

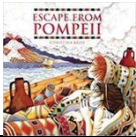







# Holy Cross Catholic Primary School

## CURRICULUM INFORMATION

YEAR 3 Summer Term 1



Subject	What are we learning?	How can you help at home?
<b>English – Writing</b> 	<p>This term our writing journey text is called 'Escape from Pompeii'. In our exciting text, we join Tranio, the son of an actor, and his friend Livia, the baker's daughter, in witnessing the eruption of Mount Vesuvius in AD79. The children will be looking at features of effective diary writing, and creating some of their own accounts of the eruption.</p>	<p>If your child produces some writing at home which has been inspired by their learning, encourage them to bring it in to show us!</p> <p>Your child will receive English and Spelling Shed homework, please support them with this ready for a spelling test each Friday.</p>
<b>English – Reading</b> 	<p>Our reading journey text is 'I was there – Boudica's Army'. This, and 'Escape from Pompeii', link to our History this term of The Romans. We will make predictions and practice our retrieval skills, as well as analysing language and identifying features of fictional texts</p>	<p>Please encourage your child to read as often as possible. The children visit the school library each week and select a book to bring home. We encourage reading for pleasure in school.</p>
<b>Maths</b> 	<p>In Maths, we will be looking at addition and subtraction with statistics, in the context of volume, capacity and scales. This will build on our prior learning of fractions.</p> <p>We then move onto multiplication and division with a focus on our 3, 4 and 8 times tables</p>	<p>Please support your child with practicing their times tables, particularly their 3, 4 and 8 times tables. You could use TT Rock Stars or any other multiplication games.</p> <p>You can also develop your child's knowledge of reading scales by allowing them to lend a helping hand in the kitchen!</p>
<b>RE</b> 	<p>Our RE work after the break will begin with Easter. Connections are made in this unit between the events of Easter, Holy Week, the teachings and life of Jesus and the celebration of the Eucharist. There is also a focus on the appearance of Jesus to his disciples. Symbolism of the Easter season, including the liturgical colours will also be explored.</p> <p>We will also spend some time learning about Hindu worship, as part of our multi-faith learning.</p>	<p>The children have been enjoying learning about the Easter story. Can the children recreate this at home? Any little books, writing or pictures will be welcome in school where the children could share during our show and tell time.</p>
<b>History</b> 	<p>In History, we will be focusing on The Romans. We will be learning about the extent of the Roman Empire, what Britain was like when the Romans invaded, how they settled in Britain and what important building works still remain today. We will be visiting the Roman Villa at Brading to support our learning. Details of this trip will be shared after the Easter break.</p>	<p>You could look at a map to show where the Romans first invaded Britain in Kent and then travelled North West to London. Can you help them find any famous Roman roads and also the City of Bath where there are some famous Roman Baths. Encourage your child to talk about their visit to the Roman Villa.</p>
<b>French</b> 	<p>Through our 'School Life' topic, we will learn key vocabulary related to school. We will learn key vocabulary related to objects, subjects and prepositional language, before moving on to learning questions and answers which we would use at school.</p>	<p>Ask your child to share the new vocabulary they have learned with you. If you know any French, you could help your child practise their newest phrases and knowledge!</p>

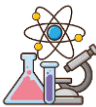









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YEAR 3 Summer Term 1



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<b>Science</b> 	<p>Our topic this term is Light and Shadow. We will be identifying different light sources (natural and man-made) and learning about day and night. The children will be encouraged to ask questions and conduct experiments to investigate shadows.</p>	<p>Discuss light sources around the home and notice where the sun rises and sets. Also check out the length and shape of different shadows when it is sunny.</p> <p><a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> then choose KS2 Science.</p>
<b>DT</b> 	<p>Our Topic this term is 'Structures'. Linking with our History topic, the children will be designing and making Roman sandals. This will include designing a product and executing simple joining techniques.</p>	<p>Ask the children to work with you at home to join materials to create something new. This could be with glue, nails, screws, anything you can think of!</p>
<b>PE</b> 	<p>We are focusing on Games for Understanding (Golf), Outdoor Adventurous Activities and Cricket &amp; Rounders in PE this half term. Children should come into school wearing PE kits. We may do PE outside, so please ensure your child is dressed accordingly. Our PE days are <b>TUESDAYS</b> and <b>WEDNESDAYS</b></p>	<p>Please make sure your child has the correct PE kit. Information on required PE kit can be found on our website:  <a href="http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997">http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</a>  <b>Long hair must be tied up and earrings taken out</b></p>
<b>Forest School</b> 	<p>Year 3 will be partaking in Forest School sessions this half term led by Mrs Hamilton. On Monday afternoons, we will have the opportunity to develop our team work skills, explore the outdoor environment and promote self-esteem and creativity.</p>	<p>Please make sure your child brings in suitable clothes for Forest School sessions on a Monday. These will include: sun hat, wellies, waterproofs, long sleeved tops and trousers. Please also ensure your child is wearing sun cream now the weather is getting warmer.</p>
<b>PSHE</b> 	<p>We will begin our topic of 'Created to Love in Community' (which spans all of the Summer Term) and it explores our relationships with the wider world.</p> <p>We will also continue to look at staying safe online.</p>	<p>You could discuss the online world with your child. Can they tell you how they have learnt to stay safe from our lessons in school?</p>
<b>Music</b> 	<p>Our topic this term is called 'Enjoying Improvisation'. Throughout the lessons the children will learn games, the dimensions of music (pulse, rhythm, pitch etc), and using instruments.</p>	<p>Encourage your child to share their musical interests, have they got a favourite genre of music? Can they explain why? Can they recognize instruments within a piece of music?</p>
<b>Computing</b> 	<p>Our computing topic this term is called 'Creating Media'. The children will become familiar with the term's 'text' and 'images' and emojis and understand that they can be used to communicate messages offline and online. The children will use desktop publishing software to create a template for a magazine cover!</p>	<p>Can your child explore a range of magazine covers at home, ready to share ideas in class and create their own!</p>
<b>Homework</b> 	<ul style="list-style-type: none"> <li>Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day.</li> <li>Daily Times tables practise – <a href="#">TT Rock Stars</a> (5mins)</li> <li>Weekly Maths and English (due in Fridays) and Spelling Shed homework (due in and tested on a Friday)</li> </ul>	