeling great.  Our PE days are <b>TUESDAYS</b> and <b>WEDNESDAYS</b>	Children should come into school wearing PE kits. We will be doing PE outside often, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: <a href="http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</a>
<b>PSHE</b> 	As part of our topic 'Created and Loved by God' (which spans all of the Autumn Term), we will explore ourselves as individuals and learn more about the importance of valuing ourselves as the basis for personal relationships. We will also explore how we are made in the image and likeness of God.	You could discuss friendships and what makes a good friend. How does your child know if they are being a good friend? You could talk to your child about the meaning of 'valuing' something.
<b>Music</b> 	In music, we will be focusing on 'Musical Structures'. We will be listening and responding to a range of music, including: 20 <sup>th</sup> and 21 <sup>st</sup> century orchestral style 'Howdown'; soul ballad 'I'm Always There'; and R&B song 'Martin Luther King'.	Ask your child to share with you the songs they're learning.  Perhaps you could listen to other songs of the same genres.
<b>Computing</b> 	In computing we will be looking at online safety. We will focus on how we can be safe online and how we can ensure that we are following the rules and regulations. We will be creating posters to make others aware of how they can be safe online.	Talk to your child about ways to keep safe when using technology and accessing the internet. The NSPCC website has lots of useful advice.
<b>Homework</b> 	<ul style="list-style-type: none"><li>• Daily reading – recording it in the reading record (15mins). <b>Children need their reading book and reading record in school every day.</b></li><li>• Daily Times tables practise – <a href="#">TT Rock Stars</a> (5mins) <b>Your child has their TT Rock Stars log in stuck in their reading record.</b></li><li>• Weekly Maths, Grammar and Spelling (Due in on Monday)</li></ul>	