








# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 2 Spring Term 1



Subject	What are we learning?	How can you help at home?
<b>English</b>  	<p>In English we are linking our texts to our Science topic of 'Living in Habitats' for the first part of Spring 1. Our writing journey will be focused on 'The Big Book of the Blue' by Yuval Zommer, where we will be writing a fictional information page in the style of the book. We will then move on to writing a series of letters between the main characters from the book 'The Misadventures of Frederick' by Ben Manley.</p> <p>Our first reading journey will focus on 'Fox and the Deep-Sea Quest' by Benjamin Flouw, where the children will learn how to make predictions about the text, select and retrieve key information and make inferences about the character's feelings. We will then move on to 'Dear Teacher' by Amy Husband.</p>	<p><u>Reading</u> Please continue to hear your child read at home, daily if possible. Ask your child questions about the book and explore the vocabulary.</p> <p><u>Spelling</u> Please continue to practise your child's spellings with them at home. Spellings will be set on a Wednesday and we will have a short test on Monday morning.</p>
<b>Phonics &amp; Spelling</b> 	<p>We follow the Little Wandle Synthetic Phonics Scheme at Holy Cross. You can find more information about the scheme here: <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a></p> <p>In Phonics, we will be recapping any necessary Phase 5 sounds, and will also continue to learn our Phase 6 spelling rules and alternative sounds, which is off the Little Wandle Scheme. During our daily sessions, children will have the opportunity to read with an adult.</p>	<p>Help your child to practise and consolidate spelling patterns when they are sent home.</p>
<b>Maths</b> 	<p>In Maths, we will be starting our money topic. The children will learn how to count pounds and pence, before moving on to comparing amounts of money and calculating with money. The children will also learn how to make a pound and find change. We will then move on to multiplication and division.</p> <p>We will use practical resources during our lessons and we will also challenge ourselves with reasoning and problem-solving questions.</p>	<p>If you go to the shops, can you choose which coins you will need to pay with? Can you calculate how much change you will get when you buy something?</p> <p>You could also download the White Rose Minute Maths App, <a href="https://whiterosemaths.com/1-minute-maths">https://whiterosemaths.com/1-minute-maths</a> and have a go at some of the activities on there.</p>
<b>RE</b> 	<p>In RE, we will be starting our Christmas topic. We will explore what we already know about Christmas, before focusing on the journeys linked to the Christmas story, and what they might have been like. We will also discuss why these journeys were made. Key scriptures include: Luke 1:26-38 and Matthew 1:18-23. We will then be moving on to Revelation.</p>	<p>Discuss with your child what you do at Christmas and would this have been the same at the First Christmas? Talk about what journeys you may have taken at Christmas and why you took them.</p>




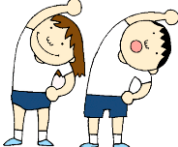





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<b>Topic</b> 	<p>Through our topic 'Around the World', we will be learning to locate the different continents on a world map. We will also identify some of the countries in the continent and their features. Each week will focus on a different continent and country, including Europe and France, Africa and Kenya and Asia and China.</p>	<p>Can you find the different continents on a world map? Where do we live? If you have been to a different country, can you find that on the map? What was it like there? What different landmarks were there?</p>
<b>Science</b> 	<p>In science, we will be focusing on 'Living in Habitats'. The children will begin by identifying life processes which indicate that animals and plants are alive, sorting objects and organisms into groups. We will then learn about what a habitat is, what different habitats there are on Earth, what organisms live in that habitat and what they eat.</p>	<p>Try and find some items in your home that are alive, used to be alive and have never lived.  Can you go for a walk and try and find different habitats on the Isle of Wight? What animals might live in these habitats?</p>
<b>Art &amp; DT</b> 	<p>In Art we are focusing on sculpture and we will be linking this to our science topic of animals. We will explore the different patterns and colours of animals, before experimenting with different techniques such as drawing, printing and painting. We will explore what different sculptures are made from, before making our own animal sculpture.</p>	<p>Can you draw some pictures at home of animals that have different colours and patterns? Do you have any animals at home that you could use for inspiration?</p>
<b>PE</b> 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.  Our PE day is <b>FRIDAY</b></p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> <li>• Jewellery is not allowed.</li> <li>• Long hair should be tied back.</li> <li>• For safety reasons, one small stud earring per ear.</li> </ul> <p><a href="#">Go Noodle</a> and <a href="#">BBC Super Movers</a> are great websites to get moving indoors!</p>
<b>PSHE</b> 	<p>We are continuing our topic of 'Created and Loved by God' before moving on to 'Created to Love Others'. In this topic we will explore religious understanding, personal relationships and who we love and trust and how to keep ourselves and others safe.</p>	<p>Ask your child what they have learnt in PSHE and what they can do to keep themselves and others safe.</p>
<b>Music</b> 	<p>Our topic in Music is 'I Wanna Play in a Band'. In this topic, our main focus is learning about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, we will listen and appraise classic rock songs.</p>	<p>Listen to different genres of music and try and find the pulse (the heartbeat) of the music. Ask your child what instruments they can hear and how the music makes them feel.</p>
<b>Homework</b> 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Phonics, Spelling and Times Tables.</p> <ul style="list-style-type: none"> <li>• Please ensure your child reads their reading book at least 5 times per week and this needs to be recorded in their reading record. <b>Children need to bring their reading book and reading record into school every day.</b></li> <li>• Please use the <a href="#">Little Wandle</a> parents' page to support your child with writing their sounds and saying their letters if needed</li> <li>• Practise times tables and the related division facts daily using <a href="#">Times Tables Rockstars</a> – your child should have brought home their log in already.</li> </ul>	