



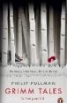













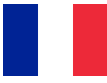

Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 6 Autumn Term 1



Subject	What are we learning?	How can you help at home?
English  	<p>Firstly, in our English journey, we will be focusing on the book 'Previously' by Allan Ahlberg. We will be focusing on the tense used and writing our own back-to-front fairy tale narrative in the style of the book.</p> <p>Following this, we will be focusing on persuasive letter writing using 'Can We Save the Tiger?' by Martin Jenkins as inspiration. We will research endangered creatures and how we might help them to inform our writing.</p>	<p>Encourage your child to explore a variety of traditional stories, especially written in alternative styles, as well as non-fiction texts about animals and the impact human behavior has on them and their habitats.</p> <p>Practice spellings with your child at home - play games, use written practice or verbally practice the Year 5/6 statutory spellings. Your child will also receive weekly spelling homework. Please support and encourage your child in completing this.</p>
Reading  	<p>Linking to our English text, 'Previously', we will be exploring the books 'Grimm Tales for the Young and Old' by Philip Pullman. We will then be studying 'The Tiger Rising' by Kate DiCamillo alongside 'Can We Save the Tiger?'.</p> <p>We will be developing a range of skills such as: making plausible predications using evidence from the text; continuing to make inferences, but focusing on using the texts evidence in our explanations; retrieving, recording and making comparisons and summarising the text.</p>	<p>Read frequently with your child - practice their pace, fluency and encourage them to read with expression. Ask your child a range of questions whilst reading together. Talk about how a character might be feeling. Can they predict what might happen from details stated and implied? Encourage them to use their inference skills to explain and justify their answers.</p> <p>Write down their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their predictions and summaries!</p>
Maths 	<p>In Maths we will be looking at place value of numbers up to 10,000,000. We will be identifying millions, hundred-thousands, thousands, hundreds, tens and ones, as well as 10, 100 and 1,000 times a number. We will then deepen this knowledge by applying it through addition, subtraction, multiplication and division. We will be solving multi step problems in contexts, deciding which operations and methods to use and why.</p> <p>We will also be studying equivalent fractions, simplifying fractions and multiplying and dividing with fractions.</p>	<p>Encourage your child to practise their new maths knowledge. Encourage them to read and write numbers up to 10 million. Practice addition and subtraction skills with numbers up to 10 million. Practice addition and subtraction with fractions and have discussions for how they can be simplified.</p> <p>Continue to practise times tables facts including division facts as frequently as possible. This can be done on the Times Tables Rockstars website: https://trockstars.com/</p>
RE  	<p>In RE we will be looking at Creation. Using the key question "Is it easy being People of God?" We will be exploring the call to be the 'People of God' and the need to be part of God's creation by overcoming disharmony, by upholding God's law. We will look at what it means to be the 'People of God' through the eyes of Moses. We will also be exploring the Ten Commandments.</p> <p>Our key scriptures are – Exodus 16: 1-18 Moses, Exodus 20: 1 – 17 10 Commandments and Genesis 4: 1-13 Cain and Abel.</p>	<p>Talk to your child about the story of Moses and Cain and Abel. If you have a bible at home, you could look at the stories together.</p> <p>You could also share the ten commandments with your child, and discuss what they think they mean and how we can follow them.</p>
Forest School 	<p>Year 6 will be undertaking Forest School sessions on a Monday afternoon. We will have the opportunity to develop our team work skills, explore the outdoor environment and promote self-esteem and creativity.</p>	<p>Please can Year 6 bring in suitable clothes for Forest School sessions. These will include: wellies, waterproofs, long sleeved tops and trousers and hats, gloves, scarves if the weather turns cold!</p>

Subject	What are we learning?	How can you help at home?
Topic 	Our topic this half term in Geography is 'North America'. We will be exploring maps of North America and identifying the countries and capital cities. We will be identifying features both human and physical and comparing these. We will also be researching a chosen region and comparing it to a region of the UK, focusing on the climate and time zones and how these differ.	Look at maps of North America with your child. Can they identify the countries of North America? Can they identify the human and physical features? Talk about the climates of North American countries. Look at the time zones of North American countries and how these differ to other time zones around the world.
Science 	We will be looking at 'Healthy Bodies', and investigating the different food groups and what is needed for a healthy diet. We will be finding out about how nutrients are transported around the human body and how the circulatory system works. As part of our Science unit, we will be investigating the effects of exercise on the human body, linking to this Summer's Olympic and Paralympic Games, and we will be visiting the Winchester Science Centre to find out more.	Talk to your child about healthy choices and how these can affect our health. Discuss aspects of a healthy diet as well as other things we can do to keep ourselves healthy – taking part in regular exercise, taking care of our minds and bodies, the importance of good oral hygiene and making positive choices about how we treat our bodies.
DT 	In DT this half term we will be looking at mechanisms in our 'Automata Animals' unit. We will be exploring the use of cams and followers and researching and designing our own automated system before creating, making and evaluating our designs. We will be using a range of tools and different materials to complete our project.	Encourage your child to look at different automated mechanisms and investigate how they work. Discuss how changing the design of a cam change alter the movement within the mechanism.
PE 	In PE we will be learning Outdoor Adventurous Activities and Tag Rugby. During these activities we will develop our skills of throwing and catching and working as a team. Our PE days are TUESDAY and THURSDAY	We will be doing PE outside often, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrossrcpri.iow.sch.uk/web/school_uniform/591997
PSHE 	This topic focuses on being created and loved by God. It is rooted in the teaching that we are made in the image and likeness of God. The aim is to encourage an understanding of ourselves and the importance of valuing ourselves as the basis for personal relationships.	Discuss with your child how they value themselves - what is it that makes them special? Encourage them to share thoughts on what makes them special and why they should value themselves.
Music 	We are moving over to our own Holy Cross scheme of music. We will teach music as a whole-day immersion experience. This means we will have more time to practise and use instruments, and to create our own music. This half term's music will link with our history topic.	Once your child has had it, discuss their music immersion day? What did they enjoy? Can they recreate any of the music for you?
French 	In French we will be looking at the topic 'Let's Visit a French Town'. We will be applying previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop our speaking and listening abilities. We will have more focused practice using bilingual dictionaries and increase our understanding of word classes and other grammatical features of the language.	Practice the French words and phrases with your child, recap these throughout the term to aid their fluency and recall. Practice reading, writing and saying numbers to 1,000, days of the week and months of the year.
Homework 	Homework this term will be focused on the key skills children need to underpin their learning: Reading Comprehension, Spelling and Arithmetic. Homework will be set on Friday and is due in on Thursday, in preparation for spelling tests at the end of the week. <ul style="list-style-type: none"> • Please ensure your child reads regularly, several times a week, and that this is recorded in their reading record. The expectation in Year 6 is for children to read and record their reading more independently, however, it is also an expectation that your child reads to an adult at home at least once per week. We will check reading records weekly. Some children will read to an adult daily, some less frequently, based on need. Children need to bring their reading record into school every day. • Spellings should be learned daily and will be tested weekly. • Practice times tables and the related division facts using TT Rockstars – your child has their log in details. Please ask if you need another copy. 	