

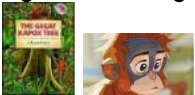

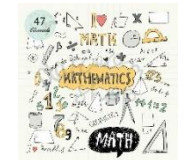



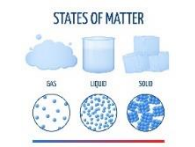


# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 4 Summer 1



Subject	What are we learning?	How can you help at home?
<b>English – Writing</b> 	Through 'The Great Kapok Tree' by Lynne Cherry, we will write a recount of the story. We will then move on to Greenpeace's animation 'There's a Rang-Tan in my Bedroom', where we will write a persuasive letter about stopping deforestation in the rainforest.	Support your child with careful handwriting, punctuation and spelling whenever they're writing at home. Your child will also receive weekly spellings. Please support them with learning these words.
<b>English – Reading</b> 	We will develop our reading skills through two texts this half term: 'Under the Canopy – Trees Around the World' by Iris Volant and Cynthia Alonso and 'When Plants Took Over the Planet: The Amazing Story of Plant Evolution' by Dr Chris Thorogood. We will make predictions and practice our retrieval skills, as well as analysing language and identifying key information from non-fiction.	We would love you to hear your child read as often as possible, and they will bring home a school reading book. Talk about the books your child is reading, ask them what's happened so far, or what they think will happen next. Discuss any new vocabulary. Talk about how a character might be feeling and why.
<b>Maths</b> 	We will begin the half term with a recap of measurement and time before moving on to multiplication and division with fractions. We will learn how to multiply 3 numbers together, divide by 1 and solve problems involving multiplication and division. We will then revisit addition and subtraction with statistics, learning new concepts and deepening our understanding of previous ones, before moving on to geometry.	Please support your child with their times tables, in preparation for the Multiplication Test in June. <a href="#">Year 4, Key Stage 2, Practice Times Tables Tests (Multiplication Tables Check)</a> is a useful website to practice the format of the test.
<b>RE</b> 	In RE, we will be starting our Holy Week unit. Using the key question: 'Why did the crowd turn against Jesus?', we will be looking at the events of Holy Week, the contrasts between the reaction of the crowd on Palm Sunday and Good Friday and who the Pharisees were. The key scriptures we will look at include Luke 19:28-38 Palm Sunday, Matthew 21:1-11 and Matthew 26:47-27:54. We will then move on to Easter.	You could reflect on the scriptures with your child and discuss their meaning. Talk about what happened during Holy Week and why these events were significant.
<b>History</b> 	We will be learning all about 'Isle of Wight Steam Railways' through our History topic. Through this local study, we will be discovering the history of the Great British railway with a specific focus on the Isle of Wight. We will learn about the progression of steam railways and how they aided the island, before finally learning about how they evolved into what we see today.	You could support your child to use the internet to see what they can find out about the Isle of Wight's steam railways and their history. Perhaps you could visit the library and find some books about our topic.
<b>French</b> 	Through our 'Where in the World?' topic, we will learn how to tell the time: o'clock, half past, quarter past and quarter to. We will learn how to read timetables and TV schedules and answer simple questions about these. We will then end the unit by calculating the difference between two times.	Ask your child to share the new vocabulary they have learned with you. If you know any French, you could help your child practise their newest phrases and knowledge!
<b>Science</b> 	We will be finding out about 'States of Matter'. We will compare and group materials together according to whether they are solids or liquids and identify and explore the properties of gases. We will then observe materials change state when they are heated or cooled and research the temperature that this happens at. Finally, we will understand the processes of evaporation and condensation and how these play a part in the water cycle.	Can you have a go at any of the experiments at home? Have a go at researching the different boiling points for various substances.

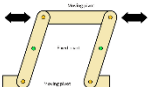
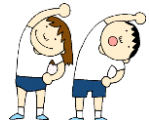






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YEAR 4 Summer 1



Subject	What are we learning?	How can you help at home?
<b>DT</b> 	<p>We will be learning about 'Levers and Linkages' in DT. We will identify, create and explore levers and linkages in mechanical systems before designing our own steam train moving picture. We will build a prototype, make refinements and then create our moving picture, before evaluating our own and others' work.</p>	<p>Can you spot any levers or linkages at home? Have a go at making some simple levers and linkages.</p>
<b>PE</b> 	<p>We are focusing on Games for Understanding (Golf), Outdoor Adventurous Activities and Cricket &amp; Rounders in PE this half term. Children should come into school wearing PE kits. We are likely to do PE outside so please ensure your child is dressed accordingly. Our PE days are <b>TUESDAYS</b> and <b>WEDNESDAYS</b>.</p>	<p>Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: <a href="http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</a></p>
<b>PSHE</b> 	<p>As part of our topic 'Created to Live in Community' (which spans all of the Summer Term), we will explore our relationship with the wider world. We will learn how human beings are relational by nature and are called to love others in the wider community through service, dialogue and through working for the Common Good.</p>	<p>You could show your family, friends or members of your community how much you care for them by doing some random acts of kindness.</p>
<b>Music</b> 	<p>Our music lessons will be delivered as an immersion day this half term, linking in with our topic.</p>	<p>Encourage your child to sing or play the songs they've been learning to you (if they're brave enough!)</p>
<b>Computing</b> 	<p>We will be looking at 'Data and Information – Data Logging'. We will consider how and why data is collected over time. We will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. We will also collect data as well as access data captured over long periods of time, then look at data points, data sets, and logging intervals. We will spend time using a computer to review and analyse data, before posing questions and using data loggers to automatically collect the data needed to answer those questions.</p>	<p>Have a go at practising some of the commands learnt at school at home on Logo! What patterns can you create?</p>
<b>Homework</b> 	<ul style="list-style-type: none"> <li>• Daily reading – recording it in the reading record (15mins). <b>Children need their reading book and reading record in school every day.</b></li> <li>• Daily Times tables practise – Talking Times Tables (5mins).</li> <li>• Weekly Times Table Facts, Reading Comprehension and Spelling (Maths and Reading set on a Monday, due in on a Monday, Spelling set on a Friday, tested on a Friday).</li> </ul>	