


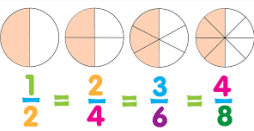






Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 6 Autumn Term 2



Subject	What are we learning?	How can you help at home?
English – Writing & Reading 	<p>Our writing and reading journeys this term will both be inspired by Michelle Magorian's 'Goodnight Mr Tom'. We will be using the rich text to inspire a narrative about our train journey as we are evacuated from the city to the countryside, as well as writing a letter in character as Tom's friend and writing a blitz setting description.</p> <p>During our reading lessons we will be making inferences, making predictions, summarising and identifying key themes within the text.</p>	<p>Support your child with careful handwriting, punctuation and spelling whenever they're writing at home.</p> <p>Your child will also receive weekly spellings. Please support them with learning these words.</p> <p>Please hear your child read as often as possible, this is invaluable, particularly with KS2 SATs later this year. Ask your child what's happened so far in the book or what they think will happen next. Discuss new vocabulary. Talk about character's might be feeling and why.</p>
Maths 	<p>This half term we will first focus on comparing and ordering fractions with different denominators, as well as comparing and ordering fractions, decimals, and percentages.</p> <p>We will then be moving on to percentages, measurement, time, and geometry. This unit will continue to strengthen pupils understanding of fractions and apply skills taught within the previous unit.</p>	<p>Have a go at the Triplets Equivalent Fractions game: https://www.mathplayground.com/Triplets/index.html</p> <p>Feel free to check out other games and quizzes on the Top Marks website (https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals)</p>
RE 	<p>In Catholic Social Teaching (CST), we will consider how the Church is trying to improve the world and people's lives. We will reflect on where and how we would like to make a difference.</p> <p>We will then move on to learning about Advent, where we will consider the teachings of Christ and about how we will be watching and being prepared for the coming of God's Kingdom.</p>	<p>Share and discuss ways in which you could try to improve the world and people's lives. How could you do this/work on this together, as a family? How could you make a difference to others?</p> <p>Talk about the parables of the bridesmaids and the waiting servants. Discuss what they teach us about the second coming of Christ.</p>
History 	<p>This half term we are learning about World War 2 and consider some of the following questions: Why did Britain have to go to war in 1939? Why was it necessary for children to be evacuated and what was evacuation really like? How was Britain able to stand firm against the German threat? How did people manage to carry on normal life during the war? (amongst other questions).</p>	<p>You could encourage your child to read books about World War 2 (we have plenty at school you are welcome to borrow). Perhaps you could discuss the key events during WW2 and their impact. You could visit the East Cowes Heritage Centre or research the impact of the war on Cowes and East Cowes by finding out what happened in May 1942.</p>
Design Technology 	<p>We will continue with our topic on automata and mechanical toys. We will make cam toys using levers, cams and rods.</p>	<p>Encourage your child to consider how different mechanisms work. If possible, look inside mechanical toys or watch videos on the Internet to find out how they work.</p>
French 	<p>Through our 'Let's Go Shopping' topic, we will develop basic grammar rules, how to use the verb 'faire' (to do) and what a French shopping experience is like. We will discuss the colour of clothes, clothing items and how much something costs. We will also have the opportunity to practise what we have learnt in a role play session.</p>	<p>Ask your child to share the new vocabulary they have learned with you.</p> <p>If you know any French, you could help your child practise their newest phrases and knowledge!</p>


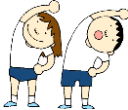






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Science 	We will be finding out about electricity through 'Changing Circuits'. We will consolidate our knowledge of circuits and how they work, before challenging ourselves to extend our knowledge through investigations. We will investigate anomalous results, bulb brightness and how the thickness/ length of a wire can affect how a circuit works	What can your child find out about circuits and electricity? Perhaps you could visit the library to see if they have any relevant books, or maybe use the internet for some additional research. Can your child talk about the difference between a series circuit and a parallel circuit?
PE 	This half term we are doing gymnastics and indoor athletics. Children should come into school wearing PE kits. We will be doing PE outside often, so please ensure your child is dressed accordingly. Our PE days are TUESDAYS and THURSDAYS	Please make sure your child has the correct PE kit. Information on required PE kit can be found on our website: http://www.holycrosscpri.iow.sch.uk/web/school_uniform/591997
PSHE 	As part of our topic 'Created and Loved by God' (which spans all of the Autumn Term), we will explore ourselves as individuals and learn more about the importance of valuing ourselves as the basis for personal relationships. We will also explore how we are made in the image and likeness of God.	You could discuss friendships, how they grow and develop as we do and what makes a good friend. How does your child know if they are being a good friend? You could talk to your child about the meaning of 'valuing' something.
Music 	Through our music immersion day, linked to our history topic, we will look at some key music from the time of WW2. We will study 'The White Cliffs of Dover', learning to read simple musical structures, before practicing the song and performing it for others. We will also be focusing on choral singing as we learn carols for Christmas.	Encourage your child to sing the songs they've been learning to you (if they're brave enough!)
Computing 	In computing we will be continue to learn programming with Kodu, a simple visual programming language made specifically for creating games. We will use visual icons that are added together like building blocks to form instructions and game environments constructed by the user in a 3D scene editor.	Perhaps challenge your child to write a beginner's guide to Kodu, aimed at the year group below them.
Homework 	<ul style="list-style-type: none">• Daily reading – recording it in the reading record (15mins). Children need their reading book and reading record in school every day.• Daily Times tables practise – TT Rock Stars (5mins)• Weekly Maths, SPAG and Spelling (Due in on a Thursday)	