

1. Summary information					
School	Holy Cross Catholic Primary School				
Academic Year	2021/22	Total PE budget Sept – Aug 2021-22	£17,530 C/F£12,586	Date of PE Review	Sept 21
Total number of pupils	164		£30,116	Date for review of this strategy	July 22

Overview of Holy Cross Catholic Primary School's strategies for improving pupils' participation in PE and Sport, improving their attainment as well as giving them the opportunity to develop active and healthy life styles. We aim to:

- Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (60 minutes in total a day)
- Key indicator 2: The profile of Physical Education, Sport and Physical Activity being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils and an increase in participation in competitive sport

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (60 minutes in total a day)

Objective	Cost	Actions	Lead	Intended Impact	Outcomes
To encourage active participation in sports for all pupils during break and lunch times.	£4,865	<p>Equipment and resources will be renewed and purchased in order to get children more active at break and lunch times as these times are part of the children's daily active 30 minutes at school.</p> <p>MSAs to encourage and support physical activity and games during lunch breaks. CPD for MSAs to provide this.</p> <p>Sport coach to lead the lunch sessions with specific sports activities with each year group supported by one other member of staff (MSA)</p>	JM	<p>Children will be more active during break times</p> <p>MSAs will feel confident to lead active play and games during lunch break</p>	<p>Activity noticeably increased. Children are now more confident to make their own games.</p> <p>Children will actively seek out equipment to do activities with, using the equipment in active and imaginative play.</p> <p>Confidence to interact with each other has improved.</p>
To encourage physical Activity during other times of the school day	Nil	<p>Participation in golden mile</p> <p>Active breaks to be developed in lesson time</p> <p>Staff to use active planner in class to monitor and encourage physical activity</p>	Class teacher	Children will be physically active during the school day in a range of ways	A large proportion of class teachers are having active breaks in lessons, which has seen an improvement in productivity.

Promote healthy lifestyle and link with education and attainment	£120	Work with school meal provider to promote healthy choices Science, PSHE and DT lessons to contain units of work which develop understanding of healthy lifestyles	JM	Children will develop further understanding of healthy lifestyles.	Pupils have shown an understanding in healthier choices in lifestyle and
Key indicator 2: The profile of Physical Education, Sport and Physical Activity being raised across the school as a tool for whole school improvement					
Objective	Cost	Actions	Lead	Intended Impact	Outcomes
To improve stock of P.E and Sports Equipment	£3140	Funding will be used to purchase new equipment for new sports that are currently not taught within the P.E. curriculum (eg curling, archery, pebbles Boccia resources).	JM	Children will experience a broader range of sports and, hopefully, promote a lifelong interest in sport	This has given more opportunity to children to take part in extracurricular activities and sports they did not know about or not had the opportunity to try it. We have included these sports in our lunch provision as well as afterschool clubs.
	£900	New goal posts	JM	Children able to participate in football from school grounds as well as playing away at other schools	

