

Science

We will be exploring how living things are classified based on their observable characteristics. Pupils will learn about the work of Carl Linnaeus and the reasons for using classification keys and taxonomic groups. We will investigate a variety of organisms, building and using our own classification keys to sort animals and plants. Children will develop their scientific enquiry skills through observation, comparison and explanation.

PE

We will develop racket control, serving, rallying and footwork skills in both tennis and badminton, building tactical awareness.

French

We will be learning vocabulary linked to school subjects, classroom routines and times. This unit also focuses on number, mathematical vocabulary and telling the time.

Computing

We will be exploring how variables are used within computer games to control scoring, lives, timers and more. Using block-based programming, children will design and build simple game, as, applying sequencing,

PSHE

We will begin the unit Created to Love Others, exploring how to build loving, respectful and healthy relationships. We will reflect on how our actions affect others, learn strategies to resolve conflict, and consider how we can contribute positively to our community.

Music

We will study how film composers use tempo, instruments and dynamics to create atmosphere and emotion. We will listen to film music, identify techniques such as leitmotifs, and compose our own short soundtracks.

RE

We begin with the Christmas unit, reflecting on the meaning of the Incarnation and the significance of Jesus as Emmanuel. We will then explore the concept of Revelation, understanding how God reveals Himself through scripture, symbols and the life of Jesus. We will then reflect on the redemption of Saint Paul and his significance in building the modern-day Church.

Year 6 Spring 1
2025/26



History

We will be learning about the achievements of Ancient Greece and how the civilization has influenced the western world. Children will explore Greek city-states, democracy, daily life, religion, the Olympic Games and the legacy of Greek thinkers, architecture and language. We will use a range of historical sources to consider reliability, make comparisons and deepen our understanding of this significant ancient civilization.

Mathematics

We will begin with position and direction, including coordinates in four quadrants and translation / reflection. This will be followed by reading, converting and calculating time. Then we will be applying the four operations to measurement problems involving mass and capacity. Arithmetic fluency will continue to be a daily focus in preparation for SATs.

English

We will use 'Fantastic Beasts and Where to Find Them' as inspiration to design our own mythical creature. We will write an interview and a polished non-chronological report, using a formal tone, technical vocabulary and organisational features. We will also develop grammar skills including colons, semi-colons, bullet points and expanded noun phrases. In Reading, we will study 'Impossible Creatures,' exploring characters and key events while practising SATs-style skills such as retrieval, inference, summarising and vocabulary.

Art

We will explore how Ancient Greek artists used pottery to tell stories about their culture, gods and daily life. We will study Greek vases, focusing on silhouette figures, geometric patterns and repeated motifs. We will create our own bold designs through observational drawing, then use clay techniques to make and decorate a Greek-style pot such as an amphora or krater.