


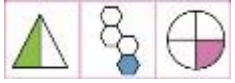







# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 3 Spring Term 2



Subject	What are we learning?	How can you help at home?
<b>English – Writing &amp; Reading</b> 	<p>In English we will be learning through two new texts, 'The Wonders of Nature' and 'I am the Seed that Grew the Tree'. These texts link well with our topics in Science and DT this half term. We will learn to write interesting fact files and look at the features of non-fiction texts. We will continue to think of interesting sentences with a precise range of vocabulary.</p> <p>We will be developing our reading skills through these texts too. During our reading lessons we will be making inferences, making predictions, summarising and identifying key themes within the text.</p>	<p>We would still love you to hear your child read as often as possible and they will bring home a school book. We will also be encouraging reading for pleasure in school through regular visits to our school library.</p> <p>Your child will also receive weekly spellings through our new scheme Spelling Shed, which include words from the Year 3/4 statutory spelling list. Please support them with learning these words</p>
<b>Maths</b> 	<p>In Maths, we will be looking at multiplication and division with fractions. We will revisit our 2, 5 and 10 times tables before continuing our work on the 3, 4 and 8 times tables. We will be using our knowledge of multiplication and division to solve problems involving unit fractions. After this, we will look at addition and subtraction with volume, capacity and scales.</p>	<p>Please encourage your children to use the TT Rockstars games to increase the speed of their times tables.</p> <p>There are also lots of maths games your child can access on <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a></p>
<b>RE</b> 	<p>In RE we will be learning about Lent and considering the key question, why is Lent a special time to show compassion? We will explore Lent as a time when we prepare for Easter and consider how this preparation involves change. We will consider how Jesus changed the people he met and deepened his relationship with the Father through prayer.</p>	<p>Encourage your child to discuss their learning about Lent. Can they tell you why Lent helps us prepare for Easter, and what we can do to prepare?</p>
<b>Geography</b> 	<p>In Geography we will be learning about coasts and investigating how they are formed. We will explore the different physical features of coastlines and look into the process of erosion of how this affects coastlines. We will learn about different coastal managements strategies and different types of beaches that are formed.</p>	<p>Go for walks around the area to locate different landforms and discuss any news about the Isle of Wight and its changing landscape.</p>
<b>French</b> 	<p>This 'Family &amp; Friends' unit will teach the children how to identify and introduce family and pets, and spell their names. We will also learn the names for places in their own home.</p>	<p>Ask your child to share the new vocabulary they have learned with you.</p>
<b>Science</b> 	<p>In science we will be exploring plants and the process of growing. We will identify the function of each part of a plant and explore how water is transported within plants. We will learn about the life cycle of flowering plants and explore how seeds are dispersed. We will conduct our own experiments to broaden our understanding of plants and the process of growth.</p>	<p>Discuss with your child about the plants in their garden or their journeys to school. Maybe grow some plants in your house and watch the process.</p>
<b>DT</b> 	<p>Our topic in DT this half term is 'Edible Garden'. We will be learning about fruits and vegetables that can be successfully grown in the UK. We will look at different recipes and learn how to cook with the produce grown locally to us.</p>	<p>If you and your child would like to cook healthy recipes at home with fruit and vegetables we would love to see pictures. Can you find a unique way to use them?</p>

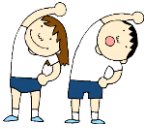







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YEAR 3 Spring Term 2



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<p>PE</p> 	<p>We are focusing on tennis and rackets, bats and balls in PE this half term.</p> <p>Children should come into school wearing PE kits. We may do PE outside, so please ensure your child is dressed accordingly.</p> <p>Our PE days are <b>TUESDAYS</b> and <b>WEDNESDAYS</b></p>	<p>Please make sure your child has the correct PE kit. Information on required PE kit can be found on our website: <a href="http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</a></p> <p><b>Long hair must be tied up and earrings taken out</b></p>
<p>Forest School</p> 	<p>Year 3 will be partaking in Forest School sessions this half term led by Mrs Hamilton. On Tuesday afternoons, we will have the opportunity to develop our team work skills, explore the outdoor environment and promote self-esteem and creativity.</p>	<p>Please can Year 3 bring in suitable clothes for Forest School sessions on a Friday. These will include: wellies, waterproofs, long sleeved tops and trousers and hats, gloves, scarves if the weather turns cold!</p>
<p>PSHE</p> 	<p>This half term, we will continue our topic 'Created and Loved by God', we will explore ourselves as individuals and learn more about the importance of valuing ourselves as the basis for personal relationships. We will also explore how we are made in the image and likeness of God.</p>	<p>You could discuss friendships and what makes a good friend. How does your child know if they are being a good friend?</p> <p>You could talk to your child about the meaning of 'valuing' something.</p>
<p>Music</p> 	<p>As usual, our music immersion this half term will be linked to our learning across other subjects.</p>	<p>Encourage your child to share their musical interests, have they got a favourite genre of music? Can they explain why? Can they recognize instruments within a piece of music?</p>
<p>Computing</p> 	<p>In computing, the children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. The children will create physical and on-screen branching databases.</p>	<p>If you're lucky enough to have a computer at home, perhaps encourage your child to show you some of the skills or programmes they have been learning.</p>
<p>Homework</p> 	<ul style="list-style-type: none"><li>• Daily reading – recording it in the reading record (15mins). <b>Children need their reading book and reading record in school every day.</b></li><li>• Daily Times tables practise – <a href="#">TT Rock Stars</a> (5mins)</li><li>• Weekly Maths and English (due in Fridays) and Spellings (due in and tested on a Friday)</li></ul>	