





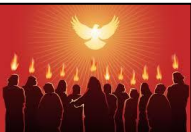



Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 6 Summer Term 1



Subject	What are we learning?	How can you help at home?
English - Writing 	<p>Our English journey this half term will be based on the book 'Holes' by Louis Sachar. We will begin by writing an informal letter home, from the character Stanley Yelnats. We will then be designing a Survivors Guide to Camp Greenlake, including advice, tips and persuasion. Finally, we will be writing a narrative in the style of the author – this will be the continuation of a chapter written by Louis Sachar.</p>	<p>Encourage your child to explore different styles of letters, focusing on the difference in formality. Spend some time looking at some examples of advice leaflets and guidebooks, exploring language features used.</p> <p>Practice spellings with your child at home - play games, use written practice or verbally practice the Year 5/6 statutory spellings. Your child will also receive weekly spelling homework. Please support and encourage your child in completing this.</p>
English – Reading 	<p>Having been focusing on more formal reading lessons prior to SATs, we will be enjoying more creative reading lessons this half term. To further support our English lessons, we will be delving deeper into 'Holes', to increase our understanding of the characters and to consider the writer's choice of vocabulary and sentence style.</p>	<p>Read frequently with your child - practice their pace, fluency and encourage them to read with expression. Ask your child how a character might be feeling? Can they predict what might happen and use their inference skills to explain and justify their answers.</p> <p>Remember to record their amazing efforts in their reading records, including any inferences or ideas they had about the book. It would be great to see their predictions and summaries!</p>
SPaG 	<p><u>Punctuation and Grammar</u></p> <p>In preparation for the KS2 SATs, we will be completing SPaG (spelling, punctuation and grammar) sessions several times a week. These cover topics such as word classes, sentence types, formal and informal language and a range of punctuation.</p>	<p><u>Spellings</u></p> <p>As a school, we have now successfully transitioned to Spelling Shed for our weekly spelling lessons – children have responded well to this change. Spellings will continue to be sent home on a Friday, with tests taking place on the following Friday.</p>
Maths 	<p>In Maths we are continuing our programme of revision, revisiting previous learning and further embedding a variety of skills and concepts.</p> <p>We will be focusing on fractions, decimals and percentages and strengthening out knowledge of the links between all three. We will be thinking about how to approach multi-step problems and missing number problems. We will continue to focus on arithmetic skills every Friday, in order to further build confidence and stamina. Following SATs we will be undertaking a number of Maths projects, based on some exciting scenarios.</p>	<p>Encourage your child to tell you what they have been looking at in maths each day and explain how to use the skills they have practiced.</p> <p>Continue to practice times tables facts including division facts as frequently as possible. This can be done on the Times Tables Rockstars website: https://trockstars.com/. Your child's log-in information is in their reading record.</p>
RE 	<p>In RE this half term, we will be developing our understanding of the key events of Holy Week and considering what Jesus' death and resurrection can teach us. Through our Easter topic, we will explore in detail the events of the Easter season. We will examine the parallel accounts of the Gospels and explore Christian beliefs in eternal life through our study of Scripture and the Catholic funeral liturgy. We will then move on to Pentecost and Mission, supporting our preparation for transition to secondary school.</p>	<p>Talk to your child about Holy Week and Easter, and ask your child to recap they key events and explain their significance. Discuss the links between the resurrection and the belief that death is not the end, and ask your child what this means to them. Consider the appearance of the Holy Spirit in the form of tongues of fire and the affect this had on the disciples and their mission. Discuss how you and your child might bring take this message forward in your own lives.</p>
Geography 	<p>Our topic this half term in Geography is 'Investigating Coasts'. We will be investigating different costal features and considering how these are formed. We will be examining the effects of costal erosion and investigating different sea defense designs and evaluating their effectiveness.</p>	<p>Talk to your child about the water cycle and experiment with ice, water and steam, discussing the changes from solid to liquid to gas. Investigate areas in the world that are prone to extreme weather conditions. Discus past natural disasters and the effect they had on the landscape and the people living in the area. Encourage your child to think about the climate in these areas and whether this was a contributing factor.</p>

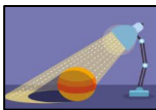








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Science 	<p>We will be finding out about light through the topic 'Seeing Light'. We will explore sources of light, shadows and light, how our eyes see, reflecting light and much more through a range of activities, as we carry out various experiments and independent learning tasks. We will be creating our own periscopes and evaluating their success.</p>	<p>What can your child find out about light? Perhaps you could visit the library to see if they have any relevant books, or maybe use the internet for some additional research. We will need empty cereal boxes to make our periscopes – please send these into school by 14/05/25. Thank you.</p>
Art 	<p>In art we will be developing our skills using clay. The children will practice methods of creating texture and joining clay. Taking inspiration from our previous science unit and based on the hybrid creatures the children invented last half term, they will be designing and making a clay sculpted eye.</p>	<p>Encourage your child to look at different pottery and consider the techniques which may have been used in their creation. Talk to your child about the creature they have designed and ask them to describe its appearance. They could even practice their sketching skills and show you how they envisage their creature.</p>
PE 	<p>We are focusing on Games for Understanding (Golf), Outdoor Adventurous Activities and Cricket & Rounders in PE this half term.</p> <p>Children should come into school wearing PE kits. Hair must be tied up and earrings removed. Our PE days are TUESDAY and THURSDAY</p>	<p>Whenever possible, PE lessons will take place outside, so please ensure your child is dressed accordingly. Please also make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997</p>
PSHE 	<p>As part of our Summer Term topic 'Created to Live in Community', we will explore our individual relationship with the wider world, how human beings are relational by nature and are called to love others. We will also learn about money and careers, using previous learning from the module to support</p>	<p>Discuss with your child how they can develop healthy relationships. Does your child recognise the nature of God's call for them to love others? Talk to your child about how they can keep themselves safe online, in their daily lives, and within relationships.</p>
Computing 	<p>Our computing unit this half term links with our recent work on data and statistics in Maths. We will be focus on how data can be processed, using spreadsheets. The children will have an opportunity to create their own spreadsheets, using a given set of data and then present their statistics in a variety of formats.</p>	<p>Spend some time talking about data and statistics. Ask your child to explain to you how data can be interpreted and ways in which information can be presented. Discuss whether all methods of presenting data can be appropriate for all data sets.</p>
French 	<p>Over the summer term, the child will be involved in be planning and enjoying some French based emersion days, giving us the opportunity to practice our conversation skills, whilst learning more about French traditions, cuisine and culture.</p>	<p>Ask your child to share the new vocabulary they have learned with you. You could talk about traditional French dishes and investigate festivals and traditions. If you know any French, you could help your child practice their newest phrases and knowledge!</p>
Homework 	<p>Homework is focused on the key skills children need to underpin their learning: Reading Comprehension, SPAG and Arithmetic. There will also be weekly spellings to learn. Please ensure your child reads as often as possible, 5 times per week is ideal! Please ensure that this is recorded in their reading record. The expectation in Year 6 is for children to begin to also read and record their reading more independently. Children need their reading book and reading record in school every day. Homework set:</p> <ul style="list-style-type: none"> • Reading Comprehension, SPAG and Arithmetic will be set on Friday and is due in on Thursdays. • Spellings will be set on a Friday and will be tested each following Friday. 	