To purchase outdoor gym equipment and play frame for playground and wooded area	£9960	<p>Rope Tunnel Tai Chi Spinners Cardio Combi Hip Twisters</p> <p>All installed to be used all year-round during break and lunchtimes as well as part of PE lessons across the school. This has enhanced the trim trail area and is incorporated in our KPI for 60 minutes of activity for pupils per day.</p>	JM All staff to incorporate into the school day	Improvement of playground environment and access to wider range of activities will increase levels of fitness/activity.	<p>This has supported children with team work skills, learning to take turns and support each other.</p> <p>This equipment is a fairly installation and outcomes of impact will be seen more in 2022/23</p>
To develop active maths and active phonics activities within curriculum.	£350	Equipment to be purchased for all classes to be able to use to support active maths and phonics lessons.	JM/ KM/ LB	Increased physical activity during maths and phonics will support improved engagement and attainment in these areas.	A large proportion of class teachers are using physical activity and equipment to support CORE subject teaching.
Donation of funding for EYFS	£750	Equipment purchased (climbing frame) to support pupils in early years to develop core strength and coordination. This is also equipment used for KS1 pupils with additional needs in mobility and fine motor skills. Sports coach to support specific lead time with EYFS and KS1 pupils in additional to P.E time to develop skills.	JM	Improve fine motor skills and mobility with EYFS and pupils in KS1 to support with handwriting, and coordination.	<p>This has supported children with the fundamentals of movement, which is the school is developing in.</p> <p>This equipment is a fairly new installation and outcomes of impact will be seen more in 2022/23</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Objective	Cost	Actions	Lead	Intended Impact	Outcomes
Sports coaches to work with class teachers to provide CPD	£600	Tailored CPD for staff and sports coach on delivering effective PE lessons.	JM – Externally provided	Improve staff knowledge of specific sports	Staff more confident in delivering sport specific lessons independently.
Implementation of CPD and equipment to provide forest school to whole school.	£2930	Accredited CPD training in Forest school for staff member. Equipment purchased to provide a balanced forest school for all pupils across the school	ED – Externally provided	Regular outside activity in the woodland area has an observed positive impact on pupils' social and emotional wellbeing, behaviour and relationships with others. Forest School activities promote self-regulation, relationships and risk taking by providing activities that challenge the child, both physically and mentally. The activities also contribute to the development of collaborative learning skills by encouraging children to work with others on challenging outdoor behaviour.	We intend to develop forest school throughout the 2022/23 academic year and the outcomes will be assessed in 2022/23

Implementation of training in whole school orienteering scheme	£975	All staff training in the Orienteering package installed across school site.	External	Supporting staff CPD to develop cross curricular attainment through sport. To support impact in Maths, Geography, science, literacy	We have focused on the development of it in PE session and it is a target for 2022/23 to roll out across the school's curriculum. This has been delayed due to staff changes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils and an increase in participation in competitive sport					
Objective	Cost	Actions	Lead	Intended Impact	Outcomes
To provide more opportunities for all pupils to take part in school competitions	£30	Annual membership for football association to allow the school to participate in competitive games.	JM	Enable children to participate in a number of sports competitions	The School has entered every competition available to enter following two years of no fixtures due to Covid.
To provide transport for all children to participate in a wide variety of event regardless of home circumstances.	£550	Yearly calendar of events Maintenance to school minibus to ensure transport can be offered to all pupils including disadvantaged.	JM	Enable children to participate in a number of sports competitions Inclusion Provide more opportunities	Having access to in-house transport have ensured pupils who are from disadvantaged backgrounds have been given equal opportunities.

External clubs and extra-curricular activities in a range of sports to support pupils progression and achieving in sporting events	£1400	External coaching in: Cricket Tennis Skateboarding Football	Externally supported	Offered a range of different sports for children to take part in, improve in their confidence and seek opportunities outside of school.	Increased amount of pupils has enrolled in outside clubs within these areas.
To engage in more competitive sporting events to build pupils confidence and sportsmanship in competitive environments	£3550	External participation of football tournaments for both girls, boys and mixed events. Tag rugby tournament for both girls, boys and mixed. Cricket Tournament. Beach soccer tournament. Handball tournament PEACH games Island Athletics	JM + LSA	To get as many children as possible to take part in a competition across a broad variety of sports.	97% in KS2 represented the school in an external sporting activity of a competitive nature. Hosted a multiskills event for our school cluster for KS1. Pupils were given the opportunity to represent the school in an external event.

Inter-house sporting events to raise pupils skill levels in a competitive environment	Nil	Sports day event Athletics club for targeted children within KS2 Multiskills club for KS1 to develop skills and knowledge	JM	To ensure all pupils	We completed a Year 5 inter-house handball event which then lead to most of the year group representing the school in an external event. Year 1 mutliskills club and inter-house skills games, led to the external multiskills competition
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