

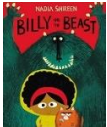






# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 1 Spring Term 2



Subject	What are we learning?	How can you help at home?
<b>English Writing</b>    	<p>In English this half term, we will start by reading 'Billy and the Beast' by Nadia Shireen. A fantastic book in which a cunning girl and her cat try and outsmart a terrible beast. The children will become increasingly independent in using capital letters, finger spaces and a range of punctuation. The class will also have an opportunity to write their very own recipes, using the appropriate features.</p> <p>In the second half of the term, we will be reading Peter Brown's 'Mr. Tiger Goes Wild'. A charming book where a tiger gets bored of his ordinary life and goes on a quest to go... WILD! The children will be writing their own diary entries as one of the friends of Mr. Tiger, using all the features.</p>	<p><u>Spellings</u> Spellings are set on a Wednesday and due in the following Monday when we complete the test.</p> <p><u>Recipes</u> Perhaps if you are following a recipe at home, share the different features with your child... sequential steps, pictures, and verbs etc.</p> <p><u>Nadia Shireen</u> Nadia Shireen also has some other lovely books that are available to read or watch on YouTube such as "The Bumblebear" and "The Cow Who Fell to Earth".</p>
<b>English Reading</b>    	<p>In our reading journey this half term, we will start with exploring the book 'Beegu' by Alexis Deacon, to complement our writing book. It's a charming story about a lost little alien on Earth. The children will be completing activities which will develop their inference and retrieval skills.</p> <p>In the second half of this term, we will be reading the class book 'The Tiger Who Came to Tea' by Judith Kerr. Again, the children will be taught key retrieval skills and will become increasingly confident in answering questions about a book.</p>	<p><u>Reading</u> Please continue to hear your child read at home, daily if possible. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. It would also be beneficial if you ask retrieval questions such as "Why did the snail go find help?".</p> <p>Please continue to share other books too with your child, from the library or from your home collections. These can also be recorded in your child's reading record.</p>
<b>Phonics</b>  	<p>We follow the Little Wandle Synthetic Phonics Scheme at Holy Cross. You can find more information about the scheme here: <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a></p> <p>In Phonics this half term, we will be revising Phase 5 sounds. All children will be having daily phonics lessons and regular targeted reading groups. Our reading books are fully decodable, and they link to our phonics scheme.</p>	<p>If your child needs to consolidate some sounds or tricky words we've covered in class, we will send these home for further practise. Please support your child in practising at home.</p>








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<b>Maths</b> 	<p>In Maths, we will be focusing on Place Value within 50, Length and Height and Mass and Volume.</p> <p>We will be using lots of practical resources for our work and we will be completing lots of fluency and problem-solving activities.</p>	<p>Encourage your child to count forwards and backwards to 50, and from 50. Support writing numbers to 50, ensuring that the numbers are formed in the correct way.</p> <p>You could also download the White Rose Minute Maths App, <a href="https://whiterosemaths.com/1-minute-maths">https://whiterosemaths.com/1-minute-maths</a> and have fun with activities on there.</p> <p>A fantastic website for Maths is: <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> There are lots of excellent maths games on there for your children to have a go at.</p>
<b>RE</b> 	<p>In RE, we will be learning about Lent and how we can use this time to get to know God and Jesus better. The children will learn about the meaning of Lent and how it links to the life and teachings of Jesus. We will learn how we can prepare for Easter by changing.</p> <p>After Lent, we will be learning about the events of Holy Week and how they lead up to Easter. This unit highlights the importance of the Last Supper and introduces the stations of the cross as a prayer.</p>	<p>Encourage your child to think about what they think is special about Lent and why. What does Lent mean and why is it an important time?</p> <p>Perhaps have a look at some of the ways Jesus healed people, both physically and in the form of forgiveness.</p>
<b>Topic</b> 	<p>In History, the children will be delving into the past and exploring the topic of 'Nurturing Nurses'. In this topic the children will have the opportunity to learn about the lives of Florence Nightingale, Mary Seacole and Edith Cavell, why they were special and how they changed the history of nursing.</p>	<p>Discuss with your child the topic of nursing... are any of your family or friends nurses? What do they have to do as part of their job?</p> <p>Perhaps research the lives of these famous women, who were they? When were they born? Where did they live?</p>
<b>Science</b> 	<p>In Science, we will be exploring materials! We will identify, name and sort materials – and learn about their properties. We'll distinguish between an object and the material from which it is made, and compare a variety of everyday materials according to the properties identified through scientific exploration.</p>	<p>Perhaps explore different materials with your child at home? Look at what different objects are made out of... why are they made out of a certain material?</p>
<b>Art</b> 	<p>In Art, we will be learning about colour. The children will have the opportunity to use a range of different brush strokes, learn about the colour wheel and, by the end of the topic, will be able to mix different colours effectively.</p>	<p>Explore the artwork of Wassily Kandinsky with your child and discuss his techniques. Perhaps you could choose a favourite piece so that we can discuss it in class.</p>







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	During this topic, the children will learn about the artist Wassily Kandinsky. They will use his style as inspiration in creating their own piece of work.	
<b>PE</b> 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside as often as they can, so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is <b>WEDNESDAY</b></p>	<p>Please make sure your child has full PE kit:</p> <ul style="list-style-type: none"> <li>• Black leggings or tracksuit bottoms</li> <li>• Trainers</li> <li>• Plain sweatshirt of any colour</li> <li>• Long hair must be tied up</li> <li>• For safety reasons, one small stud earring per ear</li> </ul> <p><a href="#">Go Noodle</a> and <a href="#">BBC Super Movers</a> are great websites to get moving indoors!</p>
<b>PSHE</b> 	<p>Our topic in PSHE this half term is "Created to love others". The children will look at their individual relationships with others. Building on the understanding that we have been created out of love for love. This module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p>	<p>Encourage your child to talk about what is special about them and being kind to others.</p>
<b>Music</b> 	<p>Our topic in Music this half term is 'Round and Round'. The song 'Round and Round' is in the style of Bossa Nova Latin. The children will be building upon their previous knowledge of rhythm, pulse and pitch etc.</p>	<p>Please encourage your child to listen to a variety of songs, listening for pulse, rhythm and pitch. Perhaps have a listen at different styles of music; Blues, Baroque, Latin, Bhangra, Folk and Funk.</p>
<b>Homework</b> 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Phonics, Spelling and Times Tables.</p> <ul style="list-style-type: none"> <li>• Please ensure your child reads their reading book at least 5 times per week and this needs to be recorded in their reading record. <b>Children need to bring their reading book and reading record into school every day.</b></li> <li>• Please support your child with writing their letters correctly and saying their sounds. You can use the parent page on <a href="#">Little Wandle</a> to support you.</li> <li>• Practise understanding place value of numbers up to 50, practise writing numbers correctly.</li> </ul>	