

Holy Cross Catholic Primary School CURRICULUM INFORMATION Year 5 Autumn Term 2



| Subject | What are we learning? | How can you help at home? |
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| English – Writing RAFT PARAMACHERI PROST FAIR FAIR | Through 'The Raft.' By Jim Lamarche, we will be creating a diary entry as the character of Nicky, to describe his journey down the river. This half term, we will also be looking at the text 'A Night at the Frost Fair' by Emma Carroll. Through this text, we will be writing a setting description of the first sighting of the frost fair. | Support your child with careful handwriting, punctuation, and spelling whenever they're writing at home. Your child will also have Year 5/6 statutory spellings to learn. Please support them with learning these words. |
| English - Reading | We will develop our reading skills through the texts 'Rivers: An incredible story from source to sea' by Simon Chapman and 'A Christmas Carol' by Charles Dickens. During our reading lessons, we will be making inferences, making predictions, summarizing, and identifying key themes within the text. | We would love you to hear your child read as often as possible, and they will bring home a school reading book. Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why. |
| Maths 1 fraction shape | In mathematics we will be focusing on fractions, geometry, measurement and time. We will be learning about fractions of amounts and how they can be represented, finding equivalency within fractions and calculating with them. We will then improve newly learnt skills using new methods to solve problems. Finally applying this to measurement with shape, and time within 24 hours. | Support your child by practising the methods they have learnt. Get them to show their working out! You can try and have fun with mathematics and incorporate it into activities with your children. Finally, use Timestables Rockstars to practice their recall of tables in a designated time! |
| RE | In RE we will continue our learning about Catholic Social Teaching, where we will introduce the concept of reaching out to the marginalised in society. We will then move on to learning about Advent. We will deepen our understanding of what God promised when he promised to send his Son, and how Jesus is the ultimate fulfilment of his promise. | Discuss God's promise with you children. Do they understand what it means? Do they know how God fulfilled his promise? |
| Geography | In geography this half term, we will be studying the topic 'Investigating Rivers'. We will develop an understanding of rivers, their uses, features and effect on the environment. We will learn about the water cycle, finding out how rivers are formed, explore the journey of a river from source to mouth and investigate why rivers are important. | Support your child by discuss your child's learning with them, what can they recall about rivers? Visit the Island's rivers so your child can explore the features. |
| French | In French, we will be looking at the topic 'All About Ourselves'. We will learn vocabulary about parts of the body, clothes and describing our hair and eyes so we can write descriptions about ourselves, or someone else, in French. We will learn new vocabulary about emotions and illnesses, which is an ideal way to introduce health-related language. | Practice the French words and phrases with your child. Recap these throughout the term to aid their fluency and recall. |
| Science | In science, we will be looking at the topic 'Forces in Action'. We will learn how forces affect everything around us. Investigating the effects of gravity, friction, air and water resistance. Finally, we will build models to explore the ways in which pulleys, levers and gears work! | Explore different forces in action with your child, practise using pushing and pulling to see the result. Test out the force of gravity with different items around the house. What have they learnt from it? |



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| DT | This term we will be looking at 'Sculptures — Bridges'. We will be learning about the different types of structural reinforcements used in infrastructure. We will be practising different sculpture techniques before finishing our final design and building a bridge infrastructure. | Experiment with different techniques at home with your child. |
| PE | In PE we will be learning Dance, Gymnastics and Indoor Athletics. During these activities we will develop our skills of dancing and learning new techniques of gymnastic routines. Our PE days are Wednesdays and Thursdays | Children should come into school wearing PE kits. We may do PE outside so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrossrcpri.iow.sch.uk/web/school_uniform/591997 |
| PSHE | PSHE this half term continues to be 'Created and loved by God.' Rooted in the teaching that we are made in the image and likeness of God, it helps us to develop an understanding of the importance of valuing ourselves as the basis for personal relationships. | Discuss your child's learning with them, what do they remember? What have they learnt? Discuss with them the importance of the relationships they have. |
| Forest School | Year 5 will be undertaking Forest School sessions led by Mrs Hamilton. On a Tuesday afternoon, we will have the opportunity to develop our team work skills, explore the outdoor environment and promote self-esteem and creativity. | Please can Year 5 bring in suitable clothes for Forest School sessions. These will include: wellies, waterproofs, long sleeved tops and trousers and hats, gloves, scarves if the weather turns cold! |
| Music | This half term, we will be having a musical immersion day, linked to our 'Rivers' topic. We will have a chance to listen to and appraise music, to have a go at creating our own, and practicing and performing a final piece. | If they're brave enough, once we've had our music immersion day, ask your child to perform their piece for you. |
| Computing | In computing, we will be looking at video production. We will learn how to create short videos when working in pairs or groups. As we progress through this unit, we will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. | Discuss the learning with your child, can they remember things from the lesson? Can they explain how we make the videos, using the correct vocabulary? |
| Homework | Daily reading — recording it in the reading record (15mins). Children need their reading book and reading record in school every day. Daily Times tables practise — TT Rock Stars (5mins) Weekly Maths, Grammar and Reading (Given out on Friday due in the following Thursday) | |